

Bordewich / Bray Elementary School



Carson City School District

110 Thompson Street

Carson City, NV 89703

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Valerie Dockery, Principal

Grade Levels: K-5

Website: www.carsoncityschools.com

2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Staff and parents will work together to empower students to reach their greatest potential.

Principal's Highlights

Bordewich Bray is proud of the following accomplishments:

- Our school made most of our Adequate Yearly Progress goals per No Child Left Behind.
- We were one of five Title I schools in the state of Nevada to be nominated for a national Distinguished Schools Award.
- We completed our eleventh year as a model Success For All School.
- To improve instruction, teachers at every grade level met on a weekly basis as professional learning communities.
- Significant improvements were made in student engagement and the cognitive levels of instruction as measured by T4S.
- We received another grant to fund our after-school program, Dolphin Club, which served over 70 students this year.
- Our Parent Teacher Association(PTA) supported our school with their time, special events, and fund raising activities.
- Family and community involvement activities included Game Night, Reading Week, Science Fair, and Love & Logic classes.
- Students participated in music, technology, physical education and library classes.

Goals and Objectives

Goal 1

Raise the percentage of students in each sub-group who meet or exceed standard on the A3 level of the Reading CRT.

Objective(s):

The percentage of students in each sub-group that meet or exceed standard on the A3 (Critical Stance) portion of the English/Language Arts CRT will meet or exceed the state AYP goal of 51.7%.

Goal 2

Maintain the percentage of students in each sub-group who meet/exceed standard on the Math and 5th Grade Writing Tests

Objective(s):

The percentage of students in each-sub-group who meet or exceed standard on the Math portion of the state CRT will meet or exceed the state AYP goal of 54.6%.

Objective(s):

The percentage of 5th grade students in each sub-group who pass the 5th grade writing proficiency test will meet or exceed the percentage that passed the test in 2007-08 (62.5%).

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Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	603	7,929	100.0 %	100.0 %	96.5 %	96.3 %	94.7 %
Male	311	4,018	51.6 %	50.7 %	*	*	*
Female	292	3,911	48.4 %	49.3 %	*	*	*
American Indian/Alaskan Native	39	242	6.5 %	3.1 %	96.3 %	94.5 %	93.6 %
Asian/Pacific Islander	21	232	3.5 %	2.9 %	96.0 %	97.4 %	96.3 %
Hispanic	189	2,736	31.3 %	34.5 %	97.0 %	96.8 %	94.7 %
Black/African American	18	109	3.0 %	1.4 %	95.1 %	94.8 %	93.1 %
White	336	4,610	55.7 %	58.1 %	96.3 %	94.5 %	94.8 %
IEP	103	909	17.1 %	11.5 %	96.1 %	96.0 %	93.2 %
LEP	112	1,322	18.6 %	16.7 %	97.2 %	97.0 %	95.3 %
FRL	330	2,974	54.7 %	37.5 %	96.4 %	96.1 %	94.2 %
Migrant	-	-	-	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.4 %	22.0 %
Habitual Truancy - # of Incidents	0	26
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	24
Violence to Staff	0	1
Possession of Weapon	0	3
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	22
Possession/Use of Alcohol	0	6
Habitual Disciplinary Expulsions	0	0

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

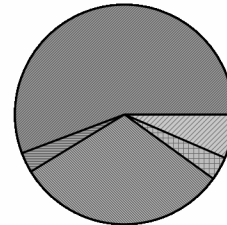
Retention

Grade	School #	School %	District #	District %
1	1	1.0 %	4	0.7 %
2	1	0.9 %	4	0.7 %
3	1	1.0 %	1	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- White (55.7%)
- Hispanic (31.3%)
- American Indian/Alaskan Native (6.5%)
- Black/African American (3%)
- Asian/Pacific Islander (3.5%)

Student/Teacher Ratio

Grade	School	District
ALL	19:1	19:1
K*	22:1	22:1
1	17:1	14:1
2	14:1	15:1
3	22:1	19:1
4	23:1	26:1
5	23:1	25:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Bordewich Bray Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	4 %	31 %	47 %	18 %	5 %	37 %	47 %	11 %	6 %	30 %	41 %	23 %	5 %	29 %	53 %	13 %
School	6 %	32 %	47 %	14 %	7 %	40 %	42 %	11 %	2 %	33 %	39 %	27 %	4 %	42 %	43 %	11 %

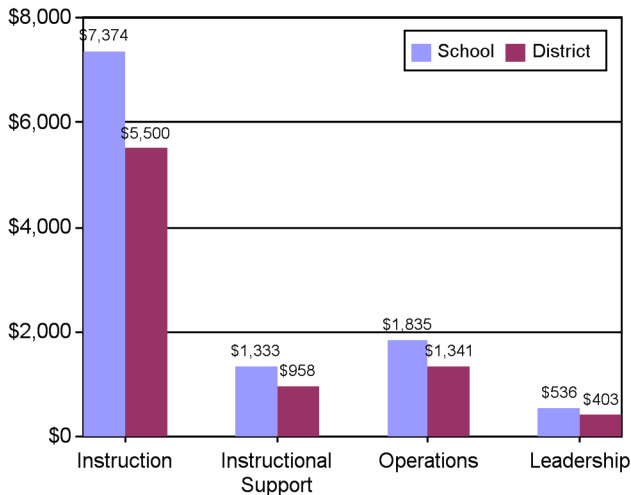
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bordewich/Bray ES Total Cost Per Pupil = \$11,078.49
 District Total Cost Per Pupil = \$8,201.20

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	8.6 %
English	N/A	4.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	13.6 %
Science	N/A	4.4 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	94.7 %	2	8	1
School	95.7 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
97.0 %	95.0 %	N/A

'N/A' indicates the data are not available.

Parent communication is an integral component of successful student achievement at Bordewich Bray. Parents receive information about important school events in English and Spanish via our monthly newsletter, weekly Peechee folders, and our School Messenger phone system. We also assist parents in accessing community resources through our partner organizations which include the Boys and Girls Club, Food For Thought, and the Salvation Army. Ninety-seven percent of our parents attended individual conferences with their children's teachers at the end of the first quarter. Teachers call parents and send home personal notes throughout the year. Parents also sign an educational involvement accord at the beginning of the year which lets the school know their intent to support homework and volunteerism. The PTA is our parent base for communication on legislative issues and parent concerns. We also encourage participation in school decisions by inviting parents to serve on our School Improvement Team.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.