

# Seeliger Elementary School

Carson City School District

2800 South Saliman Road

Carson City, NV 89701

Ph: 775-283-2200 Fax: 775-283-2290

Lee Conley, Principal

Grade Levels: K-5

Website: [www.carsoncityschools.com](http://www.carsoncityschools.com)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Seeliger Elementary School exists to provide a safe learning environment in order to promote the most effective education possible.

---

### Principal's Highlights

Seeliger Elementary continues to achieve highly and make Adequate Yearly Progress, meeting the high standards of NCLB legislation.

- STPT-Structured Teacher Planning Time: Teachers continued to collaborate and discuss student data and achievement.
- Professional development continued, focusing on Balanced Literacy, Balanced Math, and Thinking Maps.
- SB404 funds were utilized to incorporate an ELA Coach and Math Coach, further enhancing professional development.
- PTO sponsored events were well-attended and PTO helped to purchase new and safer playground equipment.
- Family and community involvement continued through Reading Night, Math Night, and Writing Night, Pumpkin Patch, Science Fair.
- Seeliger continued to act as host to the community "Strings in the Schools" after-school string instrument program.
- Weekly and quarterly recognition is provided for student achievement in academics, attendance, and positive behavior.
- Leadership Club was involved in Kids' Court, hall monitoring and safety, and school/family activities.
- Our SAIL after-school tutoring program helped students continue to achieve in math and reading.

---

### Goals and Objectives

#### Goal 1

To improve achievement in mathematics for all students, especially for IEP and LEP subpopulations.

#### Objective(s):

Decrease the number of IEP and LEP students not meeting proficiency in math by 10%, as indicated by CRT scores. All other subgroups will continue to increase their scores on CRT assessments.

#### Goal 2

Increase student reading skills, targeting vocabulary, especially for F/R Lunch, LEP and IEP subpopulations.

#### Objective(s):

Decrease the number of F/R Lunch, LEP and IEP students not meeting proficiency in English Language Arts by 10%, as indicated by CRT scores. All other subgroups will continue to increase their scores on CRT assessments.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	671	8,352	100.0 %	100.0 %	95.1 %	95.3 %	93.9 %
Male	347	4,264	51.7 %	51.1 %	*	*	*
Female	324	4,088	48.3 %	48.9 %	*	*	*
American Indian/Alaskan Native	29	277	4.3 %	3.3 %	92.1 %	93.5 %	92.9 %
Asian/Pacific Islander	16	221	2.4 %	2.6 %	96.5 %	96.7 %	95.7 %
Hispanic	156	2,595	23.2 %	31.1 %	95.6 %	95.8 %	93.9 %
Black/African American	-	91	-	1.1 %	-	95.0 %	92.2 %
White	462	5,168	68.9 %	61.9 %	95.0 %	94.9 %	94.1 %
IEP	97	1,164	14.5 %	13.9 %	94.9 %	93.8 %	92.3 %
LEP	99	1,275	14.8 %	15.3 %	96.4 %	95.4 %	94.4 %
FRL	206	2,822	30.7 %	33.8 %	95.2 %	94.2 %	93.4 %
Migrant	-	25	-	0.3 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	18.9 %	22.5 %
<b>Habitual Truancy - # of Incidents</b>	0	4
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	33
Violence to Staff	0	5
Possession of Weapon	0	8
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	24
Possession/Use of Alcohol	0	12
<b>Habitual Disciplinary Expulsions</b>	0	0

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

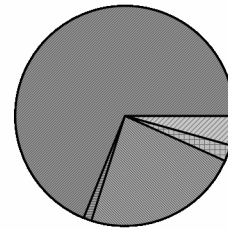
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	4	0.7 %
1	1	0.8 %	8	1.2 %
2	0	0.0 %	1	0.2 %
3	1	1.0 %	1	0.2 %
4	0	0.0 %	0	0.0 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (68.9%)
- Hispanic (23.2%)
- American Indian/ Alaskan Native (4.3%)
- Asian/ Pacific Islander (2.4%)
- Black/ African American (1.2%)

## Student/Teacher Ratio

Grade	School	District
K*	23:1	20:1
1	20:1	16:1
2	18:1	17:1
3	20:1	18:1
4	27:1	27:1
5	31:1	26:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** High Achieving - Growth

Seeliger Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	6 %	31 %	47 %	15 %	5 %	38 %	43 %	13 %	9 %	30 %	42 %	19 %	8 %	33 %	46 %	14 %
School	3 %	28 %	50 %	18 %	7 %	33 %	55 %	6 %	4 %	28 %	47 %	21 %	7 %	37 %	33 %	22 %

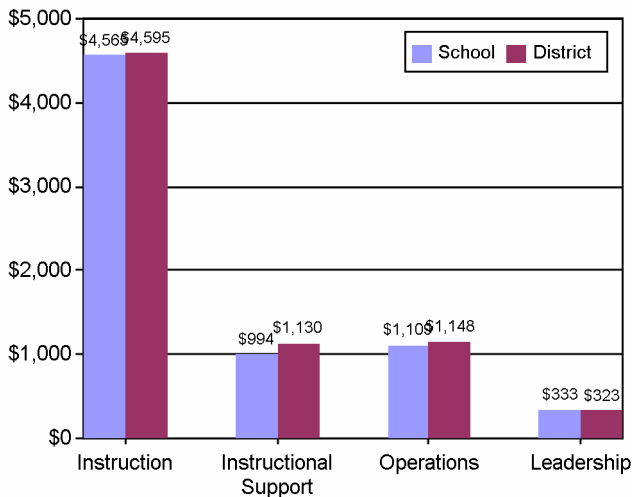
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Seeliger ES Total Cost Per Pupil = \$7,001.73  
 District Total Cost Per Pupil = \$7,195.80

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.7 %	1.7 %
Arts	N/A	8.5 %
English	N/A	13.1 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	12.1 %
Science	N/A	3.4 %
Social Studies	N/A	9.2 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.2 %	1	8	0
School	93.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
N/A	N/A	97.0 %

'N/A' indicates the data are not available.

Parent and community communication and involvement continued to be of utmost importance to the success of all students at Seeliger Elementary. We provide regularly scheduled programs and opportunities for parents in relation to their child's academic, social, and emotional success. Open House was used as an opportunity for students and parents to meet their teachers and find their desks before school started. Parents and community were encouraged to participate in Reading Night and Reading Week activities, Math Night, Writing Night, Science Fair, and numerous other programs sponsored by the school and with the assistance of our Parent/Teacher Organization. Seeliger continues to utilize a large number of parent volunteers throughout the school year. Participation by parents is always encouraged so they can remain aware of their student's progress and well-being. Parents are always encouraged to join our PTO and assist in fund-raising activities to help support the overall learning and success of all students. Together in Education!

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*