

Sixth Grade Language Arts

Content Standards

READING

- 1.0 Know and use word analysis skills and strategies to comprehend new words encountered in text.
- Determine (identify and apply) parts of speech, suffix additions, Greek and Latin roots.
 - Apply common words and phrases, foreign words, homonyms.
 - Identify and define common idioms (Use dictionary and thesaurus).
- 2.0 Use reading process skills and strategies to build comprehension.
- Assess prior knowledge and develop a plan for reading, determining purpose and rate for fiction vs non-fiction.
 - Confirm, deny, predict.
 - Identify and explain main idea and details.
 - Summarize information from several sources.
 - Adjust reading rate for different content areas.
- 3.0 Read to comprehend, interpret and evaluate literature from a variety of authors, cultures and times.
- Analyze setting and how conflicts are resolved.
 - Make predictions about characters and plot.
 - Compare works from some period, various authors.
 - Compare a variety of themes from a single topic.
 - Recognize effect of author's style and voice through figurative language.
 - Describe author's mood creation through specific words.
 - Compare literary forms addressing the same topic.
- 4.0 Read to comprehend, interpret and evaluate informational texts for specific purposes.
- Identify text features of newspapers, magazines and editorials.
 - Find similarities and differences among text.
 - Evaluate information from primary and secondary sources and differentiate between the two.
 - Verify information from one source by consulting others.
 - Evaluate how author's purpose shapes content.
 - Read and follow multiple directions.

Sixth Grade

Language Arts

WRITING

- 5.0 Write a variety of texts that inform, persuade, describe, evaluate or tell a story and are appropriate to purpose and audience.
- Write informative papers with a clear topic, appropriate facts and examples from various sources. Have a definite beginning, middle and end.
 - Write lists and memos.
 - Write narratives or short stories that include relevant and meaningful dialogue.
 - Write responses to literary selections demonstrating an understanding of character.
 - Write summaries of magazines or newspaper articles.
 - Write a short expository essay that proposes a solution to a problem with simple persuasive evidence.
- 6.0 Write with a clear focus and logical development, evaluating, revising and editing for organization, style, tone and word choice.
- Generate ideas for writing by objects or photos.
 - Use organizing techniques including the writing traits appropriate for writing.
 - Write paragraphs and compositions with clear transitions using the writing traits.
 - Write and revise with writing traits and appropriate rubric in mind.
 - Edit for use of standard English.
 - Write with appropriate voice for the intended audience and purpose.
 - Share final drafts with designated audience.
- 7.0 Write, using standard English grammar, usage, punctuation, capitalization and spelling.
- Use correct verb tense consistently in writing.
 - Identify and correct fragments and run-on sentences in writing.
 - Use semi-colons, colons and apostrophes correctly.
 - Use rules of capitalization.
 - Spell frequently misspelled words correctly.

LISTENING

- 8.0 Listen to and evaluate oral communications for content, style, speaker's purpose and audience appropriateness.
- Identify the mood conveyed in verbal and non-verbal communication.
 - Identify effective speaking techniques and evaluate oral presentations.
 - Recognize that language usage varies in formal and informal settings.
 - Follow multi-step oral directions.

Sixth Grade

Language Arts

SPEAKING

- 9.0 Speak, using organization, style, tone, voice and media aids appropriate to audience and purpose.
- Use specific and varied vocabulary to communicate ideas.
 - Develop and deliver presentations that include appropriate media aids.
 - Organize and deliver a logically sequenced “how to” speech.
 - Read aloud or recite literary, dramatic and original works.
 - Give organized multi-step directions to complete a task.
- 10.0 Participate in discussions to offer information, clarify ideas and support a position.
- Demonstrate active listening skills by participating in discussions.
 - Discuss possible solutions to a problem.
 - Develop criteria for evaluating effective group participation.
 - Evaluate the logic and effectiveness of a speaker’s argument.

RESEARCH

- 11.0 Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions and present findings.
- Formulate a plan for research to answer a focused question.
 - Distinguish between information from primary and secondary sources.
 - Write a bibliography to prevent plagiarism.
 - Take organized notes.
 - Present research findings using a variety of sources.

