

Carson High School

Carson City School District

1111 North Saliman Road

Carson City, NV 89701

Ph: 775-283-1600 Fax: 775-283-1790

Fred Perdomo, Principal

Grade Levels: 9-12

Website: www.carsonhigh.com



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Carson High School Educates, Engages, and Excites our learning community while treating individuality with Respect.

Principal's Highlights

Carson High School continues to move forward academically; our focus on remediation and acceleration has provided an excellent learning atmosphere for our students.

- All sub-groups met AYP requirements: 80% proficiency in Math and 93% proficiency in ELA for the school overall.
- AP class offerings and enrollment increased: 11 students scored a 5 on the AP Calculus test.
- We once again completed a rejuvenating accreditation process through NAAS.
- LINK Crew has grown and continues to be a valuable component in addressing 9th grade transition.
- Senator Pride and C-Unity have been created to address school spirit and diversity issues.
- PSAT participation tripled: all sophomores will be taking the PSAT next year.
- Stetson Training was incorporated to coordinate efforts to move special education to an inclusion model.
- Matched highest total of any Northern Nevada school with 8 students from 4 ethnic groups accepted into UNR's Honors Program.
- Concerted school-wide effort to address security and safety concerns, including changes in the physical plant.

Goals and Objectives

Goal 1

All sub-groups will meet the AMO or Safe Harbor on the HSPE to fulfill AYP.

Objective(s):

There will be a 5% increase in the number of sophomore students passing the Math and Reading HSPE.

Goal 2

There will be a reduction in the 9th grade failure rate as the school addresses transition difficulties.

Objective(s):

The percentage of ninth grade students with two (2) or more failing grades will be decreased by at least 10%.

Goal 3

We need to address the fact that the Hispanic graduation rate (60%) is much lower than for the school (87%).

Objective(s):

The graduation rate for Hispanic students will improve by at least 5% (to at least 63%).

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,503	8,352	100.0 %	100.0 %	96.9 %	95.3 %	93.9 %
Male	1,287	4,264	51.4 %	51.1 %	*	*	*
Female	1,216	4,088	48.6 %	48.9 %	*	*	*
American Indian/Alaskan Native	65	277	2.6 %	3.3 %	96.4 %	93.5 %	92.9 %
Asian/Pacific Islander	69	221	2.8 %	2.6 %	97.9 %	96.7 %	95.7 %
Hispanic	631	2,595	25.2 %	31.1 %	97.0 %	95.8 %	93.9 %
Black/African American	22	91	0.9 %	1.1 %	97.7 %	95.0 %	92.2 %
White	1,716	5,168	68.6 %	61.9 %	96.8 %	94.9 %	94.1 %
IEP	353	1,164	14.1 %	13.9 %	96.4 %	93.8 %	92.3 %
LEP	200	1,275	8.0 %	15.3 %	97.4 %	95.4 %	94.4 %
FRL	446	2,822	17.8 %	33.8 %	96.8 %	94.2 %	93.4 %
Migrant	-	25	-	0.3 %	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.2 %	22.5 %
Habitual Truancy - # of Incidents	0	4
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	21	33
Violence to Staff	2	5
Possession of Weapon	1	8
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	14	24
Possession/Use of Alcohol	12	12
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

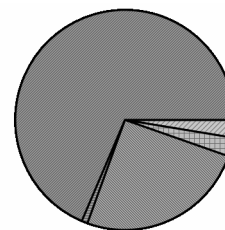
Credit Deficiency

Grade	School #	School %	District #	District %
9	139	16.7 %	150	17.6 %
10	171	24.1 %	189	25.4 %
11	85	15.7 %	101	17.7 %
12	13	3.1 %	13	3.0 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (2.6%)
- Asian/ Pacific Islander (2.8%)
- Hispanic (25.2%)
- Black/ African American (0.9%)
- White (68.6%)

Average Class Size - Not Available

Adequate Yearly Progress (AYP)

High Designation: Adequate

Carson High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	1 %	5 %	35 %	58 %	0 %	6 %	84 %	9 %	3 %	22 %	52 %	23 %
School	1 %	5 %	33 %	61 %	0 %	6 %	84 %	10 %	3 %	20 %	52 %	25 %

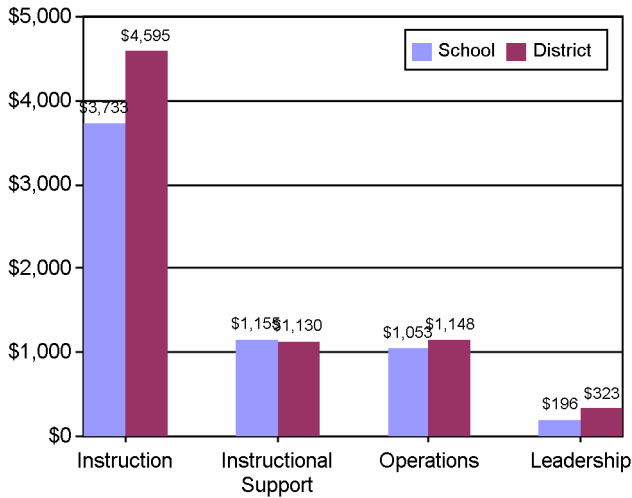
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Carson High Total Cost Per Pupil = \$6,136.42
 District Total Cost Per Pupil = \$7,195.80

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	1.7 %
Arts	16.7 %	8.5 %
English	18.1 %	13.1 %
Foreign Language	0.0 %	0.0 %
Mathematics	9.1 %	12.1 %
Science	2.3 %	3.4 %
Social Studies	4.2 %	9.2 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.2 %	1	8	0
School	97.7 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	84.8 %	83.5 %	67.5 %	1.1 %	1.7 %	4.6 %
Male	81.1 %	80.8 %	64.6 %	1.6 %	1.8 %	5.0 %
Female	89.1 %	86.7 %	70.4 %	0.7 %	1.6 %	4.2 %
American Indian/Alaskan Native	-	-	59.2 %	3.1 %	2.9 %	4.2 %
Asian/Pacific Islander	92.9 %	92.9 %	76.8 %	1.3 %	2.6 %	3.2 %
Hispanic	71.7 %	72.9 %	55.3 %	2.5 %	2.6 %	6.5 %
Black/African American	-	-	52.7 %	0.0 %	0.0 %	5.8 %
White	88.9 %	87.0 %	75.0 %	0.7 %	1.3 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	265	57.2 %	166	35.9 %	N/A	N/A	26	5.6 %	6	1.3 %
School	253	56.3 %	166	37.0 %	N/A	N/A	24	5.3 %	6	1.3 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	271	128	47.2 %
School	261	123	47.1 %

Parent/Community Involvement

Along with the regular forms of communication (conferences, phone calls, e-mail), Carson High School is set up with Parent Connect, so that parents can go on-line to access information as to attendance, class assignments, and grades for their children. We have a newsletter that goes out four times a year, detailing all of Carson High School's activities, and a website is maintained by the district and by the school with detailed calendars and other information.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.