

Al Seeliger Elementary School

Carson City School District

2800 South Saliman Road

Carson City, NV 89701

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Lee Conley, Principal

Grade Levels: K-5

Website: www.carsoncityschools.com



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Seeliger Elementary School exists to provide a safe and positive learning environment in order to promote the most effective education for all students.

Principal's Highlights

Al Seeliger Elementary School has been designated a High Achieving School due to our consistently high scores.

- Professional Learning Communities: Teachers continue to collaborate to discuss student data and achievement.
- Professional development focused on High Quality Sheltered Instruction and utilizing MAP test scores.
- Weekly and quarterly recognition is provided for student achievement in academics, attendance, and positive behavior.
- 5th Grade Leadership Club was involved in even more school and family-related activities.
- Our SAIL after-school educational program was expanded to include enrichment activities and remediation classes.
- Parent Teacher Organization increased membership and greater financial support for our school.
- Seeliger continued to act as host to the community "Strings in the Schools" after-school string instrument program.
- Further landscaping, lighting, and security have been added and grounds and buildings have been repaired and improved.

Goals and Objectives

Goal 1

Teachers will be given professional training on instructional practices, use of testing data, and school-wide programs.

Objective(s):

Planning and collaboration time will be established for grade levels to meet regarding student achievement and learning on a consistent basis.

Objective(s):

Professional Development and sufficient funding and/or continuing education credits will be provided to sustain instructional practices and materials for new and current programs.

Objective(s):

Professional Development specific to the use of assessment data to help guide instruction will be provided.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	614	7,929	100.0 %	100.0 %	96.5 %	96.3 %	94.7 %
Male	302	4,018	49.2 %	50.7 %	*	*	*
Female	312	3,911	50.8 %	49.3 %	*	*	*
American Indian/Alaskan Native	33	242	5.4 %	3.1 %	95.0 %	94.5 %	93.6 %
Asian/Pacific Islander	13	232	2.1 %	2.9 %	95.6 %	97.4 %	96.3 %
Hispanic	151	2,736	24.6 %	34.5 %	96.8 %	96.8 %	94.7 %
Black/African American	-	109	-	1.4 %	-	94.8 %	93.1 %
White	408	4,610	66.4 %	58.1 %	96.5 %	94.5 %	94.8 %
IEP	63	909	10.3 %	11.5 %	95.4 %	96.0 %	93.2 %
LEP	107	1,322	17.4 %	16.7 %	96.8 %	97.0 %	95.3 %
FRL	188	2,974	30.6 %	37.5 %	96.5 %	96.1 %	94.2 %
Migrant	-	-	-	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.8 %	22.0 %
Habitual Truancy - # of Incidents	0	26
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	24
Violence to Staff	0	1
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	22
Possession/Use of Alcohol	0	6
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

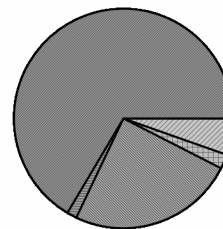
Retention

Grade	School #	School %	District #	District %
1	1	1.0 %	4	0.7 %
2	1	1.0 %	4	0.7 %
5	1	1.0 %	1	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (5.4%)
- Asian/ Pacific Islander (2.1%)
- Hispanic (24.6%)
- Black/ African American (1.5%)
- White (66.4%)

Student/Teacher Ratio

Grade	School	District
ALL	19:1	19:1
K*	22:1	22:1
1	14:1	14:1
2	14:1	15:1
3	24:1	19:1
4	25:1	26:1
5	24:1	25:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Seeliger Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	2 %	27 %	53 %	19 %	3 %	27 %	59 %	11 %	1 %	28 %	42 %	29 %	3 %	22 %	56 %	18 %

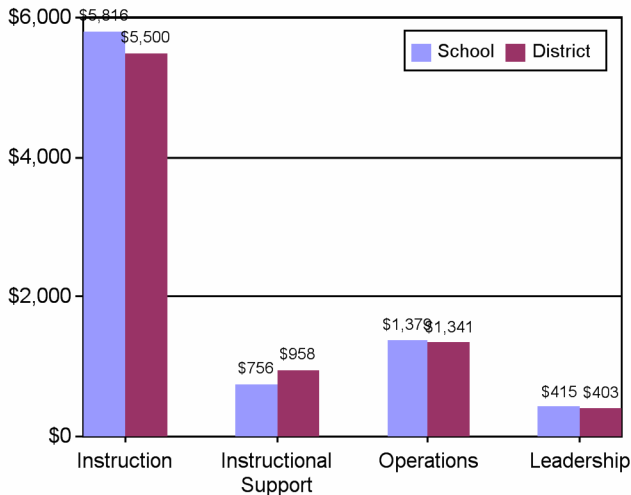
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Al Seeliger ES Total Cost Per Pupil = \$8,366.60
 District Total Cost Per Pupil = \$8,201.20

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	8.6 %
English	N/A	4.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	13.6 %
Science	N/A	4.4 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	94.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
97.0 %	98.0 %	N/A

'N/A' indicates the data are not available.

Parent and community communication remains a priority for the success of all students at Al Seeliger Elementary. Regularly scheduled programs and opportunities regarding academic, social, and emotional success of students are established. The Meet & Greet time provided an opportunity for students to find their desks, meet their teachers, and get acquainted with some of their new classmates before the first day of school. Parent Information Night provided a structured setting for staff to discuss their expectations for the upcoming year with parents and answer any questions from parents. Parents and community were encouraged to participate in Reading Night and Reading Week Activities, Math Night, Writing Night, Science/Product and Inventors' Fair, and numerous other programs cosponsored by the school and our Parent Teacher Organization (PTO). Seeliger continues to welcome a large number of volunteers and parents and community members are always encouraged to participate in classrooms. Learning opportunities for parents have been offered so they can stay aware of their child's progress and well-being. Together in Education means success for all students at Al Seeliger Elementary School.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.