

CARSON CITY SCHOOL DISTRICT
1402 West King Street
Carson City, Nevada
Tuesday, July 27, 2021

SCHOOL BOARD MEETING

LOCATION OF MEETING: **Robert Crowell Board Room**
 Community Center
 851 E. William Street
 Carson City, Nevada

CALL BOARD MEETING TO ORDER – 7:00 P.M.

1. Adoption of the Agenda, as submitted – **for possible action (public comment will be taken prior to any action).**
Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in or to accomplish the business on the Agenda in the most efficient manner.
2. Flag Salute: **Stacie Wilke-McCulloch**
3. Superintendent’s Report – **for information only.**
 *Follow-up on inquiries made to the Superintendent
 - Announcements
4. Board Reports/Board Member Comments – **for information only.**
 - Nevada Association of School Boards (NASB) Update
 - Announcements
5. Association Reports – **for discussion only.**
6. Public Comment – Comments will be accepted in person, or through virtual participation via email; publiccomment@carson.k12.nv.us. Comments may be made by members of the public on any matter within the authority of this Board. Please note that Public Comment will be taken on items marked “for possible action” before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during Public Comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making Public Comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for the record. Speakers are instructed to limit their comments to no more than three (3) minutes regardless of whether the comments are made in person, or through virtual participation, and to not simply repeat comments made by others. – **for discussion only.**
7. Informational Update to Carson City’s School Zone Traffic Signage
 Including Flashing Beacons and Speed Feedback Signs
 – **for discussion only.**

Kelly Norman
Chris Martinovich

8. Discussion on the Real Property located at 1600 Snyder Avenue, Carson City, Nevada, to include potential operational costs associated with various uses for the property – **for discussion only.** **Richard Stokes**
9. Discussion and Review of CCSD Bylaw 030, Functions, which Directs the Board’s Rule-Making Authority for the Organization and Operations of the Carson City School District – **for discussion only.** **Joe Cacioppo**
10. Discussion and Review of Nomination Material to be submitted to the Nevada Association of School Boards (NASB) to be considered for Recognition during the 2021 Annual Conference – **for discussion only.** **Joe Cacioppo**
11. Approval of Consent Agenda – **for possible action (public comment will be taken prior to any action).**

ALL MATTERS LISTED UNDER THE CONSENT AGENDA ARE CONSIDERED ROUTINE AND MAY BE ACTED UPON BY THE CARSON CITY BOARD OF SCHOOL TRUSTEES WITH ONE ACTION AND WITHOUT EXTENSIVE HEARING. ANY MEMBER OF THE BOARD OR ANY CITIZEN MAY REQUEST THAT AN ITEM BE TAKEN FROM THE CONSENT AGENDA, DISCUSSED AND ACTED UPON SEPARATELY DURING THIS MEETING.

- a. Approval and Ratification of Purchase Orders and Payables, and Authorization for Signing of Warrant Registers, Payroll Journals and other orders for goods and services for Processing and Payment
- b. Approval of Offers of Employment to Certified Staff, Notice of Non-Hires and Notice of Terminations
- c. Approval of Board Meeting minutes; June 22, 2021
- d. Approval of Nevada Department of Taxation Quarterly Economic Survey

12. Informational Items – **for discussion only; no action will be taken.**

ALL MATTERS LISTED UNDER INFORMATIONAL ITEMS ARE CONSIDERED ROUTINE NON-ACTION ITEMS. ANY MEMBER OF THE BOARD OR ANY CITIZEN MAY REQUEST THAT AN ITEM BE TAKEN FROM INFORMATIONAL ITEMS AND DISCUSSED DURING THIS MEETING.

- a. Notification of Changes in the Classified and Nursing Staff, including New Hires and Terminations
- b. Monday, August 16, 2021, First Day of School for K-12 Students

13. Requests for Future Agenda Topics

14. Adjournment

A copy of the Agenda of this meeting has been posted before 9:00 AM on Thursday, July 22, 2021, at the following locations: 1) Department of Education, 700 E. Fifth Street; 2) School Administration Office, 1402 W. King Street; 3) Carson City Community Center, 851 E. William Street; and 4) Carson City Manager's Office, 201 N. Carson Street.

Copies of supporting material may be requested from Mrs. Renae Cortez, Executive Administrative Assistant, at 1402 W. King Street, Carson City, NV 89703; by mail addressed to Mrs. Cortez at Carson City School District, Administrative Offices, P.O. Box 603, Carson City, NV 89702; by phone at (775) 283-2100 or by email to rcortez@carson.k12.nv.us. Copies of supporting material are available to the public at the District Office, 1402 W. King Street, Carson City, NV 89703, on the District website, www.carsoncityschools.com, and at the meeting on the date and place listed on the first page of this document.

Carson City School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please contact us at 775-283-2100, and we will provide assistance or accommodate you in any way that we possibly can. The meeting can be accessed at the following website: <http://carson.org/index.aspx?page=6204>

BOARD OF TRUSTEES MEETING

July 27, 2021

EXECUTIVE SUMMARY

7. Informational Update to Carson City's School Zone Traffic Signage including Flashing Beacons and Speed Feedback Signs

The Carson City School Zone ordinance was updated in 2020 for the first time since 1992. Over 250 School Zone signs were updated in 2020. In 2021, the Carson City Board of Supervisors approved \$300,000 to improve the safety and clarity of school zones with additional speed feedback signs and flashing beacons. In March, 2021, RTC approved a plan for new beacons and speed feedback signs to be installed in Carson Middle, Bordewich Bray, Fritsch Elementary, and Eagle Valley Middle School Zones. School Zone signs will be removed along Stewart Street and east of Stewart Street adjacent to Pioneer High School. As a result of this process, the Carson City School Zone Ordinance was updated and approved by the Carson City Board of Supervisors in June, 2021. Carson City Public Works Transportation staff will review the latest school zone sign installation locations and schedule.

8. Discussion on the Real Property located at 1600 Snyder Avenue, Carson City, Nevada, to include potential operational costs associated with various uses for the property

During the June 8, 2021 Board meeting Mr. Stokes provided an update and referred to information first presented in May 2019 when interest was shown by administration and the Board to look at the property for a potential school site. As a follow-up to the June 8, 2021 Board meeting, Mr. Stokes will present an analysis to include several scenarios regarding the property.

9. Discussion and Review of CCSD Bylaw 030, Functions, which directs the Board's rule-making authority for the organization and operations of the Carson City School District

In preparation of hiring a new Superintendent, Trustee Wilke-McCulloch asked that Bylaw 030, Functions, which is part of the District's Policies and Regulations be reviewed by the Trustees. As a reference, a draft copy of Bylaw 030 is included in board packets.

10. Discussion and Review of Nomination Material to be submitted to the Nevada Association of School Boards (NASB) to be considered for recognition during the 2021 Annual Conference

In preparation for the August 13, 2021 submission deadline, the Board discussed and approved the nominees to be submitted during the July 13, 2021 Board meeting. As a result, a request was made to review and discuss the nomination material and supporting information prior to submitting the documents.

As a reminder, the nominees to be considered for recognition for 2021 are as follows:

- School Administrator of the Year – Dr. Jennifer Ward-DeJoseph and Mr. Bob Chambers
- School District Employee Making a Difference – Ms. Letecia Servin and Ms. Bridget Gordon
- District Level Administrator Impacting Student Achievement – Mrs. Valerie Dockery and Mrs. Tasha Fuson
- NASB Director of the Year – Mr. Mike Walker, Carson City School District
- Veteran School Board Member – Mrs. Laurel Crossman
- New School Board Member of the Year – Mr. Richard Varner
- Individual School Board Member of the Year – Mr. Joe Cacioppo
- Local Governance Team of the Year (combined w/ Supt of the Year) – Carson City School District
- Individual Friend of K-12 Public Education – Carson City Noon Rotary Club
- Media Award in Online or Print Journalism – Ms. Jessica Garcia, Nevada Appeal

- Innovative Educator of the Year – Ananda Campbell, Library Media Specialist, CHS
- Board Secretary or Other Support Staff – Mr. Raymond Medeiros

Included in the board packet are copies of the nomination letters received to date in the respective categories.

Snyder Property Analysis

Scenario 1	Scenario 2
Use for District events/purposes	Use for District events/purposes
Allow for community facility use of hall and gym	Allow for community facility use of hall and gym
	Lease 3 non-hall buildings to Carson Montessori

CAPITAL/BOND COSTS

Purchase of 10 acre property and 46,650 sqft facility	\$ 4,100,000	\$ 4,100,000
Parking Lot Improvement	\$ 350,000	\$ 350,000
Fencing	\$ 250,000	\$ 250,000
Base IT/Comm Infrastructure	\$ 300,000	\$ 300,000
Roofing Fixes	\$ 30,000	\$ 30,000
Structural Items Identified	\$ 35,000	\$ 35,000
Environmental Testing (IAQ)	\$ 3,000	\$ 3,000
Fire Supression System	\$ 50,000	\$ 50,000
Fire Alarm System	\$ 100,000	\$ 100,000
Security System	\$ 100,000	\$ 100,000
Elevator Lift	\$ 100,000	\$ 100,000
Equipment Replacement (if necessary)	\$ 150,000	\$ 150,000
Contingency	\$ 100,000	\$ 100,000
Total Capital/Bond Costs	\$ 5,668,000	\$ 5,668,000

OPERATING

Revenues		
Facility Use - Hall - Church Group - 52 days, 6 hr/day, \$105/hr	\$ 32,760	\$ 32,760
Facility Use - Classrooms - Church Group - 52 days, 4 hr/day, \$50/hr	\$ 10,400	\$ 10,400
Facility Use - Hall - Other Groups - est.	\$ 30,000	\$ 20,000
Lease - Non-Hall - Carson Montessori		\$ 180,000
Facility Use - Non-Hall - Other Groups - est.	\$ 5,000	\$ 5,000
Total Revenues	\$ 78,160	\$ 248,160

Expenditures

Utilities	\$	40,000	\$	25,000
Custodial - Hall Only	\$	12,488	\$	12,488
Grounds	\$	11,178	\$	11,178
Maintenance	\$	20,000	\$	30,000
Insurance	\$	15,000	\$	15,000
Security Systems	\$	1,500	\$	1,500
Total Expenditures	\$	100,166	\$	95,166
Operating Surplus (Deficit)	\$	(22,006)	\$	152,995

excess could be used to support debt service
payments or building improvements

BOARD OF TRUSTEES CARSON CITY SCHOOL DISTRICT

BYLAW No. 030 ARTICLE III

FUNCTIONS

Section 1. Legislative

The Board shall exercise its rule making power by adopting bylaws and policies for the organization and operation of the school district.

- a. Those bylaws and policies may be adopted, amended and repealed at any meeting of the Board, provided the proposed adoption, amendment or repeal shall have been proposed at a previous Board meeting and notice of the Board's intention to adopt, amend, or repeal shall have duly been given in accordance with law and the Board shall have considered public comment before final action is taken; except that the Board may at its organizational meeting re-adopt existing bylaws and policies upon a majority vote of those present and voting.
- b. The Board may upon the vote required for adoption, amendment, or repeal and where compelling reasons exist, cause to suspend at any time the operation of a bylaw or policy herein contained or provided for, provided the suspension does not conflict with law, and provided further that such suspension shall terminate at the next meeting of the Board or at such earlier time as may be specified in the motion to suspend.
- c. These bylaws and policies may be adopted or amended at a single meeting of the Board in an emergency. An emergency shall be defined for purposes of this rule as any situation or set of circumstances which the Board has reason to believe will close the schools or jeopardize the safety or welfare of the pupils or employees of the district.

