

Fritsch Elementary School

Carson City School District

504 Bath Street

Carson City, NV 89703

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Mary Garey, Principal

Grade Levels: K-5

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission is to create a safe environment where children can develop into responsible, caring, life-long learners who will grow up to be contributing members of society.

Principal's Highlights

We had a great year at Fritsch! We continued to learn, grow, and have fun while doing some of these things:

- Parents and volunteers assist our staff and students by tutoring, fundraising and supervision.
- Teachers continued a focus on writing by working closely with our district writing coach and site writing coach.
- PTA provided enrichment opportunities with the Artist in Residence and Junior Engineering Programs.
- Teachers honed skills and built collegiality by participating in Professional Learning Communities.
- All students published a book project through Student Treasures Publishing.
- Our afterschool tutoring served nearly 200 students for remediation and enrichment this year.
- Our ESL staff hosted an informative parent breakfast to describe program benefits and clarify practices.
- We began to focus on developing student character through the practices of Character Counts!
- Fritsch made adequate yearly progress for the 2007 – 2008 school year

Goals and Objectives

Goal 1

.Increase achievement for ALL students at Fritsch Elementary School, including ALL grade and ability levels.

Objective(s):

•All subgroups will make Adequate Yearly Progress (AYP) in English/Language Arts (ELA).

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•Fifty percent of the students in all subgroups will meet annual growth targets in Math and Reading on MAP assessments.

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Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	595	7,929	100.0 %	100.0 %	96.4 %	96.3 %	94.7 %
Male	314	4,018	52.8 %	50.7 %	*	*	*
Female	281	3,911	47.2 %	49.3 %	*	*	*
American Indian/Alaskan Native	10	242	1.7 %	3.1 %	94.2 %	94.5 %	93.6 %
Asian/Pacific Islander	31	232	5.2 %	2.9 %	97.8 %	97.4 %	96.3 %
Hispanic	127	2,736	21.3 %	34.5 %	97.2 %	96.8 %	94.7 %
Black/African American	12	109	2.0 %	1.4 %	92.1 %	94.8 %	93.1 %
White	415	4,610	69.7 %	58.1 %	96.3 %	94.5 %	94.8 %
IEP	58	909	9.7 %	11.5 %	96.3 %	96.0 %	93.2 %
LEP	72	1,322	12.1 %	16.7 %	98.0 %	97.0 %	95.3 %
FRL	208	2,974	35.0 %	37.5 %	95.8 %	96.1 %	94.2 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	27.2 %	22.0 %
Habitual Truancy - # of Incidents	0	26
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	24
Violence to Staff	0	1
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	22
Possession/Use of Alcohol	0	6
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

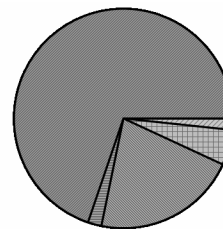
Retention

Grade	School #	School %	District #	District %
K	1	1.3 %	2	0.4 %
2	2	1.9 %	4	0.7 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.7%)
- Asian/ Pacific Islander (5.2%)
- Hispanic (21.3%)
- Black/ African American (2%)
- White (69.7%)

Student/Teacher Ratio

Grade	School	District
ALL	20:1	19:1
K*	22:1	22:1
1	13:1	14:1
2	18:1	15:1
3	18:1	19:1
4	26:1	26:1
5	28:1	25:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Fritsch Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	4 %	29 %	46 %	20 %	7 %	32 %	51 %	10 %	2 %	31 %	32 %	36 %	5 %	29 %	44 %	23 %

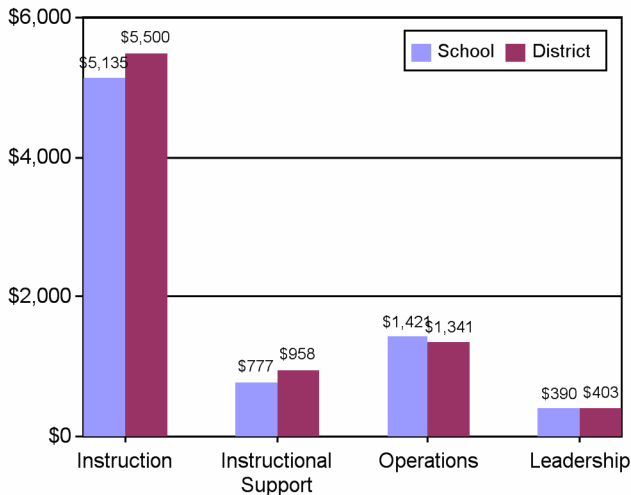
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Fritsch ES Total Cost Per Pupil = \$7,721.94
 District Total Cost Per Pupil = \$8,201.20

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	8.6 %
English	N/A	4.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	13.6 %
Science	N/A	4.4 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	94.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
98.0 %	98.0 %	N/A

'N/A' indicates the data are not available.

We communicate with parents in the following ways: Peechees weekly and newsletters monthly, first quarter parent-teacher conferences, monthly PTA meetings, parent input for class placement, parent participation on planning committees, volunteer appreciation days, open door policy to principal's office, parent field trip chaperones, automatic phone messaging, phone calls to parents regarding attendance, Open House/Back to School Night, gifted and talented information night, kindergarten orientation, parent survey, evening music programs including vocal and instrumental, Ice Cream Social, Book Fairs, family nights, and verbal and written correspondence.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.