Content Standards

READING

- 1.0 Know and use word analysis skills and strategies to comprehend new words encountered in text.
- 2.0 Use reading process skills and strategies to build comprehension.
- 4.0 Read to comprehend, interpret and evaluate literature from a variety of authors, cultures and times.
- 4.0 Read to comprehend, interpret and evaluate informational texts for specific purposes.

WRITING

- 8.0 Write a variety of texts that inform, persuade, describe, evaluate or tell a story and are appropriate to purpose and audience.

Seventh Grade Language Arts

- Identify Greek and Latin roots.
 - Distinguish between closely related words, compare and contrast homonyms. (Use dictionary and thesaurus)
 - Compare and contrast literal and figurative language.
-
- Determine techniques for assessing prior knowledge.
 - Confirm, deny, predict.
 - Identify main idea and details, make inferences.
 - Use graphic organizers, summarize and select strategies to aid comprehension.
 - Adjust reading rate.
-
- Distinguish/analyze between main plot, sub plot and foreshadowing.
 - Compare and contrast actions of characters.
 - Make inferences about author's cultural and historical perspective.
 - Compare a variety of themes and cite evidence.
 - Interpret imagery, sensory and impact.
 - Contrast the effects of an author's use of point of view.
 - Compare literary forms and characteristics.
-
- Compare and contrast consumer materials.
 - Identify development of author's argument and viewpoint or perspective in text.
 - Paraphrase, synthesize information from multiple sources.
 - Assess evidence to support author's position.
 - Identify faulty reasoning and propaganda.
 - Read and follow multiple directions.
-
- Write informative papers with a clear topic, beginning, middle and end, emphasizing transitions.
 - Write charts and graphs.
 - Write narratives or short stories with dialogue and transitional words and phrases.
 - Write literary responses about theme.
 - Write summaries of procedures.
 - Write position papers with clear beginning, middle and end that offer persuasive evidence.

Seventh Grade

Language Arts

- 9.0 Write with a clear focus and logical development, evaluating, revising and editing for organization, style, tone and word choice.
- Generate ideas for writing by current events and magazine articles.
 - Select and use organizational techniques including traits, appropriate for writing.
 - Write compositions with main topic, examples, anecdotes and details, using the writing traits.
 - Write and revise, with the writing traits and appropriate rubric in mind, to improve word choice and flow.
 - Edit for use of standard English.
 - Write with appropriate voice for intended audience and purpose.
 - Share final drafts with designated audience.
- 10.0 Write, using standard English grammar, usage, punctuation, capitalization and spelling.
- Use correct verb tense and subject/verb agreement in writing.
 - Use varied sentence structure.
 - Employ correct punctuation in complex sentences. Use hyphens and parentheses.
 - Use rules of capitalization.
 - Demonstrate conventional spelling.

LISTENING

- 12.0 Listen to and evaluate oral communications for content, style, speaker's purpose and audience appropriateness.
- Interpret speaker's verbal and non-verbal messages.
 - Determine speaker's attitude.
 - Recognize colloquialisms and jargon.
 - Follow multi-step oral directions to complete a task.

SPEAKING

- 13.0 Speak, using organization, style, tone, voice and media aids appropriate to audience and purpose.
- Apply standard English to communicate ideas.
 - Develop and deliver oral presentations utilizing multi-media aids.
 - Develop and deliver a persuasive speech.
 - Read aloud or recite literary, dramatic or original works.
 - Give clear and concise multi-step directions to complete a task.

Seventh Grade **Language Arts**

10.0 Participate in discussions to offer information, clarify ideas and support a position.

- Develop techniques to provide constructive feedback.
- Distinguish between relevant and irrelevant materials.
- Participate in discussions in a variety of formats.
- Develop logical arguments in support of opinion.

RESEARCH

11.0 Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions and present findings.

- Formulate questions and statements of purpose to guide cross-curricular research.
- Locate and use primary and secondary sources.
- Document research sources using a given format.
- Record information in a given format.
- Organize and present research findings.

