

Carson City School District

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Richard Stokes, Superintendent

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Board Members

Michael Walker, President
Donald Carine, Member
Laurel Crossman, Member
Richard Varner, Clerk

Stacie Wilkie-McCulloch, Member
Joe Cacioppo, Vice President
Lupe Ramirez, Member

2020-2021 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

In partnership with families and the community, we will make the most of every day for every student by empowering them with the skills, knowledge, values and opportunities to thrive.

Superintendent's Highlights

While no single report can tell the complete story of our education accomplishments, the following highlights occurred during the 2020-2021 school year.

- Carson City School District embraced the use of technology and provided a 1:1 device (Chromebook computers) for students in grades K-12, which assisted greatly throughout a school year where teachers executed remote and hybrid learning plans during COVID-19 pandemic.
- Mr. Victor Garcia-Mendez, an English Second Language paraprofessional at Mark Twain Elementary School, was one of only two school employees nominated by Governor Steve Sisolak to represent Nevada in the national selection process for the Recognizing Inspirational School Employees Award. Each state was invited to nominate up to two outstanding employees for selection of a national honoree by the U.S. Department of Education.
- Two Carson High School seniors experienced unimaginable Ivy League dreams after earning full-ride scholarships to Dartmouth College and Yale University.
- Trustee Lupe Ramirez was honored as the 2020 NASB New School Board Member of the Year and Mrs. Renae Cortez was honored as the NASB 2020 Administrative Assistant of the Year.
- Carson City School District's communication department distributed quarterly newsletters to nearly 22,000 individuals throughout Carson City. Recipients include students, parents, guardians, teachers, staff, and community partners and more.

Goals and Objectives

Goal 1 - Exceptional Staff:

Recruit, provide professional growth opportunities, and retain exceptional personnel for all positions within the school district.

Goal 2 - Curriculum that Matters:

Provide multiple pathways that empower lifelong learners, active citizens, and career and college ready students from Pre-K through grade 12.

Goal 3 - Engaged Parents and Families:

Empower and inspire families to positively impact their child's education in a welcoming, informative, and collaborative school culture.

Goal 4 - Healthy Generations of Carson Students:

Advance physical, social, and emotional wellness for all students.

Goal 5 - A Community in Full Partnership

Actively connect every student with learning beyond the classroom.

District Communication Efforts

The Carson City School District is pleased to announce ParentSquare, a new communication platform. ParentSquare is a safe and secure platform for all school-to-home communication. The two-way group messaging, private conversations, district-wide alerts and notices, and simple user interface keeps everyone connected.. The Carson City School District televises the Board of Trustee meetings through access television twice each month. Each school distributes a monthly newsletter to parents and community members as a means of keeping the public informed about school activities, programs and events. Elementary schools host Parent/Teacher conferences at the end of the first quarter, and then again at the end of the third quarter. Test results and interpretation guides are sent home at the completion of each standardized test cycle. Each school maintains a website providing school-wide information. The district provides a website (carsoncityschools.com) where parents and community members can obtain information regarding policies, procedures, curriculum and assessment results. Elementary schools utilize PeeChee folders to communicate with parents on a weekly basis. Each school hosts school-wide activities to encourage parent participation, i.e. science fairs, family reading nights, math nights and a variety of other social events. The high schools and middle schools utilize Infinite Campus so parents have access to grades, attendance and announcements 24 hours a day via the computer.

Discipline

It is the policy of the Carson City School District to provide regular in-service education and training about harassment, sexual harassment, intimidation, and bullying for employees and students. Such in-service training shall include:

- Awareness concerning the various types of bullying, harassment, and intimidations; how the bullying, harassment and intimidation manifests itself. and the devastating emotional and educational consequences that may occur.
- Training in the appropriate methods to facilitate positive human relations among pupils without the use of bullying, harassment and intimidation so that pupils may realize their full academic and personal potential.
- Methods to improve the school environment in a manner that will facilitate positive human relations among pupils.
- Methods to teach skills to pupils so that they are able to replace inappropriate behavior with positive behavior.