Any resolution adopted under emergency conditions shall expire automatically at the first public meeting of the Board following the abatement of the emergency unless the Board moves to adopt said resolution in final form.

- d. Bylaws and policies shall be adopted, amended or repealed by a majority vote of the full Board. The adoption, modification, repeal or suspension of a Board bylaw or policy shall be recorded in the minutes of the Board. All current bylaws and policies shall be printed in the Board policy manual. Any policy or part of a policy that is superseded by a term in a negotiated agreement shall no longer be in force and effect as a policy.

BYLAW No. 030 – CONTINUED

Section 2. Executive

The Board shall exercise its executive power by the appointment of a Superintendent of Schools hereinafter referred to as “Superintendent.” The Superintendent shall enforce the Statutes of Nevada, rules of the State Board of Education and the policies of this Board. Where appropriate, the Superintendent may designate a staff member to perform such responsibilities. The Board shall evaluate the Superintendent at least once annually or as otherwise provided for in his or her contract. The evaluation instrument shall be available to the Superintendent at least six (6) months preceding the evaluation.

- a. The Superintendent may prepare regulations for the administration of the school district which are consistent with statutes or regulations of the State Board and are dictated by the policies of this Board and which shall be binding on the employees of this district and the students in the schools of this district when issued. The Board reserves the right to review and veto administrative rules should they, in the Board’s judgment, be inconsistent with the policies adopted by the Board. Policies may be proposed by Board members at any time. Individuals and groups may propose policies by communication with the Superintendent. Specific policy proposals shall be submitted in writing to all members of the Board prior to a regular scheduled Board meeting. Final action, which shall be by a majority vote of the total membership of seven, can be taken at a subsequent meeting of the Board.
- b. In cases where action must be taken within the school system where the Board has provided no guides for administrative action, the Superintendent shall have the power to act. His decision, however, shall be subject to review by action of the Board at a subsequent regular meeting. It shall be the duty of the Superintendent to inform the Board promptly of such action and of the need for policy.

Reference: NRS 386.365

Adopted: August 29, 1979

Revised: November 12, 2002
October 25, 2011



SUPERINTENDENT'S OFFICE

1402 W. King Street / P.O. Box 603, Carson City, Nevada 89702
Telephone (775) 283-2100 / Fax (775) 283-2090

August 13, 2021

NASB Nominating and Awards Committee

RE: Nomination for NASB 2021 Director of the Year

The Carson City School Board would like to nominate Mike Walker for the Nevada Association of School Boards Director of the Year. Mr. Walker is in his fifth year serving on the Carson City School Board and has become an invaluable member of our board. He is dedicated to public education and the Carson City School District. He is a veteran elementary school teacher, a former dean at our middle school, a former assistant principal at one of our elementary schools, and worked at the Nevada Department of Education as the Title I State Coordinator for Education for Homeless Children and Youth. He currently serves as the principal at Sutro Elementary School in neighboring Lyon County. He brings a fresh view to the board from his experiences in education.

This perspective has been helpful to other board members. Mr. Walker always adds to the discussion. He asks in-depth questions and is always prepared for our meetings. He is respectful of staff and their time. Mr. Walker has brought agenda topics to the board which only someone who had worked in the district would think to bring.

He has served as Clerk, Vice President and President of the Carson City School Board. His leadership as board president in 2020 was exceptional during a turbulent year. He was a calm and steadying presence, he was respectful of all viewpoints, and he focused tirelessly on the best interests of all the students. He is a member of our School Safety Committee, Bike to School Committee [check to confirm which committees he is serving on in Carson currently].

Mr. Walker served as the Alternate Director to NASB and has served as our NASB Director for the past three years. As a NASB Director, he served one year on the Teachers and Leaders Council. Currently he serves as NASB's Representative on the State Board of Education. He is well respected on the State Board and shares insights from multiple districts across the state.

Mr. Walker is also involved in the community. He has served on the board of the local nonprofit Food for Thought for seven years—six of those years as President. Food for Thought provides nutritious meals to school-aged children over the weekend through backpacks and through a summer meals program. His compassion for the challenges students face is evident in how he approaches policy matters.

Mr. Walker actively participates in NASB professional development. He earned his Certified Public Official Certification during his first term. He is respected by his fellow board members and his fellow NASB directors, and his advice and opinions on important matters is often requested. For these reasons, we nominate Mike Walker for NASB's Director of the Year.

Sincerely,

Carson City Board of Trustees

DRAFT



SUPERINTENDENT'S OFFICE

1402 W. King Street / P.O. Box 603, Carson City, Nevada 89702
Telephone (775) 283-2100 / Fax (775) 283-2090

August 13, 2021

NASB Nominating and Awards Committee

Re: Nomination for NASB 2021 District Level Administrator Making a Difference – Valerie Dockery

Dear NASB Nominating and Awards Committee,

It is our distinct pleasure to nominate Mrs. Valerie Dockery for the NASB award – District-Level Administrator Making a Difference. Mrs. Dockery has served the students in Carson City School District in a variety of different positions for the past 26 years. Mrs. Dockery has been a middle school vice principal, an elementary school principal and currently serves as the Director of our Grants and Special Projects Department. Her efforts have been extraordinary and our students and programs are better because of her.

Mrs. Dockery is a veteran educator that has great experience in planning, operating, directing, and evaluating schools and programs. As the former principal of one of our Title I schools, Mrs. Dockery consistently lead her staff and students to high levels of academic success. During her tenure, Mrs. Dockery's students, staff, and school were recognized at the state and national levels as a Nevada High Achieving School, US Department of Education Title I Distinguished School, Showcase School by the Success For All (SFA) literacy program, and was recognized by the US Department of Education for having the best elementary after-school program in the United States in 2011.

Producing outstanding results as a school principal is not her only achievement. In her current role as the District's Grants and Special Projects Director, Mrs. Dockery has written for and manages over \$10 million dollars in local, state, and federal projects and programs that have become vital to our district's success. One program that is of particular interest to Mrs. Dockery is our gifted and talented initiative (GATE) for which she has been the chief author and architect. For years, patrons of our District have sought greater access to and support for an authentic GATE program. Mrs. Dockery met this challenge by organizing parent meetings, sponsoring and attending community events to provide information about GATE and established a plan to incorporate a true GATE program into the District. Thanks to Mrs. Dockery, the necessary funding was secured, training was planned and provided, systems were established, and the program has become a showcase for our district, the community, and other school districts in the State. Mrs. Dockery has truly been the catalyst for this project that is now available to the students and families who are genuinely benefitting from our Gifted and Talented program.

Other programs for which Mrs. Dockery has championed and supported in our district and community include our Pre-school program, Title I, the School Based Health Center, Career and Technical Education competitive funding, 1:1 mobile device initiative, the Carson City Schools Foundation, The Salvation Army, UNR Cooperative Extension, The Brewery Arts Center, The Nevada State Museum, The Boys and Girls Club of Western Nevada, Advocates to End Domestic Violence, and Wild Horse Theatre. Mrs. Dockery gets more done in her assignment than is really humanly possible. However, her work is always timely and of the highest quality. Carson City School District would not have the broad array of academic, remedial, and enrichment services and opportunities for students if it weren't for Mrs. Dockery and the Grants and Special Projects Department that she directs.

Mrs. Dockery is capable of working with a high degree of independence. She has a proven track record of program success and proficiency. In addition, Mrs. Dockery understands the timing, requirements, and reporting expectations associated with grants and special programs. Mrs. Dockery is well known among her colleagues in other districts and at the State Department of Education for her intellect, her understanding, and success in obtaining and managing educational grants. In addition, Mrs. Dockery always shares key information with associates, colleagues, and District Office staff regarding the grants she is pursuing and her work effort in general. Mrs. Dockery communicates well and always seeks to employ competitive strategies to increase her chances for success while working to meet the District's mission and goals.

In our school district and community, Valerie Dockery has earned the trust and respect of both the teaching staff, the administration, and our community partners. She has good people skills, a keen intellect, a tremendous work ethic, and the ability, passion, and tenacity to accomplish any task she is given. Mrs. Dockery is very professional, exacting, personable, dedicated, and reliable. We can think of no other individual who has accomplished more for our students and district than Mrs. Valerie Dockery and are delighted to nominate her for NASB's District-Level Administrator Making a Difference.

Sincerely,
Carson City Board of Trustees



SUPERINTENDENT'S OFFICE

1402 W. King Street / P.O. Box 603, Carson City, Nevada 89702
Telephone (775) 283-2100 / Fax (775) 283-2090

August 13, 2021

NASB Nominating and Awards Committee

RE: Nomination for NASB 2020 Media Award for Outstanding Education Reporting in a Television, Radio, Print or Online Journalism Format

NASB Awards Selection Committee,

The Carson City School District Board of Trustees are pleased to nominate Ms. Jessica Garcia for the NASB Media Award for Outstanding Education Reporting in a Television, Radio, Print or Online Journalism Format. Ms. Garcia has been a reporter with the Nevada Appeal since October 2018, covering education and other topics in Carson City. Although she is fairly new to reporting education here, Ms. Garcia has an illustrious career as a writer, working in the communications department for Washoe County School District as well as reporting at the Reno Gazette Journal and the Sparks Tribune. She also worked as a grant-writer and public relations professional for the Northern Nevada Children's Cancer Foundation where she helped obtain more than \$200,000 in program support funding. She serves as the first point of contact for members of the public who call or visit the editorial department at the Nevada Appeal. She is also the First Place recipient for Explanatory Journalism, Intermediate, recognized by the Nevada Press Association (2019).

For many in our community, Ms. Garcia's stories in the Nevada Appeal are the first place they turn after the "paper" has been delivered. Her coverage regularly helps our students, families and community members remain apprised of important information and ongoing efforts within our school district. She particularly exhausts her efforts to feature student names, photographs, stories, and activities, reported in an accurate and fun manner.

Ms. Garcia maintains a positive rapport with everyone at our schools and has formed a genuine and healthy relationship with all the trustees. She is also accurate and comprehensive in her coverage. In particular, her ongoing reporting of the school district's response to the pandemic and reopening plans and consequent budget concerns has been clear and responsive, often generating additional inquiries and coverage from other news outlets. She clearly gives the community perspective on important and impactful issues.

Additionally, her coverage of our lengthy school board meetings (sometimes ending as late as midnight) twice each month proves her commitment to telling the story. Ms. Garcia's work with our students is thoughtful, equitable, and always uplifting. She looks for ways to include as many employees, students, and parents as possible and by so doing provides representation for a large portion of our population. She covers graduations at the two high schools in Carson City School District, along with reporting on Dayton High School and Sierra Lutheran's graduations. She frequently features teachers in her stories—teachers obtaining additional

STEM training, teachers publishing fantasy novels, and even a Mother's Day special on local mothers and daughters in the teaching profession.

We are fortunate to have such a dedicated, award-winning journalist serving our community. Ms. Jessica Garcia is our nominee for NASB's Media Award for Outstanding Education Reporting in a Television, Radio, Print or Online Journalism Format.

Sincerely,

Carson City Board of Trustees

DRAFT



SUPERINTENDENT'S OFFICE

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Telephone (775) 283-2100 / Fax (775) 283-2090

August 13, 2021

NASB Nominating and Awards Committee

Re: Nomination for NASB 2021 School Administrator of the Year – Dr. Jennifer Ward DeJoseph

Dear NASB Nominating and Awards Committee,

The Carson City School District Board of Trustees prepares this letter to nominate Dr. Jennifer Ward DeJoseph for the NASB School Administrator of the Year. Dr. Ward DeJoseph has been serving as the principal at Fremont Elementary School in Carson City for the past four years. Prior to that, she was the assistant principal at Carson Middle School for four years. Dr. Ward DeJoseph is an exceptional instructional leader, a truly student-centered administrator, and an excellent mentor to her staff. Her experience and education to obtain her doctorate demonstrates her hard work and devotion to our District.

