

# Carson High School

Carson City School District

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Ron Beck, Principal

Grade Levels: 9-12

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## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Carson High School Educates, Engages, and Excites our learning community while treating individuality with Respect.

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### Principal's Highlights

Carson High School is only one of three comprehensive four year high schools at the 4A level in the state of Nevada to be designated by the State Department of Education as High Achieving.

- Enrollment has grown for five consecutive years in our AP program.
- The Carson High School Web Design program has finished first in the nation for the last two years with Skills USA.
- Our Culinary Arts program finished first in the state in Culinary Management and fourth in the nation.
- The Carson High School Choir took first place in the Western Regional competition and has qualified for nationals.
- We initiated Fresh Start classes for at-risk 9th graders to help with the 9th grade transition requirements of AB 212.
- We continued to provide the MASH program for 9th graders to also fulfill AB 212.
- Four Carson High School students qualified as National Merit Scholarship semi-finalists
- Boy's Cross Country was named State Academic Champions for 2008-09.

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### Goals and Objectives

#### Goal 1

To increase the student achievement of ALL students at Carson High School

#### Objective(s):

All subgroups will make Adequate Yearly Progress (AYP) in math and English/language arts (ELA). T4S results for April, 2009 will increase in the following areas by 10%: student engagement, key vocabulary, level of cognition, formative assessment, and instructional time maximized.

#### Goal 2

To address the transition for students into the 9th grade

#### Objective(s):

To reduce by 5% the overall 9th grade failure rate. To reduce the 9th grade failure rate for Hispanic students by 10%. All first year student subgroups will be at or above the 50th percentile for the percent of students who meet annual growth targets in math and reading on MAP testing.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,374	7,929	100.0 %	100.0 %	97.2 %	96.3 %	94.7 %
Male	1,207	4,018	50.8 %	50.7 %	*	*	*
Female	1,167	3,911	49.2 %	49.3 %	*	*	*
American Indian/Alaskan Native	65	242	2.7 %	3.1 %	95.4 %	94.5 %	93.6 %
Asian/Pacific Islander	78	232	3.3 %	2.9 %	98.6 %	97.4 %	96.3 %
Hispanic	648	2,736	27.3 %	34.5 %	97.7 %	96.8 %	94.7 %
Black/African American	23	109	1.0 %	1.4 %	97.2 %	94.8 %	93.1 %
White	1,560	4,610	65.7 %	58.1 %	92.2 %	94.5 %	94.8 %
IEP	286	909	12.0 %	11.5 %	97.0 %	96.0 %	93.2 %
LEP	162	1,322	6.8 %	16.7 %	97.6 %	97.0 %	95.3 %
FRL	469	2,974	19.8 %	37.5 %	97.1 %	96.1 %	94.2 %
Migrant	-	-	-	-	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	16.9 %	22.0 %
<b>Habitual Truancy - # of Incidents</b>	11	26
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	9	24
Violence to Staff	0	1
Possession of Weapon	1	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	16	22
Possession/Use of Alcohol	6	6
<b>Habitual Disciplinary Expulsions</b>	0	0

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

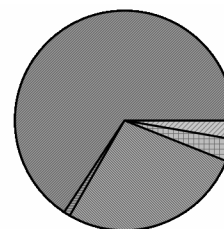
## Credit Deficiency

Grade	School #	School %	District #	District %
9	104	13.2 %	104	12.9 %
10	101	16.9 %	101	16.1 %
11	93	17.0 %	93	16.3 %
12	9	2.0 %	9	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (2.7% )
- Asian/ Pacific Islander (3.3% )
- Hispanic (27.3% )
- Black/ African American (1% )
- White (65.7% )

## Average Class Size

Subject Area	School	District
English	25	25
Mathematics	25	24
Science	26	25
Social Studies	28	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** Adequate

Carson High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	0 %	3 %	35 %	61 %	0 %	9 %	87 %	4 %	1 %	18 %	52 %	29 %
School	0 %	3 %	35 %	61 %	0 %	9 %	87 %	4 %	1 %	18 %	52 %	29 %

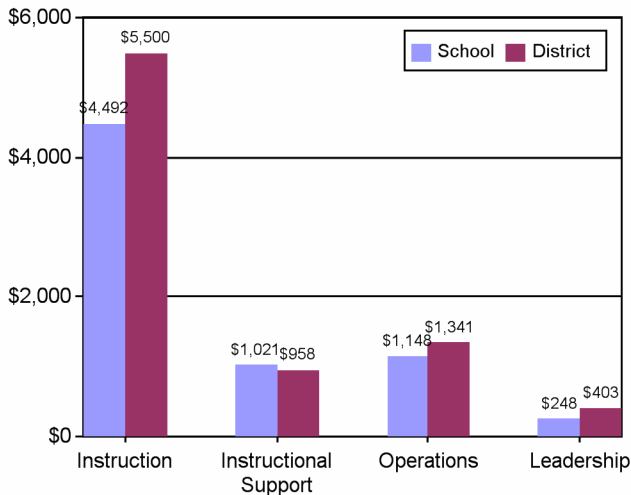
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Carson High Total Cost Per Pupil = \$6,909.65  
 District Total Cost Per Pupil = \$8,201.20

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.0 %
Arts	16.7 %	8.6 %
English	3.3 %	4.4 %
Foreign Language	0.0 %	0.0 %
Mathematics	9.6 %	13.6 %
Science	8.7 %	4.4 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	95.2 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	88.1 %	85.0 %	68.7 %	1.0 %	1.3 %	4.7 %
Male	86.5 %	85.7 %	66.8 %	1.0 %	1.1 %	5.0 %
Female	89.8 %	84.3 %	70.5 %	1.0 %	1.4 %	4.4 %
American Indian/Alaskan Native	76.5 %	77.8 %	58.0 %	1.6 %	2.8 %	5.5 %
Asian/Pacific Islander	92.9 %	93.3 %	80.7 %	0.0 %	0.0 %	3.2 %
Hispanic	77.7 %	74.4 %	57.0 %	2.2 %	2.7 %	6.2 %
Black/African American	-	-	54.5 %	0.0 %	0.0 %	6.4 %
White	92.1 %	88.9 %	76.8 %	0.6 %	0.7 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	264	54.9 %	182	37.8 %	N/A	N/A	33	6.9 %	2	0.4 %
School	241	53.6 %	182	40.4 %	N/A	N/A	25	5.6 %	2	0.4 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	253	114	45.1 %
School	250	113	45.2 %

## Parent/Community Involvement

Along with the regular forms of communication (conferences, phone calls, e-mail), Carson High School is set up with Parent Connect, so that parents can go on-line to access information as to attendance, class assignments, and grades for their children. We have a newsletter that goes out four times a year, detailing all of Carson High School's activities, and a website is maintained by the district and by the school with detailed calendars and other important information. The student handbook is on-line and Carson High School's course description book is also now available to access on-line.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*