Curriculum Details

The Carson City School District provides a comprehensive Nevada State Standards based Pre-K-12 curriculum that involves core subject areas, arts, humanities, physical and career technical educational opportunities to meet the diverse needs of its student population. the district's Learner Centered Model emphasizes a personal learning environment for academic achievement to promote college and career readiness for each student.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	481,345	3,950	0.82	26,499	5.51	209,074	43.44	56,615	11.76	144,272	29.97	7,116	1.48	33,819	7.03	247,104	51.34	234,236	48.66
Carson City	7,489	168	2.24	120	1.6	3,395	45.33	53	0.71	3,380	45.13	21	0.28	352	4.7	3,822	51.03	3,667	48.97

School

Al Seeliger Elementary School	506	8	1.58	6	1.19	166	32.81	6	1.19	294	58.1	1	0.2	25	4.94	255	50.4	251	49.6
Bordewich Bray ES	540	29	5.37	3	0.56	194	35.93	2	0.37	261	48.33	1	0.19	50	9.26	271	50.19	269	49.81
Carson High School	2,279	48	2.11	43	1.89	1,034	45.37	8	0.35	1,056	46.34	4	0.18	86	3.77	1,161	50.94	1,118	49.06
Carson Middle School	1,102	24	2.18	26	2.36	468	42.47	10	0.91	529	48	3	0.27	42	3.81	522	47.37	580	52.63
Carson Montessori Charter	287	4	1.39	18	6.27	44	15.33	N/A	N/A	199	69.34	1	0.35	21	7.32	123	42.86	164	57.14
Eagle Valley Middle School	775	27	3.48	9	1.16	401	51.74	3	0.39	306	39.48	3	0.39	26	3.35	417	53.81	358	46.19
Early Childhood	48	1	2.08	1	2.08	21	43.75	N/A	N/A	21	43.75	1	2.08	3	6.25	37	77.08	11	22.92
Empire Elementary School	451	9	2	4	0.89	309	68.51	9	2	99	21.95	N/A	N/A	21	4.66	246	54.55	205	45.45
Fritsch ES	500	4	0.8	10	2	132	26.4	7	1.4	312	62.4	3	0.6	32	6.4	245	49	255	51
J C Fremont Elementary School	554	7	1.26	5	0.9	281	50.72	1	0.18	230	41.52	4	0.72	26	4.69	277	50	277	50
Mark Twain Elementary School	566	8	1.41	12	2.12	327	57.77	5	0.88	183	32.33	N/A	N/A	31	5.48	300	53	266	47
Pioneer HS Alt	168	3	1.79	1	0.6	62	36.9	2	1.19	89	52.98	1	0.6	10	5.95	91	54.17	77	45.83

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	%	#	%	%	#	%
State	481,345	59,733	12.41	64,334	13.37	352,101	73.15	73.15	350,339	72.78	72.78	37	0.01
Carson City	7,489	1,077	14.38	905	12.08	4,596	61.37	61.37	4,595	61.36	61.36	0	0

School

Al Seeliger Elementary School	506	67	13.24	65	12.85	217	42.89	42.89	217	42.89	42.89	0	0
Bordewich Bray ES	540	98	18.15	49	9.07	317	58.7	58.7	317	58.7	58.7	0	0
Carson High School	2,279	285	12.51	196	8.6	1,044	45.81	45.81	1,044	45.81	45.81	0	0
Carson Middle School	1,102	149	13.52	75	6.81	587	53.27	53.27	587	53.27	53.27	0	0
Carson Montessori Charter	287	21	7.32	-	-	51	17.77	17.77	19	6.62	6.62	0	0
Eagle Valley Middle School	775	97	12.52	80	10.32	425	54.84	54.84	425	54.84	54.84	0	0
Early Childhood	48	36	75	0	0	21	43.75	43.75	21	43.75	43.75	0	0
Empire Elementary School	451	61	13.53	139	30.82	451	100	100	451	100	100	0	0

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	%	#	%	%	#	%
Fritsch ES	500	58	11.6	40	8	246	49.2	49.2	246	49.2	49.2	0	0
J C Fremont Elementary School	554	117	21.12	118	21.3	554	100	100	553	99.82	99.82	0	0
Mark Twain Elementary School	566	84	14.84	125	22.08	566	100	100	566	100	100	0	0
Pioneer HS Alt	168	25	14.88	18	10.71	168	100	100	168	100	100	0	0