Dr. Ward DeJoseph joined the Fremont staff as the new administrative leader in August 2017. At the time, Fremont Elementary School was a two-star school with an overall score of 39.5 and was the lowest scoring school in the Carson City School District. The culture of Fremont Elementary School was one where staff was not always student-centered and collaborative. It was a negative climate to work in every day. Dr. Ward DeJoseph worked hard to turn things around at the school. She began by understanding the needs of school staff and students by observing in classrooms. Dr. Ward DeJoseph was then able to collaborate and coach staff to help them better meet student needs. In addition to this, she taught effective and engaging professional development to teachers to support them in needed areas. She also created a climate and culture team at Fremont Elementary School and together with her team they developed a "Find A Way" motto that changed the mentality of all staff members. Dr. Ward DeJoseph models innovative thinking by bringing the latest research and methods to her staff. This occurs through new programs such as AVID, as well as staff book clubs that support all staff and students. As a result of Dr. Ward DeJoseph's leadership, in just two school years, Fremont Elementary School rose to a three-star school with a score of 65, only two points away from receiving four stars. We have no doubt that if the global pandemic had not occurred, Fremont Elementary School would now be a four or five-star school. In addition to this Fremont Elementary School is now a school where all staff are student-centered and work together to make a difference in the lives of all students. Fremont Elementary School is a happy and productive place to be every day!

One of the many reasons that Dr. Ward DeJoseph has been so successful at Fremont Elementary School is because she leads by example. She, herself, is very student-centered. Every decision that she makes is done so by asking and answering the question, "What is best for the students?" There is never anything she asks of staff that she herself is not willing to do. Dr. Ward DeJoseph is constantly reading the most up to date educational research and literature, attends as much professional development on her own that she possibly can. She works endless hours to provide the support needed to ensure that all students are successful. The word, "Endless" in this case is no exaggeration. She works long days and can be found almost every weekend working, with her goal to make a difference. The dedication to the students, staff, and families at Fremont Elementary School is beyond commendable. It is because of her hard work and determination that she models, that students and staff are willing to work so hard. They want to be a part of her magic!

Dr. Ward DeJoseph is also engaged in the success of other educators. Recently, her vice-principal applied for the position of principal at another school and was hired in that capacity. Dr. Ward DeJoseph's reference and support was deemed by this individual as invaluable.

Dr. Ward DeJoseph continually shows her staff and leadership team what it truly means to be an instructional leader. She has modeled hard work, innovative thinking, and how to be the type of leader that brings everyone together for the good of the students. She is always a person others can turn to for help and advice as she wants what is best, not only for her own school, but for all students.

Dr. Ward DeJoseph believes in shared leadership and mentors and encourages teachers who want to take on more leadership roles. She has also mentored new teachers, those who are considering becoming certified teachers as well as paraprofessionals who just need support in their roles.

Dr. Ward DeJoseph is willing to reach out and guide everyone!

Her now former vice principal states, "I have been an educator for 24 years in the Carson City School District. During my career, I have worked with countless administrators. I can say, without a doubt that I have never worked for any administrator that is as talented, dedicated, and hard-working as Dr. Jennifer Ward DeJoseph." With this information, we recommend Dr. Jennifer Ward DeJoseph to be named the NASB Administrator of the Year.

Sincerely,

Carson City Board of Trustees

CONSENT AGENDA

ITEMS

July 27, 2021

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

July 27, 2021

ADMINISTRATIVE STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
None				

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
Lisa Hutchison	Principal	Bordewich/Bray Elementary School	8/21/1998	7/31/2021	Resignation

CERTIFIED STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
Veronica Arellano	5th Grade Teacher	Fritsch Elementary School	TBD	Replace - FY 22
Bailee Barber	School Social Worker	Carson High School	TBD	Replace - FY 22
James Barfield	3rd Grade Teacher	Bordewich/Bray Elementary School	TBD	Replace - FY 22
Jennifer Correlli	2nd Grade Teacher	Bordewich/Bray Elementary School	TBD	Replace - FY 22
Michael DePolo	CLS/Special Education Teacher	Carson High School	TBD	Replace - FY 22
Alexandria Lafferty	5th Grade Teacher	Fremont Elementary School	TBD	Replace - FY 22
Tracie Rogers	Kindergarten Teacher	Seeliger Elementary School	TBD	Replace - FY 22
Mary Wright	LD/Special Ed Teacher (Critical Shortage = OYO)	Bordewich/Bray Elementary School	10/26/2015	Replace - FY 22

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
David Barnum	LD/Special Education Teacher	Carson Middle School	8/12/2016	7/31/2021	Resignation
Christina Beaty	3rd Grade Teacher	Fremont Elementary School	8/9/2019	7/31/2021	Resignation
Rebecca Beddoe	School Social Worker	Carson Middle School	9/12/2019	7/31/2021	Resignation
Rhonda Berning	LD/Special Education Teacher	Eagle Valley Middle School	10/23/2013	7/31/2021	Retirement
Sarah Billings	Speech Language Pathologist	Student Support Services	8/10/2018	7/31/2021	Resignation
Kylie Brown	LD/Special Education Teacher	Bordewich/Bray Elementary School	8/9/2019	7/31/2021	Resignation
Meghan Burke	4th Grade Teacher	Mark Twain Elementary School	8/11/2017	7/31/2021	Resignation
Kristin Cable	8th Grade Math Teacher	Eagle Valley Middle School	8/11/2015	7/31/2021	Resignation
Virginia Chandler	7th Grade Science Teacher	Eagle Valley Middle School	8/11/2017	7/31/2021	Resignation
Susan Clarkson	School Psychologist	Student Support Services	8/14/2013	7/31/2021	Retirement
Elizabeth Corda	1st Grade Teacher	Fremont Elementary School	8/25/1988	7/31/2021	Retirement
Laurel Dority	6th Grade Science Teacher	Carson Middle School	8/19/2005	7/31/2021	Retirement
James Franz	American Gov't, Martial Arts & Psychology Teacher	Carson High School	8/23/1991	7/31/2021	Retirement
Tara Ginty	6th Grade Science Teacher	Carson Middle School	8/9/2019	7/31/2021	Resignation
Lisa Hagen	4th Grade Teacher	Mark Twain Elementary School	8/25/1994	7/31/2021	Retirement
Carl Hampton, Jr.	Computer Lab Teacher	Eagle Valley Middle School	8/25/1994	7/31/2021	Retirement
Amythest Holt	2nd Grade Teacher	Empire Elementary School	8/12/2016	7/31/2021	Resignation
Elizabeth Isaacs	Speech Language Pathologist	Student Support Services	8/27/1992	7/31/2021	Retirement
Camilla Jorst	School Social Worker	Empire Elementary School	12/4/2019	7/31/2021	Resignation
Pamela Karg	Kindergarten Teacher	Bordewich/Bray Elementary School	8/10/2018	7/31/2021	Resignation
Mary Keck	Kindergarten Teacher	Seeliger Elementary School	8/11/2017	7/31/2021	Resignation
Marnie Luxford	Speech Language Pathologist	Empire Elementary School	8/11/2017	7/31/2021	Resignation
Julie Mackel	School Psychologist	Student Support Services	8/4/2020	7/31/2021	Resignation
Cherie Mathis	Counselor	Eagle Valley Middle School	8/23/1991	7/31/2021	Retirement
David Mital	Chemistry Teacher	Carson High School	8/25/1989	7/31/2021	Retirement

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

July 27, 2021

CERTIFIED STAFF

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
Shelley Monroe	5th Grade Teacher	Fritsch Elementary School	8/23/2002	7/31/2021	Resignation
Gail Omohundro	Kindergarten Teacher	Empire Elementary School	10/26/2016	7/31/2021	Resignation
Nati Ordas	Kindergarten Teacher	Mark Twain Elementary School	8/9/2019	7/31/2021	Resignation
Morgan Ovard	Physical Education & Health Teacher	Carson High School	8/14/2013	7/31/2021	Resignation
Kiersten Piekarz	8th Grade Science Teacher	Carson Middle School	8/10/2018	7/31/2021	Resignation
Jovan Pino	2nd Grade Teacher	Bordewich/Bray Elementary School	8/9/2019	7/31/2021	Resignation
Nancy Pradere	2nd Grade Teacher	Fritsch Elementary School	8/24/1990	7/31/2021	Retirement
Shelly Randall	LD/Special Education Teacher	Carson Middle School	8/21/1998	7/31/2021	Retirement
Christi Schmid	1st Grade Teacher	Mark Twain Elementary School	8/21/1998	7/31/2021	Retirement
Megan Schuler	LD/Special Education Teacher	Carson High School	8/11/2015	7/31/2021	Resignation
Tracy Shephard	LD/Special Education Teacher	Bordewich/Bray Elementary School	8/11/2015	7/31/2021	Resignation
Meghan Sinning	LD/Special Education Teacher	Eagle Valley Middle School	8/12/2020	7/31/2021	Resignation
Victoria Smith	School Social Worker	Carson Middle School	11/14/2018	7/31/2021	Resignation
Margaret "Peggy" Sweetland	TOSA/Special Projects Coordinator	Grants Dept/PDC	1/5/1998	7/31/2021	Retirement
Kimberly Tikitsky-Klatt	3rd Grade Teacher	Fremont Elementary School	8/26/2020	7/31/2021	Resignation
Wendy Tims	CLS/Special Education Teacher	Carson High School	9/22/2008	7/31/2021	Resignation
Ruby Tun	6th/7th Grade Science Teacher	Eagle Valley Middle School	8/19/2005	7/31/2021	Retirement
Steven Vradenburg	5th Grade Teacher	Fremont Elementary School	8/11/2017	7/31/2021	Resignation
Bailey Wheeler	4th Grade Teacher	Fremont Elementary School	9/9/2020	7/31/2021	Resignation
Chelsea White	Speech Language Pathologist	Mark Twain Elementary School	8/21/1998	7/31/2021	Resignation
Justin Wilson	Teacher of the Deaf & Hard of Hearing	Student Support Services	1/9/2019	7/31/2021	Resignation

ENTITY: Carson City School District

QUARTER ENDING: 6/30/2021

DATE PREPARED: 7/13/2021

QUESTIONS REGARDING ECONOMIC CONDITIONS

- | | Yes | No | Since the last filing: (3/31/2021) |
|----|--------------------------|-------------------------------------|---|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has any employer that accounts for 15 % or more of the employment in the area closed or significantly reduced operations since the previous report? If yes, please provide details on page 2. |
| 2. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has your entity experienced a cumulative increase or decrease of 10% or more in population or assessed valuation in the past two years? If yes, please provide details on page 2. |
| 3. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has there been any significant event(s) in the region which could affect your entity positively? If yes, please provide details on page 2. |
| 4. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has there been any significant event(s) in the region which could affect your entity negatively? If yes, please provide details on page 2. |
| 5. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has anything significant occurred which could affect your expected level of revenues? If yes, please provide details on page 2. |

QUESTIONS REGARDING OPERATIONS

- | | | | |
|-----|--------------------------|-------------------------------------|---|
| 6. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the ending fund balance in your general (principal operating) fund had an unexplained, unbudgeted, or unanticipated decline for the past two fiscal years? If yes, please provide details on page 2. |
| 7. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the entity entered into any new debt arrangements since the previous report? If yes, please provide details on page 2. |
| 8. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the entity borrowed money to pay for current operations? If yes, please provide details on page 2. |
| 9. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the entity made an interfund loan(s) to pay for current operations? If yes, please provide details on page 2. |
| 10. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the entity failed to pay timely any contributions to governmental agencies for the benefits of its employees, (for example, PERS, Workmen's Comp or Federal taxes)? If yes, please provide details on page 2. |
| 11. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the entity failed to make timely payments for debt service, to vendors or others? If yes, please provide details on page 2. |
| 12. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Has the entity augmented the appropriated expenses for any proprietary fund since the previous report? If yes, please provide details on page 2. |

