

Carson City School District
Social Studies Curriculum Map

Second Grade

KEY TO PRIORITY FRAMEWORK

E = Enduring. Complex, engaging, “big ideas”, will require more in-depth knowledge.

I = Important to know and do. Students should retain detailed but not extensive knowledge.

W = Worth being familiar with. Students should have awareness of key people, ideas, concepts, and terms.

Note: Nevada Social Studies Content Standards are written for grades 2, 3, 5, 8, and 12. In order to construct curriculum maps for all grade levels, the Carson City School District has applied some of the standards to other grade levels. For example, Geography Standard 1.5.1 can be found on the 4th grade map. In all cases, the number of the standard is left unchanged to allow easy reference back to the original Nevada State Content Standard. Standards labeled “CCSD” are unique to the Carson City School District.

KEY TO INTERDISCIPLINARY LINKS

C = Civics E = English Language Arts Ec = Economics G = Geography

H = History M = Mathematics S = Science He = Health

RESOURCE KEY

TE = Houghton Mifflin *Work Together*

BBTE = Houghton Mifflin *Work Together* (Big Book)

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Content Organization: Nevada State Content Standards for the area of social studies are categorized within four areas: History, Geography, Civics and Economics.

History

Content Standard 1.0: Chronology – *Students use chronology to organize and understand the sequence and relationship of events.*

Content Standard 2.0: History Skills – *Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis and in decision making.*

Content Standard 3.0: Prehistory to 400 CE – *Students understand the development of human societies, civilizations, and empires through 400 CE.*

Content Standard 4.0: 1 CE to 1400 – *Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.*

Content Standard 5.0: 1200 to 1750 – *Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.*

Content Standard 6.0: 1700 to 1865 – *Students understand the people, events, ideas and conflicts that led to the creation of new nations and distinctive cultures.*

Content Standard 7.0: 1860 to 1920 – *Students understand the importance and impact of political, economic, and social ideas.*

Content Standard 8.0: The Twentieth Century, a Changing World: 1920-1945 - *Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.*

Content Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990 - *Students understand the shift of international relationships and power as well as the significant developments in American culture.*

Content Standard 10.0: New Challenges, 1990 to the Present - *Students understand the political, economic, social and technological issues challenging the world as it approaches and enters the new millennium.*

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Geography

Content Standard 1.0: The World in Spatial Terms – *Students use maps, globes, and other geographic tools and technologies to locate and derive information about people, places, and environments.*

Content Standard 2.0: Places and Regions – *Students understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of change.*

Content Standard 3.0: Physical Systems – *Students understand how physical processes shape Earth's surface patterns and ecosystems.*

Content Standard 4.0: Human Systems – *Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation.*

Content Standard 5.0: Environment and Society – *Students understand the effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.*

Content Standard 6.0: Geographic Applications – *Students apply geographic knowledge of people, places and environments to interpret the past, understand the present and plan for the future.*

Content Standard 7.0: Geographic Skills – *Students ask and answer geographic questions by acquiring, organizing and analyzing geographic information.*

Civics

Content Standard 1.0: Rules and Law – *Students know why society needs rules, laws and governments.*

Content Standard 2.0: The U.S. Government – *Students know the United States Constitution and the government it creates.*

Content Standard 3.0: National and State Government – *Students can explain the relationship between the states and national government.*

Content Standard 4.0: The Political Process – *Students describe the roles of political parties, interest groups, and public opinion in the democratic process.*

Content Standard 5.0: Citizenship – *Students know the roles, rights, and responsibilities of United States citizens and the symbols of our country.*

Content Standard 6.0: State and Local Government – *Students know the structure and functions of state and local government.*

Content Standard 7.0: Political and Economic Systems – *Students explain the different political and economic systems in the world.*

Content Standard 8.0: International Relations – *Students know the political and economic relationship of the United States and its citizens to other nations.*

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Economics

Content Standard 1.0: The Economic Way of Thinking – *Students will use fundamental economic concepts, including scarcity, choice, cost, incentives, and costs versus benefits to describe and analyze problems and opportunities, both individual and social.*

Content Standard 2.0: Measuring U.S. Economic Performance – *Students will demonstrate a knowledge of past and present U.S. economic performance, identify the economic indicators used to measure that performance, and use this knowledge to make individual decisions and discuss social issues.*

Content Standard 3.0: Functioning of Markets – *Students will demonstrate an understanding of how markets work, including and understanding of why markets form, how supply and demand interact to determine market prices and interest rates, and how changes in prices act as signals to coordinate trade.*