Content Standards

READING

- 1.0 Know and use word analysis skills and strategies to comprehend new words encountered in text.
- Apply knowledge of Greek and Latin roots and affixes.
 - Apply knowledge of word origins, roots, context clues, vocabulary.
 - Understand the difference between concrete and abstract thinking and analyze figurative language, idioms, metaphors and similes.
- 2.0 Use reading process skills and strategies to build comprehension.
- Assess prior knowledge.
 - During reading, self-correct for comprehension and choose reading strategies.
 - Analyze and apply a variety of skills and strategies to aide comprehension.
 - Use graphic organizers, outlines, maps to summarize in own words to aid comprehension.
 - Adjust reading rate to match purpose, task and text.
- 5.0 Read to comprehend, interpret and evaluate literature from a variety of authors, cultures and times.
- Analyze story elements, and writing tools to determine their importance to a story.
 - Make text-based inferences on motives and consequences.
 - Explain author's viewpoint and message based on author's historical and cultural context.
 - Introduce theme topic.
 - Analyze the way authors use imagery and figurative language.
 - Contrast the effects of an author's use of point of view.
 - Compare literary forms and characteristics from a wide variety of genres.
- 4.0 Read to comprehend, interpret and evaluate informational texts for specific purposes.
- Use cause/effect and compare/contrast to comprehend text.
 - Locate, interpret, organize and synthesize information from text.
 - Identify and assess validity, accuracy and adequacy of evidence supporting author's ideas.
 - Summarize author's ideas and information in texts.
 - Read and follow multiple directions.

Eighth Grade Language Arts

Eighth Grade

Language Arts

WRITING

- 11.0 Write a variety of texts that inform, persuade, describe, evaluate or tell a story and are appropriate to purpose and audience.
- Write informative papers with a clear topic, introduction, supporting details and conclusions.
 - Write career and workplace communications.
 - Write narratives or short stories that show author's feeling toward the subject, emphasizing dialogue and description.
 - Write literary responses to demonstrate understanding of a work.
 - Write summaries that present main idea and key support, using a variety of sources.
 - Write persuasive texts that state a thesis and properly arrange supporting details.
- 12.0 Write with a clear focus and logical development, evaluating, revising and editing for organization, style, tone and word choice.
- Generate ideas for writing by using a variety of strategies with attention to audience, purpose and style.
 - Select and use organizational techniques, including traits, appropriate for writing.
 - Write coherent compositions with a controlling impression or thesis statement, using the writing traits.
 - Write and revise, with the writing traits and appropriate rubric in mind, to improve word choice and flow, addressing point of view and peer feedback.
 - Edit for use of standard English.
 - Write, with the appropriate voice, for the intended audience and purpose.
 - Share final drafts with designated audience.
- 13.0 Write, using standard English grammar, usage, punctuation, capitalization and spelling.
- Apply the rules of usage and grammar in writing.
 - Use varied sentence structure to reinforce voice.
 - Use internal and external punctuation correctly.
 - Use rules of capitalization.
 - Demonstrate conventional spelling.

Eighth Grade

Language Arts

LISTENING

- 14.0 Listen to and evaluate oral communications for content, style, speaker's purpose and audience appropriateness.
- Identify and paraphrase a speaker's main ideas to draw meaning from oral presentations.
 - Evaluate oral presentations and provide constructive feedback.
 - Analyze how dialects are reflected in slang, jargon and language styles.
 - Follow multi-step oral directions to complete a complex task.

SPEAKING

- 15.0 Speak, using organization, style, tone, voice and media aids appropriate to audience and purpose.
- Apply standard English using varied vocabulary to communicate ideas.
 - Use vocabulary and public speaker's techniques appropriate to audience and purpose.
 - Deliver impromptu and planned presentations.
 - Read aloud or recite literary, dramatic and original works.
 - Give clear and concise multi-step directions to complete a task.
- 10.0 Participate in discussions to offer information, clarify ideas and support a position.
- Participate in conversations and group discussions.
 - Provide specific evidence in support of an opinion.
 - Follow rules and roles in discussions.
 - Express opinions while considering different viewpoints.

RESEARCH

- 11.0 Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions and present findings.
- Formulate questions that lead to inquiry, investigation and research of cross-curricular topics.
 - Use information from multiple sources.
 - Document research sources using a MLA (Multiple Language Association).
 - Record information using a variety of strategies.
 - Organize and present research findings using appropriate media.