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13. Cash and cash equivalents (unaudited) as of quarter ending 6/30/2021
(Enterprise Fund(s) Only)

<u>Prior Year</u>	<u>Current Year</u>
<u>0</u>	<u>0</u>

14. General Fund Ending Balance (unaudited) as of quarter ending 6/30/2021
Prior Year Current Year

<u>17,049,282</u>	<u>19,465,287</u>
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15. Cash and cash equivalents (unaudited) as of quarter ending 6/30/2021
(General Fund Only)

<u>Prior Year</u>	<u>Current Year</u>
<u>12,528,982</u>	<u>18,638,848</u>

DETAILS OF POSITIVE RESPONSES TO QUESTIONS ON PAGE 1

1-6. _____

7.	Date	Type	Amount
	_____	_____	_____
	_____	_____	_____

8.	Date	Lender	Amount
	_____	_____	_____
	_____	_____	_____

9.	Date	From Fund	To Fund	Amount
	_____	_____	_____	_____
	_____	_____	_____	_____

10-11. _____

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12.	Date	Fund	Amount
	_____	_____	_____
	_____	_____	_____

13-15. _____

PREPARED BY: William Sandahl/Accounting Manager
Name/Title


Signature

PERSON SIGNING CERTIFIES ALL INFORMATION PROVIDED IS TRUE & CORRECT FOR THE PERIOD INDICATED.

REVIEWED BY: Joe Cacioppo, President
Name/Title

Signature

**MINUTES OF THE MEETING OF THE
CARSON CITY SCHOOL DISTRICT
BOARD OF TRUSTEES**

Tuesday, June 22, 2021

7:00 p.m.

CALL TO ORDER

The Board Workshop of the Carson City School District Board of Trustees was called to order at 6:00 p.m. by President Cacioppo in the Robert Crowell Board Room, Community Center, 851 E. William Street, Carson City, Nevada.

ROLL CALL: Members and Staff Present

Joe Cacioppo, President
Richard Varner, Vice President
Laurel Crossman, Clerk
Mike Walker, Member
Lupe Ramirez, Member
Donald Carine, Member
Stacie Wilke-McCulloch, Member
Richard Stokes, Superintendent
Tasha Fuson, Associate Superintendent, Educational Services
Dr. Jose Delfin, Associate Superintendent, Human Resources
Andrew Feuling, Director, Fiscal Services
Ryan Russell, Legal Counsel
Rena Cortez, Executive Board Administrative Assistant

Members and Staff Present Remotely

None

Members and Staff Absent

None

Trustee Varner led the Pledge of Allegiance.

Trustee Cacioppo reviewed the topic for the workshop; Discussion to review a draft of the Carson City School District's Plan for the safe return to in-person instruction and continuity of services for the 2021-2022 school year.

Mr. Stokes presented a power point presentation regarding the draft Reopening Plan for the Carson City School District for the 2021-2022 school year, which is a requirement of the Nevada Department of Education (NDE), as well as the federal government. (A copy is included in the permanent record.) Mr. Stokes reiterated that the Plan is a draft, and the purpose of the workshop is to allow discussion amongst the Trustees and to allow the public to provide input regarding the Plan. During the July 13, 2021 Board meeting, the Plan will be presented where the Board can take action, as a copy will need to be submitted to the NDE on July 14, 2021.

Mr. Stokes provided the requirements that need to be included in the Plan:

- Maintain health and safety for students and staff
- Ensure continuity of service; Individualized Education Plans (IEP), Free and Reduced Lunch (FRL), etc.
- Assurance from the Board that the Plan will be reviewed periodically, every six months, and revised, as necessary
- Provide the Plan to families in their preferred language

Proposed Plan includes:

- 100% full return to in-person, on-campus instruction
- Provide opportunities to students for access to distance learning
- Health and well-being of students

- Student attendance
- Operations

100% full return to in-person, on-campus instruction:

- Schools will be operational five (5) days a week
- Current school calendar approved January 26, 2021 will be in effect
- All services for students will be available; IEP, 504, nutrition, transportation, etc.
- Expected that student activities and athletics will follow established seasons and schedules through Nevada Interscholastic Activities Association (NIAA)

Distance Learning Access

- Full remote learning for students at all levels will be available through Pioneer Academy; application process
- Students with a short term absence will have access to classroom assignments
- District technology and support with internet connectivity will be provided to all K-12 students; Chromebooks

Health and Well-being – Facemasks

- No facemasks will be required at school unless mandated by Governmental health agencies
- Center for Disease Control (CDC) is the health authority regarding guidance for use of facemasks at school
- Facemasks may be worn voluntarily, anytime by staff, students, volunteers, etc.
- Facemasks will be required on District school buses
- Nursing staff; Registered Nurses (RNs) and Emergency Medical Technician (EMTs) are employed at schools throughout the District. Nurses are trained to provide the COVID-19 Rapid Test.
- Closely connected with Carson City Health and Human Services (CCHHS)
- Hand washing and personal hygiene techniques taught and practiced; families are encouraged to complete a home health check, and to keep their student home if they are not feeling well.
- Social-distancing utilized as practicable

Student Attendance

- Consistent method for recording student attendance daily; contact families when students are not at school
- Access to classroom curriculum for short-term absences
- Student activities to occur as scheduled
- Teachers available to students by internet or telephone when they are absent
- Ongoing training for teachers and staff

District Operations and Services

- Student health including services from School Social Workers (SSW)
- Maintain cleaning and sanitation of buildings
- Scheduled air exchanges to occur in buildings
- Nutrition services will be available to students; all students will eat for free for the 2021-2022 school year. Nutrition services will likely not be available or provided for weekends.
- Transportation services are operating at 66%; will likely be fewer seats available on buses for students. Due to limitations, families are asked to contact the transportation department if their student will be needing to ride a bus to and from school.

Considerations

- Everyone has different academic needs
- Flexibility is built into the plan to provide a variety of services
- Schools or portions of a school may be closed based on local public health conditions
- All people face a risk when they return to school buildings, which the District seeks to minimize
- All conditions are subject to change

Next Steps

- Receive input from the public regarding the initial Plan
- Final plan will be presented to the Trustees on July 13, 2021
- Required to submit the Plan to the NDE on July 14, 2021
- Final Plan needs to be posted on the District website by September 10, 2021

- Seek public input after six months

Trustee Crossman confirmed that the federal government and NDE require the Plan, and asked if any state or federal funding is linked to submission of the Plan. Mr. Stokes explained that the District wants to have a Plan that meets the needs of the community. In addition, the District is being held accountable for the funding being offered to the District.

Trustee Cacioppo confirmed that students will be required to wear facemasks when riding on school buses. Mr. Stokes explained that currently that is the expectation, however, he is anticipating that Governor Sisolak will make a statement providing additional guidance prior to the 2021-2022 school year. Trustee Cacioppo confirmed that at this time, students will not be required to wear facemasks for the 2021-2022 school year.

Trustee Crossman expressed her appreciation to parents for their awareness in checking their student's health prior to sending them to school.

Overall, Trustee Varner is pleased with the Plan and happy that facemasks may not be required for the 2021-2022 school year.

Robert Harris provided information from the World Health Organization (WHO), *"Mask use in the context of COVID-19"*, and encouraged the Trustees to read through the information. Mr. Harris believes there should be medical grade facemasks or no masks.

Joy Trushenski referred to the number of people infected during the 2009 Swine Flu Epidemic and noted that schools were not closed and facemasks were not worn. As it pertains to COVID-19, Florida never closed schools or never required students to wear facemasks; no major outbreaks or deaths. Deaths pertaining to COVID-19 affected the elderly. Ms. Trushenski asked why facemasks are being required if they do not stop the virus. In her opinion, Ms. Trushenski believes facemasks should not be required on school buses.

Lee Elliott commented on masking society due to paranoia of catching germs, including COVID-19. Mr. Elliott believes children are being damaged psychology, which will remain with them in the future. Mr. Elliott asked what will happen if someone doesn't wear a facemask? Mr. Elliott explained that there are no counselors at the elementary schools, which he believes is important and should be there.

Barb Mathers expressed concerns with the cleaning protocols and asked how long they will continue. Mr. Stokes explained that he anticipates using the cleaning protocols throughout the school year. Ms. Mathers commented on having issues associated with sensitivity to cleaning products. Mr. Stokes provided details regarding the system used; a misting fogger system is used when there are no students in the buildings. Ms. Mathers asked Mr. Stokes to take into consideration the cleaning products used.

Karen Stephens recommended the use of organic cleaning products, and asked if a copy of the draft Plan is available for the public to review. Mr. Stokes explained that the draft plan is available on the website at www.carsoncityschools.com. Ms. Stephens asked if counselors are at school sites. Mr. Stokes explained that within the District there are SSWs at each site, and three at Carson High School. School social workers have the training to visit with students and connect families with various services. In addition, SSWs play a different role in the schools vs. school counselors at the elementary schools. Ms. Stephens referred to the distance education applications that were due by April 23, 2021 and confirmed that there is enough seating available for students. Mr. Stokes explained that there is seating available for those interested in the online program, and encouraged interested students or families to contact Mr. Jason Zona, Principal, Pioneer High School regarding Pioneer Academy or Pioneer High School. Mr. Stokes explained that students are not in a classroom, they are working from home or another location. Ms. Stephens asked if students will be limited per grade level. Mr. Stokes explained that students will be limited by what the teacher can accommodate. Ms. Stephens asked for information regarding the monetary amount the District receives for each student. Mr. Stokes explained that the District receives approximately \$11,000 per student, which is from the general fund, as well as grants.

Marie King does not believe social workers are the same as counselors, and believes social workers do not have the knowledge to help students. Ms. King would like to have counselors back in the schools.

Betsy Strasburg believes facemasks are not useful or efficient, but a symbol. Ms. Strasburg does not want to create fear among young people and provided examples of children participating in various activities while wearing a facemask. Ms. Strasburg asked if any changes to the nutrition program have been considered; boost immune system which can prevent various diseases. Ms. Strasburg explained that she has spoken with Mr. Alan Garrett, Chief Executive Officer (CEO), Carson Tahoe Regional Medical Center regarding wellness programs for parents and staff.

Richard Nagel believes the District should focus on the immune system of children; Zinc, Vitamin D and Vitamin C. Mr. Nagel explained that a non-chemical way to prevent the spread of bacteria is to put black lights in air duct systems, as they kill COVID-19.

Tom Gibbons believes online teaching does not compare to teaching in-person, and asked for information on how families can opt out of in-person instruction so students can be taught at home. Mr. Gibbons reiterated the importance of having students in the class, focusing on teacher/student interactions, as well as interactions with other students.

Heather Koehe explained that her son did not do well with online learning, and asked for details on what can be done and what is in place for students that need extra help. Mr. Stokes explained that students have the opportunity to take summer school. Ms. Koehe asked what is being proposed for students that are behind academically due to COVID-19. Mr. Stokes explained that teachers will be asked to have students tested, and adapt their day that's in the best interest of the student.

Mr. Russell reminded Trustee Cacioppo that it was time to start the regular meeting, which is scheduled to begin at 7:00 p.m.

Mr. Stokes encouraged Ms. Koehe to contact the administrator at her child's school, as well as the teacher once school begins in August 2021.