Content Standard 4.0: Private U.S. Economic Institutions – *Students will describe the roles played by various U.S. economic institutions, including financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.*

Content Standard 5.0: Money – *Students demonstrate an understanding of various forms of money; how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services; and how the Federal Reserve System and its policies affect the U.S. money supply.*

Content Standard 6.0: The U.S. Economy as a Whole – *Students will demonstrate an understanding of the U.S. economic system as a whole in terms of how it allocates resources; determines the nation's production, income, unemployment, and price levels; and leads to variations in individual income levels.*

Content Standard 7.0: An Evolving Economy – *Students will demonstrate an understanding of how investment, entrepreneurship, competition, and specialization lead to changes in an economy's structure and performance.*

Content Standard 8.0: The Role of Government in a Market Economy – *Students will explain the role of government in a market economy.*

Content Standard 9.0: The International Economy – *Students explore the characteristics of non-U.S. economic systems in order to demonstrate an understanding of how they are connected, through trade, to peoples and cultures throughout the world.*

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History

Grade: Second

Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: Chronology			
1.2.2	Identify past, present, and future events.	E	TE 122-145; TE 148-15A BBTE237-240;253-256;257-260	E9.2.4 G 2.2.5
CCSD	Know that a calendar measures time. Use time lines to show sequence of events.	W	TE 154; TE 155-155A BBTE37-40;99-102;227-232	
5.0	Content Standard: 1200-1750			
5.2.6	Tell why Columbus Day is celebrated.	W/E	TE 127-128	E 9.2.4
5.2.8	Tell why Thanksgiving Day is celebrated.	E	TE 130-131; TE 177 BBTE336	E 9.2.4
6.0	Content Standard: 1700 to 1865			
6.2.4	Tell why the Fourth of July is celebrated.	E	TE 177; TE 138 BBTE336	C 5.2.3
6.2.13	Tell why Presidents' Day is celebrated.	I/E	TE 139; TE 177-177A BBTE336	C 5.2.3 Ec 9.2.4
7.0	Content Standard: 1860 to 1920			
7.2.11	Tell why Labor Day is celebrated.	W/E	TE 152-153A; TE 177	

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
7.2.17	Tell why Memorial Day and Veterans Day are celebrated.	W/E	TE 177-177A BBTE336	
9.0	The Twentieth Century, a Changing World: 1945 to 1990			
9.2.8	Tell why Martin Luther King, Jr., Day is celebrated.	I/E	TE 177-177A; TE 181 BBTE336	

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Geography

Grade: Second

Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: The World in Spatial Terms			
1.2.1	Identify the map titles and map symbols on a variety of maps.	E	TE17B-19A BBTE125	
1.2.2	Describe what a map or globe represents.	I	TE17B; TE18; TE20; TE75B; TE76	
1.2.3	Recognize geographic information from maps, globes, photographs, and graphs.	E	TE215; TE21A; TE44-55 BBTE304;312	M 5.2.1
1.2.4	Choose a title and construct a key from given map symbols.	I	TE19; TE33; TE111; TE215	
1.2.6	Identify spatial patterns on a map by recognizing repetition of symbols or features.	E	TE19A; TE31B; TE32-33; TE110-111 BBTE312	
1.2.7	Identify and locate land and water on a map or globe, using the terms continent and ocean.	I	TE55; TE76 BBTE50	S 10.3.3
1.2.8	Locate Nevada on the United States map.	I	TE54; TE65; TE225-227 BBTE310	S 11.3.2
CCSD	Using a map key and compass rose, show the location of places that are on Earth.	I	TE170; TE171 BBTE16;192;300	

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
2.0	Content Standard: Places and Regions			
2.2.1	Identify basic types of landforms and bodies of water, such as mountains, valleys, islands, lakes, and rivers.	I	TE42-51 BBTE45-49	S 10.3.2
2.2.2	Identify traditions and customs that families practice.	W	TE163B-169A; TE173B-177A BBTE151-154;195-198;334	E 3.2.3, S17.2.1
2.2.4	Give examples of how technology is used in the home and classroom.	I	TE94; TE95A; TE97B; TE100-102	Ec 7.2.1
2.2.5	Identify changes that have occurred over time at home, at school, or in the neighborhood.	I	TE25B-27A BBTE152	S 12.2.1 H 1.2.2
2.2.7	Identify areas that have different purposes in the home or the classroom.	I	TE51A	
3.0	Content Standard: Physical Systems			
3.2.1	Describe the weather conditions typical to each season in the community and in other places.	I	TE64-67; TE72; TE74; TE88; TE89A BBTE8	M 3.2.1 S 12.2.1 S 17.2.1 S 21.2.2 S 24.2.4
3.2.3	Identify some basic elements of a simple ecosystem, such as plants and animals.	W	TE7E; TE44-49; TE58-66; TE77A	S 15.2.1 S 15.2.2

