

Carson City School District
Social Studies Curriculum Map
12th Grade American Government

KEY TO PRIORITY FRAMEWORK

E = Enduring. Complex, engaging, “big ideas”, will require more in-depth knowledge.

I = Important to know and do. Students should retain detailed but not extensive knowledge.

W = Worth being familiar with. Students should have awareness of key people, ideas, concepts, and terms.

Note: Nevada Social Studies Content Standards are written for grades 2, 3, 5, 8, and 12. In order to construct curriculum maps for all grade levels, the Carson City School District has applied some of the standards to other grade levels. For example, History Standard 1.12.1 can be found on the 10th grade map. In all cases, the number of the standard is left unchanged to allow easy reference back to the original Nevada State Content Standard. Standards labeled “CCSD” are unique to the Carson City School District.

KEY TO INTERDISCIPLINARY LINKS

C = Civics E = English Language Arts Ec = Economics G = Geography

H = History M = Mathematics S = Science He = Health

RESOURCE KEY

MCG = Magruder's American Government

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Content Organization: Nevada State Content Standards for the area of social studies are categorized within four areas: History, Geography, Civics and Economics.

Civics

Content Standard 1.0: Rules and Law – *Students know why society needs rules, laws and governments.*

Content Standard 2.0: The U.S. Government – *Students know the United States Constitution and the government it creates.*

Content Standard 3.0: National and State Government – *Students can explain the relationship between the states and national government.*

Content Standard 4.0: The Political Process – *Students describe the roles of political parties, interest groups, and public opinion in the democratic process.*

Content Standard 5.0: Citizenship – *Students know the roles, rights, and responsibilities of United States citizens and the symbols of our country.*

Content Standard 6.0: State and Local Government – *Students know the structure and functions of state and local government.*

Content Standard 7.0: Political and Economic Systems – *Students explain the different political and economic systems in the world.*

Content Standard 8.0: International Relations – *Students know the political and economic relationship of the United States and its citizens to other nations.*

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: Rules and Law			
1.12.1	Explain the concept of the rule of law in the establishment of the U.S. Constitution.	E	MCG (CHAPTER 1, 2, 3, 4 ongoing)	
1.12.2	Explain the influence of social contract theory, natural rights philosophy, and republicanism in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution.	I/E CCSD	MCG (CHAPTER 1, 2, 3)	H 6.12.3 H 6.12.4 H 6.12.7 H 6.12.8
1.12.5	Identify and explain changes in the interpretation and application of the U.S. Constitution.	E	MCG (CHAPTER 3, 19, 20, 21)	
2.0	Content Standard: The U.S. Government			
2.12.1	Examine the organization of the U.S. Constitution and describe the structure it creates, including the executive, legislative, and judicial branches.	E	MCG (CHAPTERS 3, 10, 11,12, 13, 14, 15, 18)	H 6.12.4 H 6.12.7
2.12.2	Describe the creation of laws through the legislative process.	I/E CCSD	MCG (CHAPTERS 11,12, 25)	
2.12.3	Analyze and give examples of the expansion of the national government through the application of the enumerated and implied powers.	E	MCG (CHAPTERS 4, 11, 24)	<i>Ec 8.12.3</i> H 6.12.7

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
2.12.4	Describe the duties of the executive branch, including <ul style="list-style-type: none"> • Cabinet/departments (W) • Regulatory commissions (W) • White House staff (W) 	E	MCG (CHAPTERS 13, 14, 24)	
2.12.5	Describe the jurisdiction of the federal court system and the power of judicial review.	I/E CCSD	Ongoing	<i>H 6.12.13</i>
2.12.6	Explain the importance of the jury process in democratic society.	E	MCG (CHAPTER 18)	<i>H 6.8.8</i>
2.12.7	Analyze the effectiveness of checks and balances in maintaining the equal division of power.	E	MCG (CHAPTERS 3, 4, 24)	<i>H 6.12.7</i>
3.0	Content Standard: National and State Government			
3.12.3	Use examples to illustrate the supremacy clause in defining the relationship between state and national government.	E	MCG (CHAPTERS 3, 4)	<i>H 6.12.7</i>

