

Eagle Valley Middle School

Carson City School District

4151 East Fifth Street

Carson City, NV 89701

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Christine Butson, Principal

Grade Levels: 6-8

Website: www.carsoncityschools.com



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Eagle Valley Middle School, our staff is committed to helping students achieve academic excellence. It is our mission to help guide students educationally and socially within a safe environment.

Principal's Highlights

Eagle Valley Middle School kicked off the school year with the implementation of a Safe, Responsible and Respectful school wide theme.

- Co-teaching is supporting the continual needs of IEP students and regular students at the same time.
- The New EVMS Student Council now represents all students at all grade levels at EVMS.
- EVMS GATE students visited the medical facility and explored careers opportunities.
- Both EVMS Boys Basketball teams won first place at TAH-NEVA and 8th grade Girls second at the TAH-NEVA.
- EVMS Girls Volleyball teams both won second place at TAH-NEVA.
- Afterschool programs, Golden Eagle, assist recover credit, and Homework Club are valuable resources for all students.
- EVMS continues training using data guiding instruction and celebrations; students' goals are shared with their parents.
- All students participated in mock writing assessments, building personal knowledge in writing and how to improve.

Goals and Objectives

Goal 1

Increase student achievement of ALL students enrolled in EVMS, includes students at ALL grade and ability levels.

Objective(s):

Data will be effectively used school wide to drive instruction.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	695	7,929	100.0 %	100.0 %	95.9 %	96.3 %	94.7 %
Male	340	4,018	48.9 %	50.7 %	*	*	*
Female	355	3,911	51.1 %	49.3 %	*	*	*
American Indian/Alaskan Native	20	242	2.9 %	3.1 %	94.4 %	94.5 %	93.6 %
Asian/Pacific Islander	10	232	1.4 %	2.9 %	96.9 %	97.4 %	96.3 %
Hispanic	268	2,736	38.6 %	34.5 %	96.9 %	96.8 %	94.7 %
Black/African American	-	109	-	1.4 %	-	94.8 %	93.1 %
White	392	4,610	56.4 %	58.1 %	95.4 %	94.5 %	94.8 %
IEP	73	909	10.5 %	11.5 %	94.8 %	96.0 %	93.2 %
LEP	76	1,322	10.9 %	16.7 %	97.4 %	97.0 %	95.3 %
FRL	295	2,974	42.4 %	37.5 %	96.0 %	96.1 %	94.2 %
Migrant	-	-	-	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

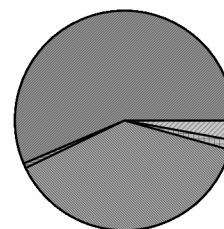
	School	District
Transiency Rate	16.5 %	22.0 %
Habitual Truancy - # of Incidents	8	26
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	4	24
Violence to Staff	0	1
Possession of Weapon	1	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	2	22
Possession/Use of Alcohol	0	6
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Retention - Not Available

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (2.9%)
- Asian/ Pacific Islander (1.4%)
- Hispanic (38.6%)
- Black/ African American (0.7%)
- White (56.4%)

Average Class Size

Subject Area	School	District
English	23	25
Mathematics	23	24
Science	23	25
Social Studies	23	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Eagle Valley Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 3 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	4 %	27 %	50 %	19 %	5 %	41 %	43 %	11 %	9 %	32 %	41 %	18 %	5 %	23 %	61 %	10 %

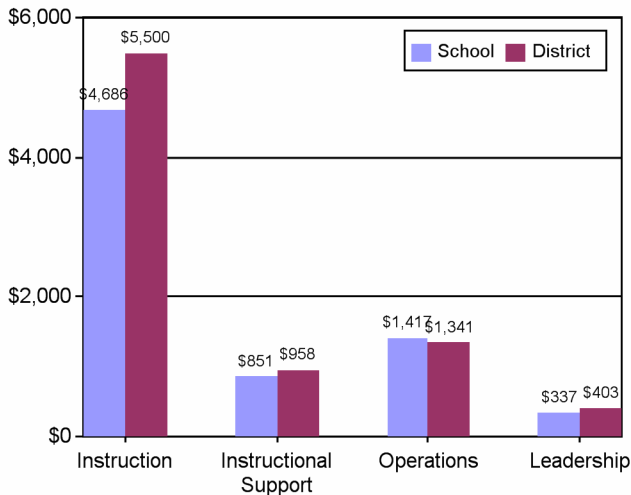
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Eagle Valley MS Total Cost Per Pupil = \$7,291.04
 District Total Cost Per Pupil = \$8,201.20

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	0.0 %	8.6 %
English	7.5 %	4.4 %
Foreign Language	0.0 %	0.0 %
Mathematics	38.7 %	13.6 %
Science	0.0 %	4.4 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	95.0 %	1	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parents receive communication from EVMS through a bi-monthly newsletter, which is also available on the school website. Teachers communicate with parents regularly through progress reports, phone calls, and emailing. We have increased bilingual phone calls announcing upcoming events and reminders of importance news to our parents this year.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.