

Fremont Elementary School

Carson City School District

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Mark VanVoorst, Principal
Grade Levels: K-5
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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Fremont Elementary School is a community where we are building success for life.

Principal's Highlights

Fremont provides research based instructional programs including CELL/ExLL and Write From The Beginning. Student data is used to select effective teaching strategies and differentiate the curriculum.

- Gifted students are clustered in grades 3 -5 which have resulted in tremendous academic growth.
- After school Soaring Falcon math, reading and writing clubs provided additional instruction and enrichment for students.
- Students participated in band, choir, PE, Science Camp, Missoula Children's Theater, and intersession enrichment classes
- The Accelerated Math and Reading programs, a technology assisted math program, are helping students at their ability.
- Students are participating in two university collaborative programs, ALEKS and Math Forum
- The PTA has helped build a library of leveled readers
- During Professional Learning Communities (PLC) teachers review current data and teaching strategies to improve instruction.
- Teachers use all available data to determine student's abilities and individualize instruction to meet their needs.
- Our Parent Volunteer Inclusion Program has resulted on over 4,500 hours of volunteering effort.

Goals and Objectives

Goal 1

Increase student achievement in ELA through the implementation of the Cell/ExLL Framework and Write from the Beginning.

Objective(s):

All subgroups will make Adequate Yearly Progress in Math and English/Language Arts (ELA).

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Fifty percent of all students will meet their annual growth targets in Reading and Math as measured by the Measures of Academic Progress (MAP).

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Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	595	7,929	100.0 %	100.0 %	95.7 %	96.3 %	94.7 %
Male	311	4,018	52.3 %	50.7 %	*	*	*
Female	284	3,911	47.7 %	49.3 %	*	*	*
American Indian/Alaskan Native	11	242	1.8 %	3.1 %	94.3 %	94.5 %	93.6 %
Asian/Pacific Islander	12	232	2.0 %	2.9 %	97.1 %	97.4 %	96.3 %
Hispanic	195	2,736	32.8 %	34.5 %	96.0 %	96.8 %	94.7 %
Black/African American	-	109	-	1.4 %	-	94.8 %	93.1 %
White	368	4,610	61.8 %	58.1 %	95.6 %	94.5 %	94.8 %
IEP	66	909	11.1 %	11.5 %	96.2 %	96.0 %	93.2 %
LEP	110	1,322	18.5 %	16.7 %	96.3 %	97.0 %	95.3 %
FRL	272	2,974	45.7 %	37.5 %	95.6 %	96.1 %	94.2 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

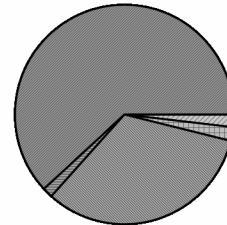
	School	District
Transiency Rate	18.0 %	22.0 %
Habitual Truancy - # of Incidents	0	26
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	24
Violence to Staff	0	1
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	22
Possession/Use of Alcohol	0	6
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Retention - Not Available

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.8%)
- Asian/ Pacific Islander (2%)
- Hispanic (32.8%)
- Black/ African American (1.5%)
- White (61.8%)

Student/Teacher Ratio

Grade	School	District
ALL	20:1	19:1
K*	24:1	22:1
1	15:1	14:1
2	16:1	15:1
3	17:1	19:1
4	30:1	26:1
5	25:1	25:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 5)

Fremont Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	3 %	32 %	45 %	20 %	5 %	31 %	55 %	9 %	4 %	36 %	37 %	23 %	3 %	34 %	44 %	19 %

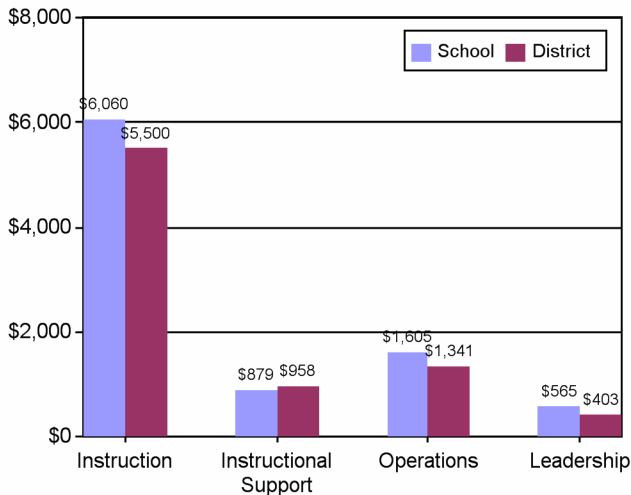
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Fremont ES Total Cost Per Pupil = \$9,108.88
 District Total Cost Per Pupil = \$8,201.20

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	8.6 %
English	N/A	4.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	13.6 %
Science	N/A	4.4 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	93.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
99.0 %	100.0 %	N/A

'N/A' indicates the data are not available.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.