

Kindergarten

Language Arts

Content Standards

READING

NOTE: Kindergarten is experiential and developmental. Skills are introduced and built upon throughout the year.

- 1.0 Know and use word analysis skills and strategies to comprehend new words encountered in text.
- Identify and use high-frequency words and environmental print in simple texts.
 - Identify concepts of print including word vs letters, top to bottom, L to R.
 - Identify and use letter/sound relationships.
 - Identify initial and final sounds in words.
 - Identify variety of opposites.
 - Apply, with teacher assistance, basic knowledge of alphabetical order.
- 2.0 Use reading process skills and strategies to build comprehension.
- Use prior knowledge, with teacher assistance, and picture clues as pre-reading strategies to aid comprehension.
- 3.0 Read to comprehend, interpret and evaluate literature from a variety of authors, cultures, times.
- Retell beginning, middle, and end of familiar stories.
 - Listen to stories from different cultures and eras.
 - Listen for rhythm, rhyme and alliteration.
 - Listen and respond to poetry and prose.
- 4.0 Read to comprehend, interpret and evaluate informational texts for specific purposes.
- Demonstrate an understanding that printed materials provide information.
 - Recall information.
 - Distinguish between statements and questions, with teacher assistance.
 - Follow, with teacher assistance, a simple written direction.

WRITING

- 5.0 Write a variety of texts that inform, persuade, describe, evaluate or tell a story and are appropriate to purpose and audience.
- Draw or write in response to information.
 - Draw or write, with teacher assistance, to communicate.
 - Draw or write stories about familiar experiences and events.
 - Draw or write responses to literature.

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6.0 Write with a clear focus and logical development, evaluating, revising and editing for organization, style, tone and word choice.

- Select ideas, with teacher assistance, for writing.
- Organize and sequence ideas, with teacher assistance, through group discussions.
- Draw or write, with teacher assistance, simple stories.
- Share drawings or writing with others.

7.0 Write, using standard English grammar, usage, punctuation, capitalization and spelling.

- Capitalize first letters of own first and last names.
- Use correct spelling of own first and last names.
- Practice, with teacher modeling, the correct way to form letters.

LISTENING

8.0 Listen to and evaluate oral communications for content, style, speaker's purpose and audience appropriateness.

- Listen for a variety of purposes such as to obtain information, to solve problems or for enjoyment.
- Attend to and respond to stories and group discussions.
- Listen to and follow simple oral directions.

SPEAKING

9.0 Speak, using organization, style, tone, voice and media aids appropriate to audience and purpose.

- Use and expand vocabulary to communicate ideas.
- Practice speaking clearly at an understandable pace and appropriate volume.
- Share and respond to ideas.
- Relate experiences and retell stories.
- Give clear directions to complete a simple task.

10.0 Participate in discussions to offer information, clarify ideas and support a position.

- Demonstrate turn-taking in conversations and group discussions.
- Ask and answer questions.
- Share ideas and information.

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RESEARCH

- 11.0 Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions and present findings.
- Use, with teacher assistance, reference materials and technology.

Content Standards

READING

- 1.0 Know and use word analysis skills and strategies to comprehend new words encountered in text.
- 2.0 Use reading process skills and strategies to build comprehension.
- 3.0 Read to comprehend, interpret and evaluate literature from a variety of authors, cultures, times.

First Grade Language Arts

NOTE: Skills are introduced and built upon throughout the year.

- Use knowledge of high-frequency words to read texts aloud with fluency, accuracy and expression.
 - Use phonics, context clues and background knowledge to decode words in context.
 - Identify simple prefixes, common suffixes and abbreviated words in context.
 - Use knowledge of simple letter patterns (e.g., *CVC=cat) when reading. (Second quarter: Use knowledge of patterns (*CVCe= cake; *CVVC=boat), blends and digraphs when reading.)
 - Identify synonyms and antonyms in context.
 - Apply basic knowledge of alphabetical order, with teacher assistance.
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- Use, with teacher assistance, pre-reading strategies that aid comprehension such as accessing prior knowledge, predicting, previewing and setting a purpose.
 - Use, with teacher assistance, self-correcting strategies such as rereading, substituting (replacing a known word) and reading on.
 - Recall main idea and important details of the text while reading.
 - Retell main idea and important details of text with teacher assistance.
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- Identify characters, setting and sequence of events.
 - Listen to and read stories from different cultures and eras.
 - Identify rhythm, rhyme and alliteration.
 - Read and identify poetry and prose.

*CVC = Consonant Vowel Consonant; e= silent e; CVVC = Consonant Vowel Vowel Consonant

First Grade

Language Arts

4.0 Read to comprehend, interpret and evaluate informational texts for specific purposes.

- Locate and use title, pictures and names of author and illustrator to obtain information.
- Identify cause and effect and main idea.
- Use text, pictures and graphs to answer questions.
- Read and follow a simple direction to perform a task.
- Distinguish between statements and questions.

WRITING

5.0 Write a variety of texts that inform, persuade, describe, evaluate or tell a story and are appropriate to purpose and audience.

- Use a source to write a simple informative paper, with teacher assistance.
- Write friendly notes.
- Write stories.
- Write, with teacher assistance, responses to literature.

6.0 Write with a clear focus and logical development, evaluating, revising and editing for organization, style, tone and word choice.

- Generate and select ideas, with teacher assistance, for writing.
- Organize and sequence ideas, with teacher assistance, through drawing and discussing.
- Write, with teacher assistance, stories or other compositions.
- Revise writing, with teacher assistance, to include details.
- Edit, with teacher assistance, for correct word usage.
- Identify, with teacher assistance, an audience for writing.
- Read and share writing with others.
- Identify and practice the writing trait: Idea, with teacher assistance.

7.0 Write, using standard English grammar, usage, punctuation, capitalization and spelling.

- Use nouns, verbs and pronouns in writing.
- Write complete sentences.
- Use end punctuation, identify simple singular contractions and possessives, with teacher assistance.
- Capitalize names, words at the beginning of sentences, months and days of the week.
- Use correct spelling of CVC words and frequently used words (e.g., the, is my). Begin to use correct long vowel patterns CVVC and CVCe.
- Print legibly using correct formation and spacing between letters and words, using left-to-right, top-to-bottom directionality.

First Grade

Language Arts

LISTENING

- 8.0 Listen to and evaluate oral communications for content, style, speaker's purpose and audience appropriateness.
- Identify purposes for listening, such as to obtain information, to solve problems, or for enjoyment.
 - Attend and respond to stories and presentations.
 - Recognize and listen to different dialects.
 - Follow simple oral directions to complete a task.

SPEAKING

- 9.0 Speak, using organization, style, tone, voice and media aids appropriate to audience and purpose.
- Use varied vocabulary to communicate ideas.
 - Speak clearly at an understandable pace and an appropriate volume.
 - Present ideas and ask questions in small and large groups.
 - Recount experiences and retell stories in sequence.
 - Give clear directions to complete a simple task.
- 10.0 Participate in discussions to offer information, clarify ideas and support a position.
- Demonstrate turn-taking in conversations in group discussions.
 - Ask and answer questions to gather and provide information.
 - Share ideas and information in small groups.

RESEARCH

- 11.0 Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions and present findings.
- Formulate questions, with teacher assistance, to explore areas of interest.
 - Locate and use, with teacher assistance, reference materials and technology.
 - Apply basic knowledge of alphabetical order, with teacher assistance.
 - Present, with teacher assistance, research findings using various research materials.