Trustee Cacioppo closed the workshop and called regular meeting to order at 7:01 p.m.

ACTION TO ADOPT THE AGENDA

It was moved by Trustee Walker, seconded by Trustee Varner that **the Carson City School District Board of Trustees adopt a flexible agenda, giving the Board President the authority to pull items in the order needed.** Motion passed 7-0.

SUPERINTENDENT'S REPORT

Mr. Stokes welcomed everyone to the meeting, and read the following prepared statement: The American Heritage Dictionary defines 'Equity' as "the state or quality of being just and fair." For schools this means ensuring all students (every child, every day), from Advanced Placement to Special Education, receive the support they need to succeed academically as well as social-emotionally. Every child has a right to feel loved and cared for and to feel that they belong to a community. Educational equity means there is no predictability of success or failure that correlates with any social or cultural factor...a child's educational experience or outcomes should not be predictable because of race, ethnicity, linguistic background, economic class, religion, gender, sexual orientation, physical and cognitive ability or any other socio-political identity marker.

Most public schools receive funding from a variety of sources including the federal government. In recent years, federal grants have required applicants to ensure educational equity for all students. Being able to improve outcomes for underserved students has been guided by certain education initiatives like ensuring there is quality teaching occurring in every classroom, assuring rigorous standards apply to all students, providing systems to improve teacher instruction and making

changes to improve educational success in low-performing schools. These activities are expectations of all school districts who receive federal dollars like Title I and Individuals with Disabilities Education Act (IDEA). Granted these initiatives are often aimed at urban schools where significant educational challenges are more visible. However, the federal guidelines are expected from all entities who apply for and receive monies associated with these federal programs.

Questions have recently been raised about hiring a person as Director of Equity in Curriculum and Instruction. Having a position within the District to help assure these conditions are made available is essential not only to improve services for students, but to also meet federal expectations to qualify for needed funding.

The goal of the Carson City School District is to improve educational access for all students so anyone who is willing, can take advantage of the opportunities of college, trade school and the work force so they have access to all the benefits and opportunities this country has to offer...not because of a political ideology, but because they have received the educational tools necessary to succeed.

BOARD REPORTS

There was no report on behalf of the Nevada Association of School Boards (NASB).

Trustee Wilke-McCulloch provided the following report:

- Nevada Interscholastic Activities Association (NIAA) Board meeting was held on June 15, 2021; changes with the transfer rules were made and discussions were held regarding the upcoming seasons.
- Emergency meeting will be held on June 24, 2021 to discuss academic eligibility requirements for the 1st semester of the 2021-2022 school year.
- Recently attended the Carson City Parks and Recreation meeting regarding the dog leash ordinance in dog parks. Several policies were also reviewed.
- Lifeguards are needed at the Carson City Aquatic Center; pool is currently closed on Sunday's due to staffing shortage.

Trustee Crossman reported on activities at the following school:

- Fremont Elementary School
 - Administration and staff welcome Ms. Kari Pryor as their new Vice Principal
 - Congratulations extended to Mrs. Cheryl Richetta as the new Principal at Bordewich Bray Elementary School

Trustee Varner thanked the public for attending and providing their input and comments.

ASSOCIATION REPORTS

There were no association reports.

PRESENTATION ON THE GREENHOUSE PROJECT'S PROPOSED PLAN TO DEVELOP A REVENUE GENERATING ENTERPRISE REQUIRING THE NEED TO USE ADDITIONAL PROPERTY ON THE CAMPUS AT CARSON HIGH SCHOOL

Mrs. Karen Abowd, President, Greenhouse Project introduced members of her team; Mr. Jon Ruiter, Executive Director; Mr. Cory King, Greenhouse Manager, and Mr. William Pierce, Greenhouse Assistant Manager.

Mrs. Abowd presented information on the Greenhouse Project's proposed plan, which includes an application and plan review for a Special Use Permit (SUP) with Carson City for the vermiculture program and expanded teaching farm on the campus north of the solar panels at Carson High School. This is a two part project that provides self-sufficiency and sustainability. Due to COVID-19, staff is looking at new ways other than fundraising to ensure financial security. The Greenhouse Project has sought input from local landscapers and nurseries to develop a list of native plants they need; both programs, expanded teaching programs and the vermiculture composting of school food waste provide a revenue source for the Greenhouse Project and provide educational opportunities for students.

Mr. Jon Ruiter referred to the handouts provided in the packet; currently 1.75 acres north of the solar panels that is not being used and located near the greenhouse. The proposed plan ties into the curriculum with Agricultural Science and the Career and Technical Education (CTE) program. Phase I consists of vermiculture; recycle food waste from the schools, and phase II consists of nursery crop propagation. In addition, the handouts include letters of support from Mr. Mark Korinek, Director, Operation Services, Carson City School District and from Ms. Candi Ruf, CTE Coordinator, Carson High School along with the composting permit, application and proposed site map.

Trustee Carine asked Mr. Stokes if the Lompa Ranch project will impact the use of the 1.75 acres. Mr. Stokes explained that the 1.75 acres is located on the north side of the solar panels at Carson High School, and will not impact the baseball fields or Lompa Ranch project.

Mr. Pierce provided information on what has been done with the Nevada Department of Environmental Protection (NDEP); consideration of the distance between the properties, pending application.

Mrs. Abowd explained that property owners within 1000 feet have received notice of the project, and once the application is submitted they will receive a 30 day notice and time will be given to respond.

Trustee Walker believes this a good project and great opportunity for students, and thanked Mrs. Abowd for her partnership with the District.

Trustee Cacioppo asked if there is any liability to the District; use District property to generate revenue for the project. Mrs. Abowd explained that the Greenhouse Project has their own insurance, which should not impact the District.

Trustee Varner asked if there are any concerns with ground water contamination. Mrs. Abowd believes the SUP is required due to the expanded use of their current Special Use Permit. Trustee Cacioppo confirmed that most things on school property require a Special Use Permit. Trustee Varner asked how the District would reclaim the land if someone wanted to install additional solar panels in the area. Mr. Stokes explained that with approval, the District would enter into an agreement with the Greenhouse Project, therefore, solar panels would need to be installed in another location at Carson High School.

Trustee Wilke-McCulloch asked for additional information regarding the lease. Mr. Stokes explained that the District has a Memorandum of Understanding (MOU) with the Greenhouse Project; money paid to the District in rent goes to the Agriculture program at Carson High School. Trustee Wilke-McCulloch confirmed that either party could terminate the MOU. Mr. Stokes explained that the current MOU is in place for five years and will be presented for the Board's consideration to renew prior to the end of the fifth year of the agreement. Trustee Wilke-McCulloch confirmed that there are no costs to the District.

Mr. Stokes explained that once the Greenhouse application is approved, an updated MOU will be presented for the Board's consideration to approve.

DISCUSSION ON A POTENTIAL BOND ISSUANCE FOR FISCAL YEAR 2022 TO COMPLETE CAPITAL PROJECTS IN THE CARSON CITY SCHOOL DISTRICT

Mr. Andrew Feuling, Director, Fiscal Services introduced Mr. Marty Johnson, Bond Advisor, JNA Consulting Group. Mr. Feuling explained that there are various capital projects throughout the District that include cost increases. In December 2019, the District bonded for \$11 million, and is now looking at needing a minimum of \$7 million, however, does have the capacity to go higher.

Mr. Johnson started working with the District in 1990 and provided details regarding the District's current situation, which included a power point presentation. (A copy is included in the permanent record.)

- Received approval from the Debt Management Commission (DMC) for \$23.84 million

- Projected property tax revenue from the Department of Taxation for fiscal year 2022 is \$7.3 million
- Approximately 12% of the debt rate for property tax revenue in Carson City for the District is abated; \$970,000 is not collected due to 3% abatement cap
- Annual debt service ranges from \$6 to \$6.3 million through fiscal year 2028
- Debt Service Fund (DSF) balance is 80% of next year's debt service
- District's bond rating was recently downgraded to Aa3
- Senate Bill 450 (SB450) was approved, which extends the District's bonding authority until 2035

Mr. Johnson presented a colored graph that included the Municipal Bond Interest Rates for 20 years; over the last five years, the District has saved over \$3.2 million by taking advantage of the low rates to refinance outstanding bonds.

Mr. Johnson provided information regarding the rating downgrade:

- Moody's downgraded the District's rating in February 2021
- Downgrade was due to a change in Moody's methodology; District did nothing to impact the rating change
- Aa3 rating is on par with other school districts; Washoe County is Aa3, Douglas County is AA-, and Lyon County is A+
- Interest rate impact is likely between 2-10 basis points

Mr. Johnson presented the outstanding debt service that included a colored graph of principal, interest and property taxes, assuming the growth in property tax revenues continue to grow 2% to 3%. The money can be used to repay bonds that are issued or transferred out for cash to pay for capital projects, or a combination of the two.

The DSF balance is one of the tests the District has to pass, which has to equal 50% of next year's debt service. The colored graph identified the balance the District will have if there are no additional bonds issued or transfers made, and what the District needs to have based on their current outstanding debt service.

Capital Project Funding:

- Rollover bonds can be issued if the following criteria is met:
 - Projected property tax revenues are sufficient to repay all outstanding and proposed bonds
 - The reserve account; DSF balance is at least equal to 50% of the following year's debt service or 10% of the outstanding and proposed par amount
 - Bond issuance requires approval of the Board and Debt Management Commission (DMC)
- Transfers to the Capital Improvement Fund; Pay as You Go (PAYG) are allowed as long as:
 - Provision has been made for all debt service payable in the fiscal year
 - Remaining balance maintains the reserve account at the required level

Potential Capital Funding:

- \$50 million could be available over the next five years
- Based on current projections, \$47 million could be issued in bonds
 - \$12 million in October 2021
 - \$15 million in June 2023
 - \$20 million in June 2025
- Current DSF balance is sufficient to cover proposed bonds
- Additionally, \$3.8 million would be available from the DSF
- DMC authorization of \$23.48 million is still available for another 1 ½ years before renewal would be required

Mr. Johnson explained that the District has the flexibility and ability to fund projects, and summarized the options available:

- The timing of the available \$50 million can be adjusted; accelerating usually reduces the total available
- Total funding could be increased by issuing longer term bonds
- With \$23.48 million of available DMC authorization, the District can issue bonds fairly quickly
- District must have reasonable expectation to spend the bonds within three years

Prepayment of 2012 Bonds:

- The District's 2012 bonds can be paid off or refunded June 1, 2022
 - Outstanding amount will be \$1.6 million
 - Average interest rate is 3%
- Current rates for a similar term are 1% to 1.5%; however, the small size does not make refunding very practical
- District could utilize \$1.6 million from the DSF to redeem the 2012 bonds
 - Would save \$275,000 in interest compared to minimal interest earnings on cash
 - Revenues would go towards capital project transfers or new bond payments instead of 2012 bonds

Mr. Johnson explained that no decision is required now and provided information on the next steps:

- District has the available authority to issue bonds
- If the District desires to issue bonds
 - Bond documents; preliminary official statement, resolution, etc., will be prepared
 - Board would adopt a Bond Resolution as soon as July 27, 2021 or any time after that
 - Rating is acquired, bonds are sold, interest rates are locked in and closing is held

Trustee Cacioppo asked Mr. Feuling to provide additional information on what bond funds can be used for. Mr. Feuling explained that bond proceeds are issued for capital projects; building improvements, new buildings, land, renovations, etc.; cannot be used for staffing, etc. Mr. Johnson explained that property tax revenue from the District's debt rate that repays the bonds have the same restrictions; can be used to repay bonds or for capital projects.