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	92.0	86.6	>95	90.9	87.9	94.3	91.2	93.2	89.6	89.9	90.7
Carson City	94.2	89.3	>95	94.1	>95	94.5	93.1	93.1	92.6	93.6	93.3

School

Al Seeliger Elementary School	>95	-	-	>95	-	>95	-	>95	>95	>95	>95
Bordewich Bray ES	93.0	84.9	-	92.6	-	94.3	-	92.5	90.7	92.2	91.7
Carson High School	94.1	86.8	>95	94.1	-	94.2	-	93.9	90.8	92.7	92.8
Carson Middle School	94.2	89.6	>95	94.7	92.3	94.1	-	91.8	92.9	94.9	93.4
Carson Montessori Charter	>95	-	94.9	>95	N/A	95.0	-	>95	94.4	-	94.7
Eagle Valley Middle School	>95	93.3	-	>95	-	95.0	-	>95	93.9	95.0	94.8
Empire Elementary School	91.1	-	-	90.7	-	93.3	N/A	86.2	89.3	91.0	90.1
Fritsch ES	95.0	-	>95	94.4	-	>95	-	95.0	94.6	94.5	94.3
J C Fremont Elementary School	94.6	-	-	94.4	-	>95	-	95.0	93.6	93.9	92.7
Mark Twain Elementary School	>95	-	92.5	>95	-	>95	N/A	94.0	>95	>95	>95
Pioneer HS Alt	88.4	-	-	86.1	-	90.3	-	83.3	90.9	76.7	88.4

ADA Data as of: First 100 days of instruction

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Transiency, Truancy, and Discipline

	Transiency	Discipline (2004-2020)	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	18.7	*	*
Carson City	24.4	*	*

School

Al Seeliger Elementary School	20.8	*	*
Bordewich Bray ES	22.4	*	*
Carson High School	33.4	*	*
Carson Middle School	11.1	*	*
Carson Montessori Charter	N/A	*	*
Eagle Valley Middle School	11.4	*	*
Empire Elementary School	22.1	*	*
Fritsch ES	23.4	*	*
J C Fremont Elementary School	21.2	*	*
Mark Twain Elementary School	17.8	*	*
Pioneer HS Alt	75.6	*	*

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	*	*	*	*	*	*
Carson City	*	*	*	*	*	*

School

Al Seeliger Elementary School	*	*	*	*	*	*
Bordewich Bray ES	*	*	*	*	*	*
Carson High School	*	*	*	*	*	*
Carson Middle School	*	*	*	*	*	*
Carson Montessori Charter	*	*	*	*	*	*
Eagle Valley Middle School	*	*	*	*	*	*
Empire Elementary School	*	*	*	*	*	*
Fritsch ES	*	*	*	*	*	*
J C Fremont Elementary School	*	*	*	*	*	*
Mark Twain Elementary School	*	*	*	*	*	*
Pioneer HS Alt	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	*	*	*	*	*	*
Carson City	*	*	*	*	*	*

School

Al Seeliger Elementary School	*	*	*	*	*	*
Bordewich Bray ES	*	*	*	*	*	*
Carson High School	*	*	*	*	*	*
Carson Middle School	*	*	*	*	*	*
Carson Montessori Charter	*	*	*	*	*	*
Eagle Valley Middle School	*	*	*	*	*	*
Empire Elementary School	*	*	*	*	*	*
Fritsch ES	*	*	*	*	*	*
J C Fremont Elementary School	*	*	*	*	*	*

2020-2021 District Accountability Report

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/Expulsion
Mark Twain Elementary School	*	*	*	*	*	*
Pioneer HS Alt	*	*	*	*	*	*

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

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**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	221	0.7	467	1.3	249	0.7	130	0.4	88	0.2	59	0.2	144	0.4	219	0.6	320	0.8
Carson City	-	-	-	-	0	<5	0	<5	-	-	0	<5	0	<5	0	<5	0	<5

School

Al Seeliger Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Carson Montessori Charter	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Empire Elementary School	0	<5	-	-	0	<5	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Fritsch ES	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Mark Twain Elementary School	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

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Credit Deficiency by Grade 9

	9									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	9,183	23.8	1,722	38.6	7,553	27.9	27.9	7,531	28.1	28.1
Carson City	135	20.8	17	33.3	103	30.8	30.8	103	30.8	30.8

