

# Eagle Valley Middle School

Carson City School District

4151 East Fifth Street

Carson City, NV 89701

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Chad Lindeen, Principal

Grade Levels: 6-8

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## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

At Eagle Valley Middle School, our staff is committed to helping students achieve academic excellence. It is our mission to help guide students educationally and socially within a safe environment.

### Principal's Highlights

Eagle Valley Middle School continues make progress in regards to student achievement and course offerings.

- Seventy-two percent of EagleValley students met benchmark on the reading portion of the Criterion Reference Test (CRT).
- Sixty-seven percent of EagleValley students met benchmark on the math portion of the Criterion Reference Test (CRT).
- Sixty-seven percent of EagleValley students met benchmark on the Writing Proficiency Test.
- Eagle Valley offers a number of extra-curricular activities including sports and academic clubs.
- Eagle Valley offers the opportunity to earn high school credit in Spanish and Algebra.
- The SB404 Remediation Grant allows teachers the opportunity to collaborate in order to meet school improvement goals.
- Eagle Valley offers an assortment of elective choices in addition to its standard based curriculum in the core areas.
- The band and choir program at EagleValley offers classes at varying skill levels and countless opportunities to perform.

### Goals and Objectives

#### Goal 1

Raise English Language Arts scores in all student populations with a focus on FRL, IEP, and LEP sub-populations.

#### Objective(s):

In 2005-2006, 67% of the eighth grade students scored proficiently on the writing traits. In 2006-2007, 72% of the eighth grade students will score proficiently.

#### Goal 2

Raise Math scores in all student populations with a focus on FRL, IEP, and LEP sub-populations.

#### Objective(s):

The aggregate student population will show a reduction in the number of students not meeting Adequate Yearly Progress in Math. Additionally, there will be a 10% reduction in the number of non-proficient math students in the FRL, LEP, and IEP student populations.

#### Goal 3

Raise English Language Arts scores in all student populations with a focus on FRL, IEP, and LEP sub-populations.

#### Objective(s):

Students will read to comprehend, interpret, and evaluate, which will be measured by a 3% reduction in the number of students who do not meet the ELA benchmark on the Criterion Reference Test (CRT).

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	893	8,352	100.0 %	100.0 %	95.6 %	95.3 %	93.9 %
Male	454	4,264	50.8 %	51.1 %	*	*	*
Female	439	4,088	49.2 %	48.9 %	*	*	*
American Indian/Alaskan Native	28	277	3.1 %	3.3 %	92.5 %	93.5 %	92.9 %
Asian/Pacific Islander	17	221	1.9 %	2.6 %	96.6 %	96.7 %	95.7 %
Hispanic	297	2,595	33.3 %	31.1 %	96.5 %	95.8 %	93.9 %
Black/African American	11	91	1.2 %	1.1 %	94.5 %	95.0 %	92.2 %
White	540	5,168	60.5 %	61.9 %	95.2 %	94.9 %	94.1 %
IEP	137	1,164	15.3 %	13.9 %	91.8 %	93.8 %	92.3 %
LEP	95	1,275	10.6 %	15.3 %	95.2 %	95.4 %	94.4 %
FRL	345	2,822	38.6 %	33.8 %	93.4 %	94.2 %	93.4 %
Migrant	-	25	-	0.3 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	15.6 %	22.5 %
<b>Habitual Truancy - # of Incidents</b>	0	4
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	10	33
Violence to Staff	1	5
Possession of Weapon	0	8
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	2	24
Possession/Use of Alcohol	0	12
<b>Habitual Disciplinary Expulsions</b>	0	0

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

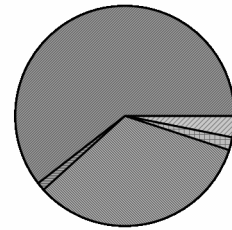
## Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	0	0.0 %
7	0	0.0 %	2	0.3 %
8	1	0.3 %	7	1.1 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (60.5%)
- Hispanic (33.3%)
- American Indian/Alaskan Native (3.1%)
- Asian/Pacific Islander (1.9%)
- Black/African American (1.2%)

Average Class Size - Not Available

## Adequate Yearly Progress (AYP)

**Middle Designation:** Adequate

Eagle Valley Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	6 %	31 %	47 %	15 %	5 %	38 %	43 %	13 %	9 %	30 %	42 %	19 %	8 %	33 %	46 %	14 %
School	5 %	27 %	52 %	16 %	2 %	30 %	54 %	14 %	9 %	27 %	47 %	17 %	4 %	21 %	65 %	10 %

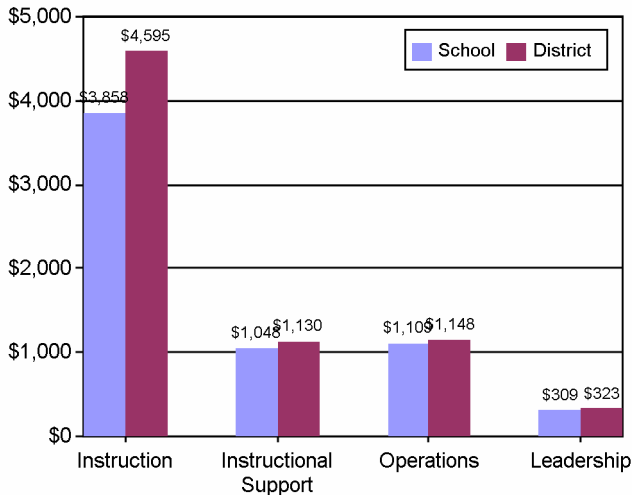
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Eagle Valley MS Total Cost Per Pupil = \$6,324.62  
 District Total Cost Per Pupil = \$7,195.80

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	1.7 %
Arts	0.0 %	8.5 %
English	10.5 %	13.1 %
Foreign Language	0.0 %	0.0 %
Mathematics	24.1 %	12.1 %
Science	11.5 %	3.4 %
Social Studies	15.0 %	9.2 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.  
 Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.2 %	1	8	0
School	95.4 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".  
 'N/A' indicates that data are not available.

## Parent/Community Involvement

Eagle Valley communicates with parents through a bi-monthly newsletter. Additionally, teachers communicate with parents regularly through progress reports, phone calls, and emailing. We have also designed a system to increase our correspondence in homes where English is spoken as a second language.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*