Trustee Wilke-McCulloch confirmed that a bond sale will cover the increased costs associated with the project at Eagle Valley Middle School. Mr. Feuling explained that the balance needed for the project at Eagle Valley Middle School is \$7 million. If the District completed a bond totaling \$12 million, the remaining funds could be used to purchase the property located at Snyder Avenue, as well as complete other projects throughout the District; roofing, asphalt, doors, etc. Mr. Feuling reiterated that in the near future, the District has the option for additional bonding, if necessary. Trustee Wilke-McCulloch asked if \$50 million would be enough to build a new school. Mr. Feuling referred to the costs associated with building new schools in Washoe County; \$200 million for high schools and \$70 million for middle schools.

Trustee Wilke-McCulloch thanked Mr. Johnson for his work with the District.

Trustee Cacioppo asked what the District would need to do to improve the Moody's rating. Mr. Johnson does not believe a school district in Nevada will receive an upgraded rating due to their methodology and the new funding formula.

Mr. Feuling explained that a bond resolution will likely be presented for consideration to approve at an upcoming school board meeting; July 27, 2021 or August 10, 2021.

Trustee Wilke-McCulloch referred to Senate Bill 450 (SB450), and confirmed that the bond amount does not have to go to the voters. Mr. Johnson explained that in 2015 the Nevada Legislature extended rollover bonds by ten years, and SB450 extended rollover bonds until 2035.

PRESENTATION AND POSSIBLE ACTION TO APPROVE THE RENEWAL OF PROPERTY/CASUALTY INSURANCE PACKAGE WITH NEVADA PUBLIC AGENCY INSURANCE POOL IN AN AMOUNT NOT TO EXCEED \$752,526.28, SELF-INSURANCE BOND IN AN AMOUNT NOT TO EXCEED \$6,500 AND EXCESS WORKERS COMPENSATION POLICY WITH STAR INSURANCE COMPANY IN THE AMOUNT OF \$48,018, FOR JULY 1, 2021 THROUGH JUNE 30, 2022

Mrs. Ann Cyr, Risk Manager presented the renewal of property and casualty insurance, the self-insurance bond and excess workers compensation policy for July 1, 2021 through June 30, 2022. Mrs. Cyr introduced Mr. Ryan Garventa, Vice President of Sales, Alpine Insurance and Mr. Alan Kalt, Chief Finance Officer, Nevada Public Agency Insurance Pool.

Ms. Cyr referred to documents in the packet that provide information on conditions of the insurance market for the property/casualty insurance program. Mrs. Cyr explained that on behalf of the District, Alpine Insurance approached over 36 markets that provided competitive pricing in several areas. The coverage provided by the Insurance Pool is a package policy. The commercial insurance market is competitive and most public entities renew on July 1. At this time, staff recommends continuation with the Insurance Pool.

Mr. Garventa explained that on behalf of the District, he looked at options, and found that the Insurance Pool provides a good product, which is a comprehensive package that unfortunately has had cost increases. Mr. Garventa explained that it makes sense, at this time, to keep the deductible the same and explained that discussions occurred with an aggressive market that will prepare documents that are hopefully competitive; as of now there is no additional information on coverage, pricing, etc. Mr. Garventa concurred with staff, that the renewal option with the Insurance Pool is the District's best option, using the deductible limit established last year.

Mr. Garventa explained that the District has a re-insurance policy for a self-insured Worker's Compensation Program and a bond that needs to be filed with the State of Nevada. A self-insured worker's compensation program provides the opportunity to save money from a standard worker's compensation policy which can fund increases. Following discussions with Mr. Feuling and Mrs. Cyr, Mr. Garventa recommended increasing the self-insured retention from \$400,000 to \$500,000. Mr. Garventa explained that the increase is due to an increase in payroll, however, the rate is lower. The savings is approximately \$12,000. There are no increases for the self-insurance bond.

Trustee Wilke-McCulloch asked if there is an increase in the premium. Mr. Garventa explained that the increase in the program with the Insurance Pool is approximately \$100,000.

Trustee Varner asked if information was requested from other school districts that are self-insured and not in the Insurance Pool. Mrs. Cyr explained that there are 17 school districts in Nevada, and the two largest are self-insured. Mrs. Cyr explained that the property market for the Washoe County School District was approached; they had a 40% increase on their properties this year. The 15 smaller school districts are in the Insurance Pool.

Mr. Kalt explained that the Insurance Pool goes out to bid in the marketplace each year; United Educators had a significant rate increase and lowered their overall aggregate. In addition, they eliminated their cyber coverage for all school districts. The Insurance Pool had a cyber contract with County Reinsurance Limited that covered counties, cities, etc. Due to the diverse membership of the Insurance Pool, cyber coverage is offered to school districts. There are representatives from school districts that serve on the Executive Committee. Mr. Kalt explained that Douglas County School District went out to bid and found that the Insurance Pool was economic in total costs. Mr. Kalt referred to claims and explained that the District has over \$300 million of insured values of property and \$150 million in earthquake coverage.

Trustee Walker referred to comments and information requested last year, and thanked the Insurance Pool for their work, as well as the various professional development opportunities made available to staff through the Insurance Pool.

Trustee Carine asked if the District would save money if Clark County and Washoe County School Districts were still with the Insurance Pool. Mr. Kalt explained that Washoe County School District is considering coming back to the Insurance Pool.

Trustee Crossman confirmed that the property coverage includes wildfire loss.

Trustee Varner asked for information regarding the amount paid in claims last year. Mrs. Cyr did not have the exact amount, and explained that the amount was minimal.

Trustee Wilke-McCulloch referred to other services available through the Insurance Pool and expressed her appreciation for the additional work effort.

Trustee Cacioppo expressed his appreciation for the relationship the District has with the Insurance Pool.

It was moved by Trustee Walker, seconded by Trustee Carine **that the Carson City School District Board of Trustees approve, as submitted, the proposed renewal of property/casualty insurance package with Nevada Public Agency Insurance Pool in an amount not to exceed \$752,526.28, Self-Insurance Bond in an amount not to exceed \$6,500 and excess Workers Compensation Policy with Star Insurance Company in the amount of \$48,018 for July 1, 2021 through June 30, 2022.**

Trustee Cacioppo called for public comment.

Ms. Strasburg asked for additional information regarding the consistency of the Insurance Pool. Mr. Kalt explained that the Insurance Pool consists of General Improvement Districts, cities, counties, school districts, etc. Ms. Strasburg asked if the risk profiles within the Insurance Pool are the same. Mrs. Cyr explained that the risks are in line with their risk profiles, however, may vary depending on the entity.

Trustee Cacioppo called for the vote: Motion passed 7-0

PUBLIC COMMENT

Trustee Cacioppo called for public comment that was provided in person, and electronically via email, which was read by Mrs. Renae Cortez, Executive Administrative Assistant. Mr. Russell provided information regarding restrictions that have been placed on public comment based on what has occurred in Nevada, as well as other states:

- View point neutral and reasonable; speakers are asked not to simply repeat comments made by others, which is taken from the Nevada Open Meeting Law (OML) manual, published by the Attorney General.
- The Public Body or the Board may prohibit public comment if the content of the comments are a topic that is not relevant to or within the authority of the public body or if the content of the comments is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory or mounting to personal attacks or interfering with the rights of other speakers.

Joy Trushenski believes in education and not indoctrination; currently children in the Nevada school system are being indoctrinated, being taught socialism, anti-nationalism and anti-American views. In schools, there is no debate or alternate views. Ms. Trushenski referred to the Critical Race Theory (CRT) and the 1619 Project, and provided information on both topics. Ms. Trushenski believes CRT is based on a lie, the nation was based on Christian principles; "In God We Trust", and that "All Men Are Created Equal". The Bill of Rights and U.S. Constitution support individual liberty. Ms. Trushenski recognized that racism exists, and believes hate can be stopped by giving children a good education; children should be taught to have respect for others, the U.S. Constitution and a fair and balanced fact based history. In addition, Ms. Trushenski believes children should be taught writing, reading and arithmetic. Ms. Trushenski provided several years of proficiency rates for math and reading.

Barb Mathers referred to the Reopening Plan presented by Mr. Stokes during the workshop that states that facemasks will not be worn in classrooms, however, will be worn on school buses. The Plan also states that things could change. Ms. Mathers continued with her comments as she does not want facemasks worn in classrooms ever again. Ms. Mathers referred to comments Mr. Stokes provided during the June 8, 2021 Board meeting when he was asked if facemasks will be required for the 2021-2022 school year, and he explained that families and staff have the right to wear facemasks. Ms. Mathers asked about the rights of children and parents who do not want their children to wear facemasks. Ms. Mathers does not want her child to wear a facemask, as she believes he won't be able to concentrate in class, and will have difficulty breathing. Ms. Mathers believes there should be exemptions for those who do not want to wear a facemask; health reasons, hearing impaired, etc. Ms. Mathers commented on the level of fear and psychological issues associated with students having to wear facemasks. Ms. Mathers believes children have a slim chance of contracting COVID-19 and referred to several newspaper articles and commented on the differences between states, counties, school districts, etc., as it relates to end of year school activities; prom, graduation, etc.

Betsy Strasburg explained that she received a reply to an email she provided to Mrs. Cheryl Macy, Director, Equality in Curriculum and Instruction who begins her work on July 1, 2021. Ms. Strasburg is looking for transparency from the District and Mrs. Macy on the plans to refresh the District's Strategic Plan, Empower Carson 2022 regarding the topic of equity. Ms. Strasburg is also looking for transparency as it relates to professional development regarding equity. Ms. Strasburg reviewed several questions asked of Mrs. Macy regarding her position. For informational purposes, Ms. Strasburg's mother was a kindergarten Principal and her late husband was a Professor Emeritus at California State University, Hayward. In addition, Ms. Strasburg believes in public education, as she taught at California State University, Hayward. Ms. Strasburg believes education should produce career ready citizens, not create entitlement or hate among peers. Teachers need to set a rigorous curriculum and high levels for student expectations; parents need to teach social and cultural values. Ms. Strasburg provided statistical and demographic information found on the website regarding the previous academic year. Ms. Strasburg believes mandates for facemasks, vaccines, and equity are a distraction of the duty of the District, and believes the Board can help by providing a vision and purpose within the Strategic Plan that extends beyond a single demographic or specific economic level. Ms. Strasburg believes the Strategic Plan should promote a sense of individual freedom among students, etc.

