

# Empire Elementary School

Carson City School District

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Carson City, NV 89701

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Evelyn Allred, Principal

Grade Levels: K-5

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## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Empire Elementary School's mission is to provide a safe and productive environment where our students can develop their knowledge and skills so that they can become respectful, responsible, and productive citizens in our society.

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### Principal's Highlights

Empire staff is dedicated to student learning and the needs of a diverse population. Teachers collaborate to develop instructional strategies for teaching and achievement. Other highlights include;

- Milliken Foundation winner, Gayle Magee.
- Presenter at NV Mega Conference for schools making exceptional growth
- HQSI, T4S strategies are used for student engagement
- Inclusion co-teach models are used for special needs populations
- Extended learning opportunities include ESL morning Jumpstart, the X-Factor program, and SES services
- Professional Learning Communities for teacher collaboration and decision making
- The Write from the Beginning ,Success For All, Thinking Maps programs contribute to student success
- Empire Elementary School has advanced technology available in every classroom
- All day Kindergarten, Class Size Reduction and Even Start PreK programs are fundamental

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### Goals and Objectives

#### Goal 1

Utilize data to drive instructional decisions.

#### Objective(s):

During collaboration, staff analyze data from MAP, MAP for primary grades, common grade level assessments, Fore Sight and standardized tests to determine student achievement and further instructional needs.

#### Goal 2

To assist the IEP and LEP populations attaining AYP in Math and ELA

#### Objective(s):

Collaboration between SPED, ESL and regular education teachers when using the RTI model to determine different tiers of student remediation. Use of the inclusion for special populations in classrooms.

#### Goal 3

Further develop instructional practices to improve student achievement in Math and ELA

#### Objective(s):

Through professional development, improve instructional practices using HQSI, language acquisition and differentiated instruction. Provide scheduled time for focused collaboration in grade levels, and coaching opportunities with peer coaches utilizing walkthrough observations.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	569	7,929	100.0 %	100.0 %	96.5 %	96.3 %	94.7 %
Male	290	4,018	51.0 %	50.7 %	*	*	*
Female	279	3,911	49.0 %	49.3 %	*	*	*
American Indian/Alaskan Native	-	242	-	3.1 %	-	94.5 %	93.6 %
Asian/Pacific Islander	-	232	-	2.9 %	-	97.4 %	96.3 %
Hispanic	437	2,736	76.8 %	34.5 %	96.7 %	96.8 %	94.7 %
Black/African American	-	109	-	1.4 %	-	94.8 %	93.1 %
White	110	4,610	19.3 %	58.1 %	95.9 %	94.5 %	94.8 %
IEP	58	909	10.2 %	11.5 %	96.5 %	96.0 %	93.2 %
LEP	352	1,322	61.9 %	16.7 %	97.1 %	97.0 %	95.3 %
FRL	438	2,974	77.0 %	37.5 %	96.5 %	96.1 %	94.2 %
Migrant	-	-	-	-	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	31.1 %	22.0 %
<b>Habitual Truancy - # of Incidents</b>	0	26
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	24
Violence to Staff	1	1
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	22
Possession/Use of Alcohol	0	6
<b>Habitual Disciplinary Expulsions</b>	0	0

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

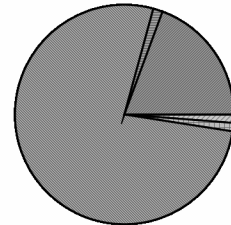
## Retention

Grade	School #	School %	District #	District %
K	1	0.8 %	2	0.4 %
1	2	2.0 %	4	0.7 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.2% )
- Asian/ Pacific Islander (1.2% )
- Hispanic (76.8% )
- Black/ African American (1.4% )
- White (19.3% )

## Student/Teacher Ratio

Grade	School	District
ALL	18:1	19:1
K*	21:1	22:1
1	13:1	14:1
2	15:1	15:1
3	16:1	19:1
4	23:1	26:1
5	20:1	25:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 5 - Hold)

Empire Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	4 %	43 %	41 %	12 %	1 %	61 %	37 %	1 %	4 %	31 %	36 %	28 %	5 %	47 %	35 %	13 %

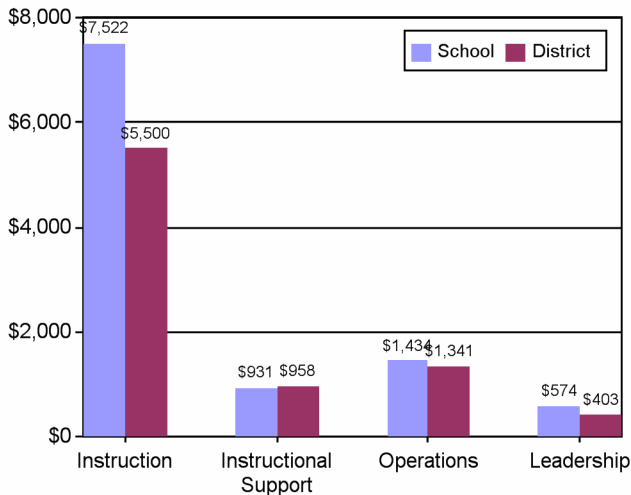
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 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Empire ES Total Cost Per Pupil = \$10,460.58  
 District Total Cost Per Pupil = \$8,201.20

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	8.6 %
English	N/A	4.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	13.6 %
Science	N/A	4.4 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	94.7 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	97.0 %	N/A

'N/A' indicates the data are not available.

Every grade level offers in English and Spanish a parent Orientation in September to welcome parents and students, to discuss expectations, and school-home communication. Parent teacher conferences are held each year. Highly effective parent communication is evidenced by important information sent home from the school in the weekly Pee Chee in written form and also by the bilingual English/Spanish-speaking computerized telephone system. In addition, Math Night, Science Night, Literacy Night and Technology Nights are presented to encourage parental support and involvement in their children's educations. We offer a yearly Book Fair and Music programs are performed by each grade level and the 5th grade band for the families and at community events. English as a Second Language classes are offered at night for parents. Early Childhood Even Start programs are provided and require parental commitment to participate. A Home Activities Coordinator develops monthly activities for parents to do with their students to improve academic performance. Our PTA arranges a Family movie night, a Christmas Store, a Family Bingo Night and a spring barbeque, as well as providing reward and incentive programs.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*