

Mark Twain Elementary School



Carson City School District

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Carson City, NV 89706

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Laura Austin, Principal

Grade Levels: K-5

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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission is to create a learning community that fosters student achievement and promotes the development of confident, life-long learners.

Principal's Highlights

Mark Twain, a Nevada 2006-2007 Title I Distinguished School, provides a research-based academic program for grades pre-K - 5. Our goal is for each child, each day, to achieve and succeed.

- Mark Twain is designated as a High Achieving School under NCLB guidelines.
- Mark Twain utilizes a daily comprehensive 90 minute school-wide SFA program and one-hour math curriculum.
- ELLIS and LEXIA, computer assisted instructional programs, provide systematic language and reading skills interventions.
- Our math coach provides ongoing professional development to staff, including best practices and enhanced curriculum.
- All staff is trained in the writing traits and certified trait scorers collect practice test data used to drive instruction.
- MAP testing is administered three times yearly as a formative assessment used to plan instruction and remediation.
- 150 students attend the Soaring Hawks after school program improving skills in reading, math and writing.
- Our Family Resource Center offers parent workshops on topics such as SFA, student assessment, and family nutrition.
- We continue to embrace diversity through on-site adult ESL classes and bi-monthly meetings of the Latino Parent Committee.

Goals and Objectives

Goal 1

Mark Twain Elementary will make AYP in all subject areas tested.

Objective(s):

Students will demonstrate knowledge of standards-based lesson objectives 90% of the time as determined by administrative walk-throughs. Students will demonstrate 75% or more mastery of learning targets in English Language Arts and Math as determined by classroom assessments and MAP testing.

Goal 2

Each student will meet or exceed NWEA RIT point growth norms of the MAP assessment in reading and math.

Objective(s):

Students will demonstrate active engagement in lesson 90% of the time reflecting teachers' use of effective instructional strategies as measured by administrative walk-throughs. Students will demonstrate involvement in setting goals for their own learning determined by completion of MAP goal form.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	651	8,352	100.0 %	100.0 %	94.2 %	95.3 %	93.9 %
Male	321	4,264	49.3 %	51.1 %	*	*	*
Female	330	4,088	50.7 %	48.9 %	*	*	*
American Indian/Alaskan Native	-	277	-	3.3 %	-	93.5 %	92.9 %
Asian/Pacific Islander	19	221	2.9 %	2.6 %	94.7 %	96.7 %	95.7 %
Hispanic	285	2,595	43.8 %	31.1 %	94.2 %	95.8 %	93.9 %
Black/African American	-	91	-	1.1 %	-	95.0 %	92.2 %
White	332	5,168	51.0 %	61.9 %	94.1 %	94.9 %	94.1 %
IEP	71	1,164	10.9 %	13.9 %	94.3 %	93.8 %	92.3 %
LEP	228	1,275	35.0 %	15.3 %	94.5 %	95.4 %	94.4 %
FRL	298	2,822	45.8 %	33.8 %	94.1 %	94.2 %	93.4 %
Migrant	-	25	-	0.3 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.2 %	22.5 %
Habitual Truancy - # of Incidents	0	4
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	33
Violence to Staff	0	5
Possession of Weapon	1	8
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	24
Possession/Use of Alcohol	0	12
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

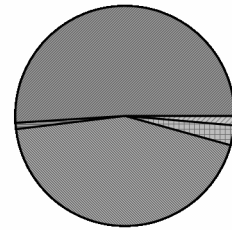
Retention

Grade	School #	School %	District #	District %
K	1	1.2 %	4	0.7 %
1	3	2.6 %	8	1.2 %
2	0	0.0 %	1	0.2 %
3	0	0.0 %	1	0.2 %
4	0	0.0 %	0	0.0 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (51%)
- Hispanic (43.8%)
- Asian/ Pacific Islander (2.9%)
- American Indian/ Alaskan Native (1.4%)
- Black/ African American (0.9%)

Student/Teacher Ratio

Grade	School	District
K*	14:1	20:1
1	16:1	16:1
2	15:1	17:1
3	19:1	18:1
4	28:1	27:1
5	27:1	26:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Mark Twain Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	6 %	31 %	47 %	15 %	5 %	38 %	43 %	13 %	9 %	30 %	42 %	19 %	8 %	33 %	46 %	14 %
School	7 %	36 %	49 %	8 %	8 %	58 %	31 %	4 %	8 %	40 %	39 %	14 %	10 %	50 %	28 %	13 %

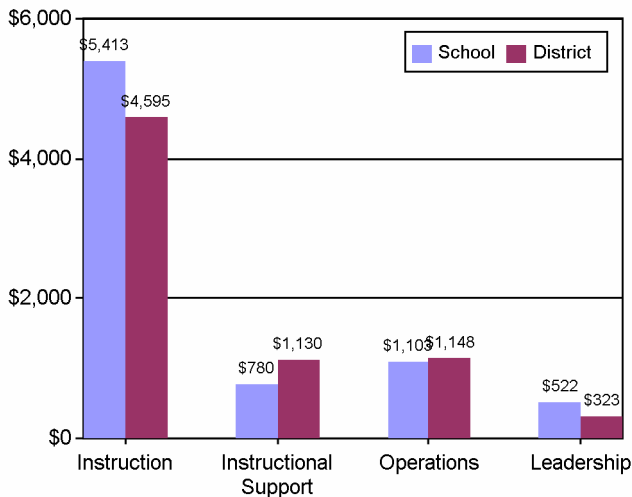
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Mark Twain ES Total Cost Per Pupil = \$7,818.03
 District Total Cost Per Pupil = \$7,195.80

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	1.7 %
Arts	N/A	8.5 %
English	N/A	13.1 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	12.1 %
Science	N/A	3.4 %
Social Studies	N/A	9.2 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.2 %	1	8	0
School	96.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
N/A	N/A	98.0 %

'N/A' indicates the data are not available.

Mark Twain continues to choose improvement of school/home communication and collaboration as a high priority. We had 98% participation in our fall parent conferences. Our Family Resource Center is equipped with an extensive parenting library and offers parenting classes on school-related topics and family well-being. In partnership with the community college, the center is also the site for adult ESL classes. Our Latino Parent Committee meets bimonthly to plan school and district-wide events including the Latinos Toward Excellence awards night and The Day of The Child. Evening programs, such as Family Math Night and Sneak-a-Peek allow families to meet and enjoy one another while learning more about the partnership between parents and the school. Evening events will draw as many as 300 family members. Monthly newsletters inform parents of the school's achievements and needs. Our PTA membership has a strong representation of both parents and staff which allows for monthly exchanges of ideas. Reflections, Poetry Alive!, Moms 'n Muffins and Dads 'n Donuts are examples of PTA-sponsored events that serve to build a strong home-school connection.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.