School

Carson High School	117	19.2	13	28.9	85	29	29	85	29	29
Pioneer HS Alt	18	43.9	-	-	18	43.9	43.9	18	43.9	43.9

Credit Deficiency by Grade 10

	10									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	8,461	22.5	1,720	37.9	7,011	27.1	27.1	6,970	27.2	27.2
Carson City	126	20.1	21	35.6	82	25.9	25.9	82	25.9	25.9

School

Carson High School	114	19.2	20	36.4	70	24.6	24.6	70	24.6	24.6
Pioneer HS Alt	12	37.5	-	-	12	37.5	37.5	12	37.5	37.5

Credit Deficiency by Grade 11

	11									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	7,784	21.6	1,595	38.5	6,378	26.3	26.3	6,318	26.4	26.4
Carson City	118	20	18	32.7	82	27	27	82	27	27

School

Carson High School	107	19.5	17	32.1	71	27	27	71	27	27
Pioneer HS Alt	11	26.8	-	-	11	26.8	26.8	11	26.8	26.8

Credit Deficiency by Grade 12

	12									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	4,618	13.3	945	25	4,022	17.3	17.3	3,996	17.4	17.4
Carson City	70	12	15	30.6	43	16.7	16.7	43	16.7	16.7

School

Carson High School	56	10.6	11	25.6	29	14.3	14.3	29	14.3	14.3
Pioneer HS Alt	14	25.9	-	-	14	25.9	25.9	14	25.9	25.9

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Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	19:1	8:1	19:1	19:1	21:1	25:1	26:1	23:1	23:1	23:1
Carson City	21:1	22:1	19:1	20:1	21:1	21:1	23:1	21:1	24:1	25:1

School

Al Seeliger Elementary School	22:1	28:1	21:1	20:1	25:1	25:1	27:1	N/A	N/A	N/A
Bordewich Bray ES	19:1	21:1	17:1	18:1	21:1	17:1	23:1	N/A	N/A	N/A
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21:1	24:1	25:1

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools#	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Carson Montessori Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22:1	24:1	25:1
Empire Elementary School	20:1	19:1	20:1	20:1	22:1	19:1	22:1	N/A	N/A	N/A
Fritsch ES	21:1	22:1	20:1	21:1	22:1	22:1	20:1	N/A	N/A	N/A
J C Fremont Elementary School	20:1	21:1	18:1	19:1	21:1	20:1	23:1	N/A	N/A	N/A
Mark Twain Elementary School	21:1	22:1	22:1	21:1	18:1	21:1	23:1	N/A	N/A	N/A

Data as of: December 1st

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'N/A' indicates that this population was not present.

*** indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	24	25	23
Carson City	22	21	23	22

School

Carson High School	21	21	22	21
Carson Middle School	23	22	24	24
Eagle Valley Middle School	24	22	25	24
Pioneer HS Alt	12	11	13	10

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Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Carson City	<5	<5	<5	<5	<5	<5	<5

School

Carson High School	<5	NA	<5	<5	<5	<5	<5
Carson Middle School	<5	<5	NA	NA	NA	NA	NA
Eagle Valley Middle School	<5	<5	NA	NA	NA	NA	NA
Pioneer HS Alt	<5	NA	<5	<5	<5	<5	<5

2020-2021 District Accountability Report

Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	12,147	4,379	36.1
Carson City	234	40	17.1

School

Carson High School	223	38	17
Pioneer HS Alt	11	-	-

Data as of: End of school year

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The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Graduation Rate: Class of 2020

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	85.77	79.53	74.38	93.36	69.54	81.25	85.03	85.04	86.43	82.57
Carson City	84.69	83.39	83.33	>95	-	84.76	72.22	-	84	84.04

School

Carson Adult High School	35.71	23.53	-	-	-	25.81	-	N/A	29.73	30.26
Carson High School	93.62	92.66	-	-	-	94.04	76.92	N/A	93.39	93.12
Pioneer High	83.72	69.23	N/A	N/A	N/A	75	-	-	78.26	78.26

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2020

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
State	2019-2020	89	262	5192	18076	21	7390
Carson City	2019-2020	-	30	71	262	-	174
Carson Adult High School	2019-2020	-	23	-	-	-	-