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4.0	Content Standard: The Political Process			
4.12.1	Assess the process by which leaders are selected in the U.S. political system and analyze the role of the electoral college system in the election of the President.	E	MCG (CHAPTERS 5, 7)	M 1.12.1
4.12.2	Analyze the roles and function of factions within political parties and the role of parties in public policy and politics.	E	MCG (CHAPTER 5)	E 8.12.5 H 6.12.3
4.12.3	Evaluate the significance of interest groups in the political process of the democratic society.	E	MCG (CHAPTERS 8, 9)	Ec 8.12.5 G 4.12.2
4.12.4	Analyze the role that television and other media play in the process of political persuasion.	E	MCG (CHAPTERS 8)	E 4.12.1 E 4.12.2 E 11.12.2 H 10.12.5 S 22.12.3
4.12.5	Evaluate propaganda in both historic and current political commission.	E	MCG (CHAPTER 9)	E 4.12.4 E 4.12.5 H 9.12.9
4.15.6	Describe the process by which public policy is formed and carried out.	E	MCG (CHAPTER 9)	Ec 8.12.6 E 4.12.1 E 4.12.2 G 5.12.7

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5.0	Content Standard: Citizenship			
5.12.1	Examine the rights of citizens and how these rights may be restricted.	E	MCG (CHAPTER 21)	H 6.12.13 H 7.12.2 H 7.12.3 H 7.12.13 H 8.12.9 H 9.12.8
5.12.2	Examine the responsibilities of U.S. citizens.	E	MCG (CHAPTER 21)	
5.12.4	Describe the development of the Bill of Rights and provide a contemporary application.	I/E CCSD	MCG (CHAPTER 3, 19)	H 6.12.8
5.12.5	Analyze the United States Constitution and its amendment in protecting individual rights, including the Fourteenth Amendment's provisions for due process and equal protection.	E	MCG (CHAPTER 19, 20, 21)	H 7.8.1
5.12.7	Describe the role of the United States Supreme Court as guardian of individual rights through the examination of landmark cases, including: <ul style="list-style-type: none"> • <i>Brown v. Board of Education of Topeka, Kansas</i> • <i>Gideon v. Wainwright</i> • <i>Miranda v. Arizona</i> • <i>Tinker v. Des Moines Independent Community School District</i> 	I/E CCSD	MCG (CHAPTERS 19, 20, 21 ongoing)	H 9.12.8

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6.0	Content Standard: State and Local Governments			
6.12.1	Explain the structure and function of state and local government.	I/E CCSD	MCG (CHAPTERS 24, 25 ongoing)	
6.12.4	Describe the differences between the local, state, and federal court system.	I	MCG (CHAPTERS 18, 24, 25 ongoing)	
7.0	Content Standard: Political and Economic Systems			
7.12.1	Summarize and evaluate the significant characteristics of the world's major political systems, including: <ul style="list-style-type: none"> • monarchy • totalitarian dictatorship • parliamentary system • communism 	E	MCG (CHAPTER 22)	H 5.12.2 H 7.12.17 H 7.12.18 H 8.8.1
7.12.2	Define and analyze the major economic systems of the world, including <ul style="list-style-type: none"> • capitalism • mixed economy • socialism • command economy 	E	MCG (CHAPTER 23)	Ec 9.12.3 H 6.12.12 S 16.12.5

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8.0	Content Standard: International Relations			
8.12.2	Identify and analyze the effectiveness of U.S. foreign policy in dealing with international problems and concerns including: <ul style="list-style-type: none"> • diplomacy • economic policy • humanitarian aid • military intervention 	I/E CCSD	MCG (CHAPTER 17, ongoing)	S 16.12.5 S 17.12.4
8.12.3	Critique the role of international organizations, such as the United Nations and non-governmental organizations, in world affairs.	I/E CCSD	MCG (CHAPTER 17, ongoing)	H 8.12.7 S 16.12.5