

# Carson Middle School

Carson City School District

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Carson City, NV 89703

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Sam Santillo, Principal

Grade Levels: 6-8

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## 2008-2009 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

The mission of Carson Middle School is to provide all students an equal opportunity to learn in a safe, structured environment. In doing so, we will work with parents, students and community members to promote life long learners.

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### Principal's Highlights

Carson Middle School has worked diligently to address the learning needs of all students in English Language Arts and Mathematics. MAP data was utilized to assist students with meeting AYP.

- 63% of Carson Middle School students met benchmark on English portion of the Criterion Reference Test (CRT).
- 68% of Carson Middle School students met benchmark on Math portion of the Criterion Reference Test (CRT).
- 72% of 8th grade students met benchmark on the Writing Proficiency Test.
- 98% of 8th grade Algebra students passed Carson High School Algebra challenge test.
- Carson Middle School continues to offer students involvement in Band, Choir, Handbells, Athletics and Academic clubs.
- Carson Middle School teachers participated in Grade Level/Content area Professional Learning Communities.
- The students, teachers and staff continue to use the new facility and building to optimize efficiency and safety.
- 6th grade class choices have expanded to include the SOAR program, assisting them with transitioning to middle school.

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### Goals and Objectives

#### Goal 1

Assist students with becoming proficient in math at their grade level.

#### Objective(s):

Reduce the number of students who are below grade level in Mathematics by 10%.

#### Goal 2

Assist students with becoming proficient in English Language Arts at their grade level.

#### Objective(s):

Reduce the number of students who are below grade level in English Language Arts by 10%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,168	7,929	100.0 %	100.0 %	95.1 %	96.3 %	94.7 %
Male	605	4,018	51.8 %	50.7 %	*	*	*
Female	563	3,911	48.2 %	49.3 %	*	*	*
American Indian/Alaskan Native	39	242	3.3 %	3.1 %	92.7 %	94.5 %	93.6 %
Asian/Pacific Islander	32	232	2.7 %	2.9 %	98.2 %	97.4 %	96.3 %
Hispanic	367	2,736	31.4 %	34.5 %	96.5 %	96.8 %	94.7 %
Black/African American	16	109	1.4 %	1.4 %	93.4 %	94.8 %	93.1 %
White	714	4,610	61.1 %	58.1 %	94.4 %	94.5 %	94.8 %
IEP	146	909	12.5 %	11.5 %	94.6 %	96.0 %	93.2 %
LEP	125	1,322	10.7 %	16.7 %	96.9 %	97.0 %	95.3 %
FRL	425	2,974	36.4 %	37.5 %	94.9 %	96.1 %	94.2 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	18.3 %	22.0 %
<b>Habitual Truancy - # of Incidents</b>	7	26
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	8	24
Violence to Staff	0	1
Possession of Weapon	1	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	4	22
Possession/Use of Alcohol	0	6
<b>Habitual Disciplinary Expulsions</b>	0	0

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

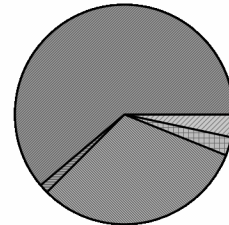
## Retention

Grade	School #	School %	District #	District %
7	6	1.5 %	6	0.9 %
8	12	3.1 %	12	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (3.3%)
- Asian/Pacific Islander (2.7%)
- Hispanic (31.4%)
- Black/African American (1.4%)
- White (61.1%)

## Average Class Size

Subject Area	School	District
English	26	25
Mathematics	24	24
Science	27	25
Social Studies	26	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

# Adequate Yearly Progress (AYP)

**Middle Designation:** In Need of Improvement (Year 4)

Carson Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	4 %	30 %	47 %	19 %	4 %	32 %	49 %	15 %	8 %	28 %	45 %	20 %	7 %	23 %	62 %	8 %

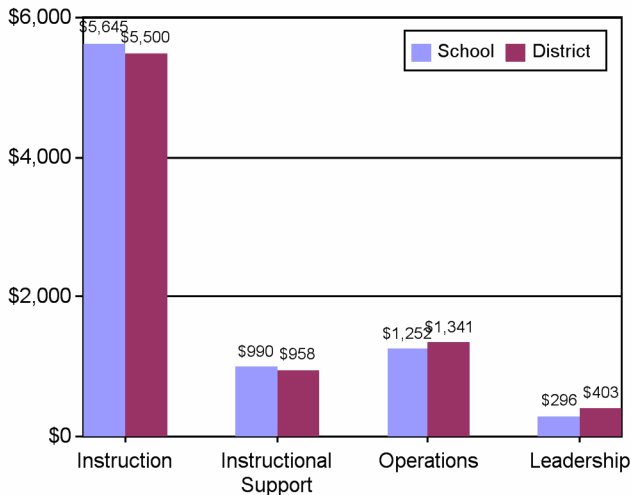
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## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Carson MS Total Cost Per Pupil = \$8,183.59  
 District Total Cost Per Pupil = \$8,201.20

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	0.0 %	8.6 %
English	0.0 %	4.4 %
Foreign Language	0.0 %	0.0 %
Mathematics	8.5 %	13.6 %
Science	0.0 %	4.4 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	94.7 %	0	1	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

Carson Middle School utilizes an automated phone system to notify parents of absent students and to post important information such as testing and school events. Monthly newsletters are sent to every parent containing important school news and information. The teachers utilize Parent Connect which is a web based program allowing parents' access to teachers weekly lesson plans and grades. Parents are members of our site School Improvement team as well as out State School Improvement Team. Parental involvement on these teams is vital to the overall programs the school offers. Teachers, administrators and staff utilize email and parent conferences to communicate with parents on a regular basis. Progress reports are sent home every 3 weeks to keep parents informed of their students progress. We have a very active PTA that promotes special programs for parents and encourages parents to get involved with the school.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*