2020-2021 District Accountability Report

Group	Graduating Class of	Completion Indicators					
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Standard Diploma	Alternative Diploma	College and Career Ready Diploma
Carson High School	2019-2020	-	-	61	224	-	174
Pioneer High	2019-2020	-	-	10	38	-	-

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	33	25	27	15	46	28	17	10	N/A	N/A	N/A	N/A
Carson City	32	29	28	12	41	31	19	9	N/A	N/A	N/A	N/A

School

Al Seeliger Elementary	36	23	25	17	25	30	29	16	N/A	N/A	N/A	N/A
Bordewich/Bray Elementary	40	21	23	15	40	28	20	12	N/A	N/A	N/A	N/A
Carson Middle School	25	31	34	10	46	30	16	8	N/A	N/A	N/A	N/A
Carson Montessori	28	31	26	16	31	43	18	7	N/A	N/A	N/A	N/A
Eagle Valley Middle School	27	35	31	8	47	31	15	6	N/A	N/A	N/A	N/A
Edith W. Fritsch Elementary	34	19	25	22	25	33	25	17	N/A	N/A	N/A	N/A
Empire Elementary	48	24	20	9	46	30	16	7	N/A	N/A	N/A	N/A

Summary of Standards-Based Test Performance

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Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Fremont Elementary	44	28	18	10	40	28	23	9	N/A	N/A	N/A	N/A
Mark Twain Elementary	35	28	24	13	34	35	21	10	N/A	N/A	N/A	N/A

Data as of: December 1st

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District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Fiscal Information

Per-Pupil Expenditures 2019-2020

No Data Available

'N/A' indicates that this population was not present.

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2021.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Carson City	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School

Al Seeliger Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Bordewich Bray ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Personnel Information

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	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
Carson High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson Montessori Charter	N/A	N/A	N/A	N/A	N/A	N/A	N/A	L
Eagle Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Empire Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Fritsch ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
J C Fremont Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Mark Twain Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Pioneer HS Alt	N/A	N/A	N/A	N/A	N/A	N/A	N/A	H

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	98.6
Carson City	91.7

School

Al Seeliger Elementary School	92.6
Bordewich Bray ES	93.1
Carson High School	92.3
Carson Middle School	90.6
Carson Montessori Charter	*
Eagle Valley Middle School	92.3
Empire Elementary School	88.1
Fritsch ES	88.6
J C Fremont Elementary School	94.6
Mark Twain Elementary School	94
Pioneer HS Alt	85.6

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	62,731	49,725	9,698	6,193	6,207	5,611	1,130	4,171	3,468	7,555
Carson City	K-12	5	1,759	1	328	3	547	1	252	1	326

School

Al Seeliger Elementary School	PK-05	1	236	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	PK-05	1	353	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
Carson High School	09-12	N/A	N/A	0	174	1	237	1	118	1	136
Carson Middle School	06-08	N/A	N/A	1	99	1	204	0	68	0	126
Carson Montessori Charter	KG-06	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eagle Valley Middle School	06-08	N/A	N/A	0	42	1	104	0	62	0	46
Empire Elementary School	PK-05	1	292	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fritsch ES	PK-05	1	397	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
J C Fremont Elementary School	PK-05	1	228	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mark Twain Elementary School	PK-05	0	253	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pioneer HS Alt	09-12	N/A	N/A	0	13	0	2	0	4	0	18

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
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Elementary Schools

Al Seeliger Elementary School	2019	95.1
Bordewich Bray ES	2019	93
Empire Elementary School	2019	92.3
Fritsch ES	2019	94.2
J C Fremont Elementary School	2019	90
Mark Twain Elementary School	2019	97.1

School

Al Seeliger Elementary School	2021	95
Al Seeliger Elementary School	2020	96.1
Bordewich Bray ES	2021	91
Bordewich Bray ES	2020	92
Empire Elementary School	2021	80
Empire Elementary School	2020	84.8
Fritsch ES	2021	96
Fritsch ES	2020	94.8
J C Fremont Elementary School	2021	98
J C Fremont Elementary School	2020	90.8
Mark Twain Elementary School	2021	85
Mark Twain Elementary School	2020	98

Data as of: Fall

** indicates that the data was not available.

'N/A' indicates that this population was not present.

District totals do not include state or district sponsored charter school data. (2008- Current)

District NSPF Results:

2020-2021 NSPF results are not available. School ratings will be reported in Fall 2022.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.