Robert Harris read the following prepared statement that he provided for the record. *I understand you have obligations to comply with Assembly Bill 262 (AB262) passed in the legislature but I would ask for you all to understand you are the one that can say NO to discrimination. You do not need a lawyer whispering in your ear during the board meetings if you are doing "the right thing". If you believe in God then you know all children are created equal. If you are American then you believe that all children are created equal, not equitable. I also understand our real fight is the state board of education and believe me they will be sued for obligating unconstitutional curriculum in our schools. You are the first line of defense for our children and the decision makers for curriculum hence my direct communication with the board and apparently the trustees. The intent of my communication over these meetings is to ensure you understand that what you are doing will have consequences. Some of these consequences will be to our children's psyche and this is unfortunate so my plan is to ensure you also understand that your lawyer who attends these meetings will be defending you from possible civil penalties along with criminal penalties on a personal level due to allowing discrimination and abuse against our children. You are all culpable of discrimination personally if you allow equity into the curriculum after I have advised you of the illegitimate mandate set before you by the state and federal governments. As you may know multiple lawsuits are already in court over equity discrimination at the federal level. I am challenging you all to take a pledge for the constitution tonight if you believe America is not a racist country and you love all races and ethnic groups who comprise America. This is what makes us the best country in the world. Mr. Stokes, do you have an equity statement for the community yet? What specific date will the district have an equity statement? A word of advice when you finally present the equity statement please do not use the phrase "underserved" unless you clearly define what underserved is because according the national numbers available on Greatschools.org every child in Carson City is underserved. People like to blame Vegas for the*

overall state rating of low forties nationally since the beginning of time but the most the Carson City schools scoring a 4 or a 5 out of 10, I am not sure that this is a viable excuse anymore. Let me be clear, you can say out loud that you will not teach critical race theory and of course that's what the paper will print. It's simply not true. Equity is part of CRT even in educational circles. Equity is under the DEI tentacle of CRT. I have noticed the sly devious tactic of treating parents and the community at large like mushrooms. Not sure what I am talking about? When you keep parents in the dark and manure comes out in newspaper quotes the next day it's almost like you are agreeing that we are not smart enough to understand what you are trying to do. The Wikipedia definition of equity is able to be edited so why would anyone use it? It's insulting to my intelligence and a little concerning this is a reference source for a leader of a school district. Greatschools.org has a perfectly clear definition of equity. Why doesn't the district? I cannot say it any clearer than his, equity is discrimination. Equity is you judging a book by its cover. Equity means only some kids matter. Lupe is on to something when she mentioned declining pupil numbers when discussing the purchase of a building last meeting. As a parent of children in your schools I am considering pulling my children out of your indoctrination camp because why would my high schooler be playing a board game called "secret Hitler" in which the liberals are against the fascist after she finished a test during school hours? This is misleading and is indoctrination. Allied forces are not called the liberals. As I mentioned in May when I reached out to you via email regarding this issue my grandfather was in WW2 and he was not a liberal he was a freedom fighter. Allowing teachers to expose students to a perversion of the truth is a violation of your bylaws but you never followed up with me regarding this issue. I guess you show how concerned you truly are when called upon to act on information given to you. What about my 5th grader being told "no whites are allowed on the playground" by a child during recess, is this acceptable? When this first happened in May I assumed it was bad parenting but now I wonder how much the school played a role in the influence of that child. What's next for our children? I think it's sad our local media doesn't accurately portray this issue. It seems like they are part of the ignorance problem on this issue. I have all summer to inform all 36,000 registered voters in Carson of what your plans are for the future of our children. I am confident the public, one educated about your intentions and real meaning of equity, will not allow Carson to become Portland 2.0. Stop being tone deaf and look across the nation. If you think equity is a good thing then you are probably not going to win in 2022. I say this based on the reaction of parents at their local school board meetings across the country. Nobody will vote for a prejudiced candidate unless they are prejudiced as well. We are all equal in God's creation. If God doesn't pick winners and losers then why is the school? This is not a republican thing or a democrat thing as I am a registered independent so please instruct your teachers and staff to not post such propaganda on social media. Hope to see you all at the next protest standing up against hate in our education system. If you believe that all children matter then say NO to equity. Frederick Douglas says "it is easier to build strong children than to repair broken men". I believe it is far more effective to do everything in our power to give every child the kind of start and the kind of future they deserve. It's not our choice what color we are but it's our choice who we are. I may look uneducated and unintelligent by my advice is not to judge a book by its cover. Hopefully my 2 cents will save you a million bucks.

Susan Ruch addressed the Board on the topic of the Critical Race Theory, which no one wants, as it is Marxism. Ms. Ruch believes CRT is an offender of teaching children to hate and istearing the country apart. As a School Board, Ms. Ruch believes they should know that Marxism should not be taking place in schools; English, science and math should be taught. Ms. Ruch referred to a congressional hearing that took place in the House of Representatives in 1963, with the Honorable Herlong, Jr. from Florida regarding the communist goals from the book, *The Naked Communist*. The report included 45 bullet points; Ms. Ruch referred to two:

- #17 – get control of schools, use them as a transmission belt for socialism and current communist propaganda. Soften the curriculum, get control of the teacher's board, and put party lines in textbooks.
- #26 – present homosexuality, degeneracy, promiscuity as normal, natural behavior.

Ms. Ruch believes it is time to start educating children.

Karen Stephens thanked Mr. Stokes for providing the definition of the word “equity” and thought all students in the District were treated with equity. Ms. Stephens addressed the Board regarding homeschooling, as she is concerned with the subjects that will be taught next year and believes homeschooling might be a good option; approximately 2.3 million children in the United States are taught at home. Ms. Stephens commented on pros vs. cons and highlighted several pros; choose own hours, not required to follow a specific schedule, high school graduates are likely to have higher Grade Point Average (GPA), have a positive college experience, etc. Based on eleven of fourteen peer studies on academic achievement, homeschooled students did better than conventionally schooled students. Homeschooling provides greater safety for students; exposure to COVID-19, bullying, mandated immunizations, etc. Ms. Stephens is hoping parents will look into homeschooling.

Charlotte Stewart confirmed that students will attend school in-person and that facemasks will not be required next school year. Ms. Stewart referred to a study that was completed by six parents in Gainesville, Florida; sent facemasks to a lab after children age 6 to 11 wore them for several hours and found various diseases; tuberculosis, meningitis, as well as others. A t-shirt was also sent in, which had no contagions.

Joe Cyphers attended the first Community Professional Learning Community (PLC) meeting via zoom, and as a follow-up wrote a letter to Mr. Stokes that included several questions and concerns. Mr. Cyphers referred to a breakout session that occurred regarding teachers, and commented on the following statement that was made, *“students need to learn from teachers that look like them”*, which he found to be disturbing. Mr. Cyphers believes students need to learn from teachers who know reading, writing, graphic arts, welding, etc. Mr. Cyphers referred to the definition of equity provided by Mr. Stokes, and is still uncertain of the meaning.

Chris Lashney does not like anything associated with Critical Race Theory; no one should be hating themselves or anyone else. Mr. Lashney believes students need to learn about history, as well as math, reading and arithmetic, and that the United States is the best place to live.

DISCUSSION AND POSSIBLE ACTION TO APPROVE RENEWAL OF CONTRACT FOR LEGAL SERVICES WITH THE LAW FIRM OF ALLISON MACKENZIE, LTD.

Mr. Stokes presented, for the Board's consideration the renewal contract for legal services with the law firm of Allison, MacKenzie, Ltd. The current contract expires on June 30, 2021. Mr. Stokes explained that the District has enjoyed the work and legal services provided by Mr. Ryan Russell, and outlined the changes:

- Contract term eliminated, as either party may terminate the contract with a sixty day written notice
- No change to current rate of \$275.00 per hour
- Attendance for board meetings will be limited to two hours

On behalf of the District, Mr. Stokes recognized the work and legal services provided from previous legal counsel; Mr. Todd Russell, Mr. Mike Pavlakis and now Mr. Ryan Russell. Mr. Stokes recommended Board approval of the new contract for legal services with Allison, MacKenzie, Ltd.

Trustee Wilke-McCulloch explained that her business is currently working for Mr. George Allison, and asked if she needed to recuse herself from the vote. Mr. Russell explained that Mr. Allison is an independent contractor with Allison, MacKenzie, Ltd. and will receive no financial benefit from the contract.

On behalf of the District, Trustee Wilke-McCulloch thanked Mr. Russell and the law firm for their work.

It was moved by Trustee Ramirez, seconded by Trustee Crossman, **that the Carson City School District Board of Trustees approve the contract renewal for legal services with the law firm of Allison, Mackenzie, Ltd.**

Trustee Cacioppo called for public comment.

Karen Stephens asked if the District sought any bids for legal services. Mr. Stokes explained that Nevada Revised Statute (NRS) does not require bids for professional services.

Trustee Cacioppo called for the vote. Motion passed 7-0.

On behalf of Allison, MacKenzie, Ltd, Mr. Russell extended his appreciation to the District.

DISCUSSION AND POSSIBLE ACTION TO APPROVE RENEWAL OF AGREEMENT BETWEEN CHARTWELLS, FOOD SERVICE MANAGEMENT CONSULTANT AND THE CARSON CITY SCHOOL DISTRICT FROM JULY 1, 2021 TO JUNE 30, 2022 AT A COST TO THE DISTRICT OF AN ADMINISTRATIVE FEE NOT TO EXCEED \$51,500 AND A MANAGEMENT FEE NOT TO EXCEED \$.0824 PER MEAL WITH FUNDING TO COME FROM THE NUTRITION FUND

Mr. Feuling presented the renewal of the agreement between Chartwells Food Service Management Consultant and the Carson City School District for July 1, 2021 to June 30, 2022.

Each year for the next four years the District has the opportunity to renew the agreement without seeking a bid, however, in the 5th year, the United States Department of Agriculture (USDA) require bids to be obtained. Mr. Feuling reported that the District is pleased with the services provided by Chartwells, and summarized the changes to the contract:

- 3% cost increase from the prior year

In the original Request for Proposal (RFP), Chartwells provided projected deficits for five years, with a surplus in the 4th year. The renewed contract contains the same financial guarantee identified in the original RFP, which is \$226,326.

- Addition of the Seamless Summer Option that states that all students will eat breakfast and lunch for free during the 2021-2022 school year

Trustee Walker confirmed that every child that eats lunch helps the District with the number of reimbursable meals. Mr. Feuling explained that the federal reimbursement rate is greater than what students pay for their meals; having more participation will help cover the costs of the program. Mr. Feuling is hopeful that every student will take advantage of the program and eat breakfast and lunch each day.

Trustee Carine believes the increase of 3% is fair. Mr. Feuling explained that the initial increase was negotiated to a lower rate.

Trustee Wilke-McCulloch asked for information on what the plan will be to communicate with families that every child can eat for free. Mr. Feuling plans on providing notice in the newspaper, as well as other resources; ParentSquare, etc. Trustee Wilke-McCulloch referred to the loss of the Fresh Fruit and Vegetables Grant, and asked if Chartwells has the ability to include that in their plan. Mr. Feuling does not expect the food offerings already in place to change and explained that the District has an incentive to get information out to families that every student eats breakfast and lunch for free.

It was moved by Trustee Carine, seconded by Trustee Wilke-McCulloch **that the Carson City School District Board of Trustees approve renewal of agreement between Chartwells, Food Service Management Consultant and the Carson City School District from July 1, 2021 through June 30, 2022 at a cost to the District of an Administrative Fee not to exceed \$51,500 and a Management Fee not to exceed \$.0824 per meal with funding to come from the Nutrition Fund.**

Trustee Cacioppo called for public comment.

Ms. Strasburg reminded the Trustees to revisit the nutritional content of meals for students as it relates to reopening school for the 2021-2022 school year.

Trustee Cacioppo called for the vote. Motion passed 7-0.

Trustee Cacioppo called for a brief recess at 9:16 p.m. The meeting reconvened at 9:24 p.m.

DISCUSSION AND POSSIBLE ACTION ON A RESOLUTION TO APPROVE A FINAL AMENDED BUDGET FOR FY2020-2021, TO INCLUDE REVISIONS FOR CERTIFIED ENROLLMENT, AUDITED FUND BALANCE, CARRY FORWARD AMOUNTS, USE OF CONTINGENCY FUNDS AND RECOMMENDED AUGMENTATIONS TO SPECIFIC FUNDS

Mr. Feuling presented the final amended budget for fiscal year 2020-2021 that included minimal adjustments. Mr. Feuling explained that during the June 8, 2021 Board meeting the Board approved two resolutions; one dissolving Fund 279, Full-Day Year Round Kindergarten Fund and one creating Fund 279, Student Activity Fund, which is included in accordance with Governmental Accounting Standards Board (GASB) and the Nevada Department of Education, and included in the budget.

Mr. Feuling worked with and received assistance from Mr. Dave Silva, Auditor, Silva, Sceirine & Associates, LLC regarding the new fund.

