

Pioneer High School

Carson City School District

225 East Park Street
Carson City, NV 89701
Ph: 775-283-1300 Fax: 775-283-1390

Jason Zona, Principal
Grade Levels: 9-12
Website: www.carsoncityschools.com



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Pioneer High School is to provide an alternative path to success for students in the Carson City School District.

Principal's Highlights

Student enrollment and the number of graduates continue to increase. 36 students can graduate in 2009. 119 students will have graduated in the last three years at PHS.

- Students increased overall achievement in Writing, Reading, and Math on the HSPE.
- A 10K Project Discovery grant provided off campus activities, leadership development and increased student attendance.
- PHS students collaborated with schools offering reading assistance to younger students and attended School Board Meetings.
- 33 English students had their original poetry published through the Creative Communications Publication Contests.
- Student driven volunteer projects included: Support packages to U.S. Soldiers, and Food, Blanket and Blood Drives.
- Diplomacy Club provided opportunities to meet after school, obtain credit, and learn problem solving and negotiation skills.
- Staff specialties were utilized to help offer classes in: Law, Orienteering, Economics, Sign Language, and Speech & Debate.
- Guest speakers reinforced lessons on teen issues and Dual Credits with PHS/WNC were offered throughout the year.
- A Peer Mentoring Program helped students with academics and the N.O.T. Program helped keep teens free from tobacco.

Goals and Objectives

Goal 1

Pioneer High School students will improve their performance in Mathematics on the high school proficiency exams (HSPE).

Objective(s):

All sub-groups will meet and/or exceed the AMO (61.8%) or safe harbor for Mathematics on the 2008-2009 HSPE to meet AYP.

Goal 2

Pioneer High School students will improve their performance in (ELA) on the high school proficiency exams.

Objective(s):

All sub-groups will meet and/or exceed the AMO (82.3%) or safe harbor for ELA on the 2008-2009 HSPE to meet AYP.

Goal 3

Pioneer High School students will increase their average daily attendance (ADA).

Objective(s):

Pioneer High School students will increase their ADA to 90% throughout the year and 95% participation during HSPE examinations.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	94	7,929	100.0 %	100.0 %	90.8 %	96.3 %	94.7 %
Male	39	4,018	41.5 %	50.7 %	*	*	*
Female	55	3,911	58.5 %	49.3 %	*	*	*
American Indian/Alaskan Native	11	242	11.7 %	3.1 %	89.3 %	94.5 %	93.6 %
Asian/Pacific Islander	N/A	232	N/A	2.9 %	N/A	97.4 %	96.3 %
Hispanic	40	2,736	42.6 %	34.5 %	91.0 %	96.8 %	94.7 %
Black/African American	-	109	-	1.4 %	-	94.8 %	93.1 %
White	42	4,610	44.7 %	58.1 %	90.9 %	94.5 %	94.8 %
IEP	12	909	12.8 %	11.5 %	91.8 %	96.0 %	93.2 %
LEP	-	1,322	-	16.7 %	-	97.0 %	95.3 %
FRL	26	2,974	27.7 %	37.5 %	92.8 %	96.1 %	94.2 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

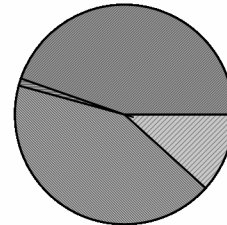
	School	District
Transiency Rate	73.6 %	22.0 %
Habitual Truancy - # of Incidents	0	26
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	24
Violence to Staff	0	1
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	22
Possession/Use of Alcohol	0	6
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Credit Deficient - Not Available

Student Ethnicity

Data reported by NDE as of count day.



- White (44.7%)
- Hispanic (42.6%)
- American Indian/ Alaskan Native (11.7%)
- Black/ African American (1.1%)

Average Class Size

Subject Area	School	District
English	18	25
Mathematics	15	24
Science	12	25
Social Studies	16	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Pioneer High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	0 %	3 %	35 %	61 %	0 %	9 %	87 %	4 %	1 %	18 %	52 %	29 %

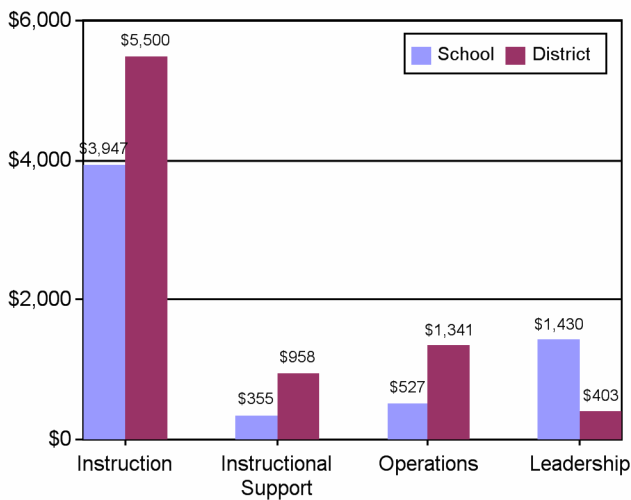
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Pioneer HS Total Cost Per Pupil = \$6,258.88
 District Total Cost Per Pupil = \$8,201.20

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.0 %
Arts	0.0 %	8.6 %
English	100.0 %	4.4 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	13.6 %
Science	0.0 %	4.4 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	98.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	51.1 %	85.0 %	68.7 %	6.9 %	1.3 %	4.7 %
Male	-	85.7 %	66.8 %	2.4 %	1.1 %	5.0 %
Female	43.8 %	84.3 %	70.5 %	10.0 %	1.4 %	4.4 %
American Indian/Alaskan Native	-	77.8 %	58.0 %	12.5 %	2.8 %	5.5 %
Asian/Pacific Islander	-	93.3 %	80.7 %	0.0 %	0.0 %	3.2 %
Hispanic	-	74.4 %	57.0 %	11.8 %	2.7 %	6.2 %
Black/African American	-	-	54.5 %	0.0 %	0.0 %	6.4 %
White	50.0 %	88.9 %	76.8 %	3.6 %	0.7 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	264	54.9 %	182	37.8 %	N/A	N/A	33	6.9 %	2	0.4 %
School	23	74.2 %	N/A	N/A	N/A	N/A	8	25.8 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	253	114	45.1 %
School	3	1	33.3 %

Parent/Community Involvement

During the 2008-2009 school year, Parent Night/Open House represented a 33% increase in parent participation. Teachers increased parent phone calls on a daily basis utilizing a call log system and absence list by period. Administration made parent phone calls regarding proficiency results for each student's family. Professional development involving Project Discovery has assisted staff in making meaningful contact with parents. An auto-caller was utilized for daily attendance, testing day reminders, and general announcements. The school district web site was utilized to advertise important events and tutoring schedules. A parent survey was utilized on library and office computers and a seasonal parent newsletter is under construction and will be added to the school website. Administration attends quarterly parent informational meetings in the Stewart and Carson Communities.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.