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
4.0	Content Standard: Human Systems			
4.2.1	Use a school map to construct a visual model of population	I	TE11A; TE51A; TE190	M 7.7 S 22.2.2
4.2.2	Give oral directions from one location to another within their school or community.	E	TE17A; TE19	E 4.2.6 E 8.2.4 E 9.2.5 S 2.2.1
4.2.3	Categorize different ways to move people, goods, and ideas.	W	TE24; TE28-29; TE170; TE47; TE100; TE107-109	
4.2.4	Compare and contrast rural and urban communities.	W	TE2-36 BBTE19-22;23-28;29-32	S 16.2.2 S 17.2.1
4.2.5	Distinguish between goods and services.	W	TE94-95; TE99; TE106; TE116-119	Ec 1.3.1 Ec 6.2.2 S 16.2.2
4.2.6	Use a map or chart to display information about an economic product.	W	TE105; TE108 BBTE314	Ec 3.2.1 M 7.7 S 16.2.2
4.2.7	Distinguish between wants and needs and describe how people fulfill them.	W	TE86-89; TE96-97 BBTE87-90	Ec 1.2.1 Ec 2.3.6 Ec 3.2.1 Ec 5.2.1 Ec 6.2.2 Ec 6.2.6

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
4.2.8	List different groups to which people belong.	W	TE10-11; TE86-87; TE 190; TE196 BBTE151-154;330	
4.2.9	Identify places where cooperation and conflict take place	I	TE16-17; TE194-195 BBTE175-178;187-190;203-205	
5.0	Content Standard: Environment and Society			
5.2.4	Identify how people shape the physical environment at home and school.	E	TE61-63 BBTE33-36;57-59	S 17.2.1
6.0	Content Standard: Geographic Applications			
6.2.2	Recognize the location of major current events.	W		
6.2.4	Plan a spatial change for a classroom or school such as redesigning the playground or changing the location of furniture.	W		
7.0	Content Standard: Geographic Skills			
7.2.1	Ask questions about location.	I	TE19; TE19A-19B; TE33; TE41	E 4.2.3 E 10.2.3 E 11.2.1

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
7.2.2	Gather geographic information from books and pictures.	I	BBTE302;312	E 4.2.1 E11.2.2
7.2.3	Make simple lists and graphs and arrange visual materials to display geographic information.		TE67A; TE173-173A BBTE180	E 6.2.2 M 5.2.1 M 7.7 S 22.2.2
7.2.4	Identify and group information from several geographic sources.	I	TE35A; TE49A	
7.2.5	Display the results of a geographic inquiry.	E	TE31A; TE55A	E 11.2.5 H 1.3.2 M 7.7

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Civics

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: Rules and Laws			
1.2.1.	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.	I	TE1 BBTE330;332	He 5.2.1 He 5.2.2
1.2.4	Participate in class decision making.	W	TE91; TE197A; TE205 BBTE33-36;60;179-182	E10.2.3 S 22.2.3 He 6.2.1
5.0	Content Standard: Citizenship			
5.2.3	Name a traditional U.S. patriotic activity, holiday or symbol, such as the Fourth of July.	W	TE17; TE212-213; TE216-217 BBTE340;346-347	H 6.2.4 H 6.2.13
CCSD	Students will demonstrate an understanding that being a good citizen involves important actions.	E	BBTE155-158;159-162;281-284	He 5.2.2
8.0	Content Standard: International Relations			
8.2.1	Name their school and community.	I	BBTE320;343	

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Economics

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: The Economic Way of Thinking			
1.2.1	Give examples of what is given up when choices are made.	I	TE90-91; TE194	
1.2.3	Give examples of an all-or-nothing choice such as choosing to have music on or off.	W	TE90; TE197A; TE204-205	
3.0	Content Standard: Functioning of Markets			
3.2.1	Demonstrate an understanding of trade.	W	TE96-97A; TE106-109 BBTE131-133	
3.2.2	Give examples of prices people have paid when buying goods and services.	W	TE102-103A	
3.2.3	Give reasons why consumers choose to buy more of a good or service (including when its price is low) and when they choose to buy less (including when its price is high).	I	TE112-115 BBTE95-98	