Trustee Varner confirmed the deficit of \$3.8 million. Mr. Feuling explained that the original budget approved in December 2020 identified the same deficit of \$3.8 million, which includes \$1 million in contingency and \$800,000 in carryforward funds. Due to a reduction in student enrollment, the revenue amount received was not comparable to previous years. Mr. Feuling believes the final deficit amount will be between \$500,000 and \$1 million.

It was moved by Trustee Wilke-McCulloch, seconded by Trustee Crossman **that the Carson City School District Board of Trustees adopt the final amended budget for fiscal year 2020-2021 by approving the Resolution and Transmittal Letter and further instruct the Director of Fiscal Services to file the necessary documents to comply with NRS Chapter 354.** Motion passed 7-0.

DISCUSSION AND POSSIBLE ACTION ON A RESOLUTION TO APPROVE AN AMENDED FINAL BUDGET FOR FY2021-2022, TO INCLUDE FINAL LEGISLATIVE APPROPRIATIONS TO K-12 EDUCATION AND RECOMMENDED AUGMENTATION TO SPECIFIC FUNDS

Mr. Feuling presented the amended final budget for fiscal year 2021-2022. At the completion of a legislative session, school districts have 30 days to amend their budget. Mr. Feuling presented a power point presentation. (A copy is included in the permanent record.)

81st session of the Nevada Legislature:

- \$500 million was added to K-12 education
- Hold Harmless districts will receive funding levels close to fiscal year 2020; District saw a reduction of 0.69%
 - Hold Harmless will be calculated with fiscal year 2020 per pupil amount and districts will have flexibility in use of funds
 - Any funds beyond the reduction of 0.69% will benefit the District

Pupil Centered Funding Plan (PCFP) Statewide Base:

- \$7,029 is the statewide base per pupil funding for the 2021-2022 school year
- Total statewide base is determined by the total enrollment and statewide base; Carson City = \$53,463,262
- Most grants; Class Size Reduction (CSR), etc. are now included in the statewide base amount

Horizontal Equity – Adjusted Base:

- Adjustment 1, District Size Funding
 - Amount districts receive, due to their size or location; number of schools in outlying areas.
 - Clark County School District receives extra funding due to their outlying areas; costs more to operate schools in rural areas.

- Nevada Cost of Education Index (NCEI); northern Nevada school districts did not see a benefit. Rural school districts and Clark County received an increase.
- Adjusted Base Per Pupil Amount with adjustments = \$7,546

Vertical Equity - Weighted Categories:

- English Language Learner (ELL) Allocation - \$1,440,682
- At-Risk (Free and Reduced Lunch- FRL) Allocation - \$673,800
- Gifted and Talented Education (GATE) Allocation - \$356,707
- Total Weighted Allocation - \$2,471,189

Mr. Feuling explained that principals' and teachers are not allowed to know the students that qualify for FRL, therefore, the legislature will allow flexibility, which may likely change in the next legislative session. As another level of accountability, school districts on the new PCFP will have to account for the funding spent in respective categories.

Total Funding for Fiscal Year 2022 – reduced by 0.69%:

- Total K-12 Education Funding – General Fund
 - Carson City - \$71,911,703 which is based on the enrollment of 7,600 students = \$9,454 per student
- Compared to the legislative level of funding; Hold Harmless amount for Fiscal Year 2020
 - \$72,413,035; difference between what the District received in fiscal year 2020 and what will be received in fiscal year 2022 is a difference of \$501,333, which is a reduction of 0.69%
 - The reduction of 0.69% is impacting districts that are not on Hold Harmless status

Mr. Feuling summarized the categorical fund roll-up for fiscal year 2021 vs. fiscal year 2022; many grants, i.e.; Class Size Reduction, GATE, Read by Grade 3 (RBG3), etc. have been rolled into the General Fund, which includes some reductions from the Governor's budget.

Trustee Wilke-McCulloch asked for additional information regarding full-day kindergarten. Mr. Feuling explained that full-day kindergarten was rolled up following Governor Sandoval's term.

Mr. Feuling provided the potential impact of the PCFP:

- Likely better revenues than what is projected in the budget for fiscal year 2022
 - May final budgeted total general fund revenue, which includes several sources - \$69,919,034
 - June amended budget general fund revenue - \$72,721,803
 - Difference is an increase of \$2,802,769
- Likely with the increase that the District would have a deficit if not for the Elementary and Secondary School Emergency Relief (ESSER) Fund
 - May final budget deficit without ESSER funds - \$5 million
 - June amended budget deficit - \$2.2 million

Mr. Feuling reiterated that the ESSER stimulus funds allow for a balanced general fund budget anytime there is a deficit over the next three years. Mr. Feuling explained that the U.S. Department of Education has approved the Tydings extension on ESSER III funds, which has been extended through September 30, 2024. With additional funding, some staffing positions have been moved from the ESSER funds to the general fund, as additional funds need to be used; new positions may be added to ESSER II or ESSER III funds to support learning loss.

Mr. Feuling presented a colored graph identifying the impact of the PCFP, ESSER II and ESSER III funds after fiscal year 2025 and when the use of ESSER funds will be done. Due to the increase of funding from the State, the staffing positions for fiscal year 2022 have changed:

- ESSER II
 - 12 social workers
 - 12 Zoom English Language positions
 - Technology

- ESSER III
 - 6 Distance Education Assistants
 - Summer School for elementary and middle school
 - Other learning loss activities and/or staff

In summary, Mr. Feuling explained that the general fund is made whole, as it was in May 2021, with the ESSER funds; all other funds are not impacted. In the upcoming months, staff will be working on back to school plans regarding learning loss, etc.

Trustee Walker expressed frustration with the legislators, as he believes the additional funding provided at the end of the 2021 legislative session is the restoration of reduced funding that occurred during the special legislative session.

Trustee Wilke-McCulloch asked if the funding had an impact on any Reductions in Force (RIFs). Mr. Feuling explained that RIFs were associated with the use of federal Title I grant funding. The RIF of kindergarten paraprofessionals occurred two years ago.

Trustee Varner expressed concerns that the District will have additional staff, and in 3 or 4 years will not have the money to keep them employed. Trustee Varner asked if any pre-planning is taking place to lessen the impact in 4 to 5 years. Mr. Feuling explained that staff has not started planning; will have to try and reduce general fund expenditures 4 years from now. Trustee Varner asked if there are any talks taking place that some of the funding could be taken away depending on changes in the federal government.

Trustee Carine thanked Mr. Feuling for providing the colored graphs and spreadsheets.

It was moved by Trustee Carine, seconded by Trustee Varner **that the Carson City School District Board of Trustees adopt the amended final budget for fiscal year 2021-2022 by approving the Resolution and Transmittal Letter and further instruct the Director of Fiscal Services to file the necessary documents to comply with NRS Chapter 354.** Motion passed 7-0

DISCUSSION AND POSSIBLE ACTION TO APPROVE THE NEVADA ASSOCIATION OF SCHOOL BOARDS (NASB) NOMINATIONS TO BE CONSIDERED FOR RECOGNITION DURING THE 2021 ANNUAL CONFERENCE

Due to the lateness of the meeting, Trustee Cacioppo tabled this item until the July 13, 2021 Board meeting.

APPROVAL OF CONSENT AGENDA

It was moved by Trustee Walker, seconded by Trustee Crossman **that the Carson City School District Board of Trustees approve the consent agenda as submitted.** Motion passed 7-0.

INFORMATIONAL ITEMS

No additional informational items were presented or discussed.

REQUEST FOR FUTURE AGENDA TOPICS

Trustee Cacioppo requested a presentation on the differences between social workers and counselors and how students are serviced.

Present agenda items to Mr. Richard Stokes or President Cacioppo.

ANNOUNCEMENT OF MEETINGS

The next regular meeting of the Carson City School District Board of Trustees will be on Tuesday, July 13, 2021.

ADJOURNMENT

There will be no further business to come before the members of the Board in public meeting;
President Cacioppo declared the meeting adjourned at 10:04 p.m.

Laurel Crossman, Clerk

Date

DRAFT

SCHOOL BOARD MEETING

July 27, 2021

Informational Items – A
Notification of Changes in the Classified and Nursing
Staff, including New Hires and Terminations

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

July 27, 2021

CLASSIFIED STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
Monica Brombacher	Special Ed Para Professional II	Fremont Elementary School	TBD	Replace - FY 22
Claude Church	Custodian I	Bordewich/Bray Elementary School	TBD	Replace - FY 22
Danielle Gwaltney	Cook/Baker	Carson High School	TBD	Replace - FY 22

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
Joel Allee	Deaf & Hard of Hearing Interpreter III	Eagle Valley Middle School	9/24/2018	7/31/2021	Resignation
Pamela Borgman	Special Ed Para Professional II	Student Support Services	10/19/1998	7/31/2021	Retirement
Ardin Chatwood	Special Ed Para Professional II	Carson Middle School	2/14/2017	7/31/2021	Resignation
Paula Chatwood	Special Ed Para Professional II	Carson High School	12/12/1994	7/31/2021	Retirement
Margaret Craig	Special Ed Para Professional II (1:1)	Carson High School	10/5/2015	7/31/2021	Resignation
Lyssa Goldsworthy	Deaf & Hard of Hearing Interpreter III (1:1)	Empire Elementary School	8/18/2017	7/31/2021	Resignation
Rosita Gutierrez	Special Ed Para Professional I	Fremont Elementary School	11/27/2017	7/31/2021	Resignation
Erika Hagn Donoso	Para Professional ESL	Carson Middle School	3/8/2021	7/31/2021	Resignation
Gregory John	Safety Officer I	Carson High School	8/26/2013	7/31/2021	Position Eliminated
Maria Juarez	Para Professional ESL	Carson High School	10/10/2016	7/31/2021	Resignation
Bonnie Judd	Cook/Baker	Fremont Elementary School	9/2/2009	7/31/2021	Retirement
Sharon Kind	Special Ed Para Professional II	Fremont Elementary School	8/15/2002	7/31/2021	Retirement
Karen Klug	Special Ed Para Professional II	Bordewich/Bray Elementary School	10/14/2002	7/31/2021	Retirement
Sharon Lepire	Distance Education Assistant	Fritsch Elementary School	10/12/2020	7/31/2021	R.O.Y. for 2020-21
Patricia Lundberg-Bray	Para Professional Pre K	Mark Twain Elementary School	8/17/2018	7/31/2021	Resignation
Ashley Mezmarich	Special Ed Para Professional II (1:1)	Fremont Elementary School	11/30/2020	7/31/2021	Resignation
Elaine Torres	Special Ed Para Professional II	Fremont Elementary School	12/1/2003	7/31/2021	Retirement
Megan Vallandingham	Distance Education Assistant	Carson Middle School	9/14/2020	7/31/2021	R.O.Y. for 2020-21
Taylor Weddell	Special Ed Para Professional II	Bordewich/Bray Elementary School	1/20/2021	7/31/2021	Resignation

NURSING STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
Samantha Gansberg	School Nurse	Student Support Services	TBD	Replace - FY 22
Megan Jacobs	School Nurse	Mark Twain Elementary School	TBD	Replace - FY 22
Vanessa White	School Nurse	Carson Middle School	TBD	Replace - FY 22

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
Kimberly Mohart	School Nurse	Mark Twain Elementary School	3/1/2021	7/31/2021	Resignation

EXECUTIVE STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
Christine Perkins	Special Projects Coordinator	PDC/Grants Department	TBD	New - FY 22
Tanya Scott	Assistant Director of Equity & English Language Programming	PDC/Educational Services	8/21/1998	New - FY 22

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION
July 27, 2021

None					
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