

Carson City School District Social Studies Curriculum Map

10 - 12th Grade Geography

KEY TO PRIORITY FRAMEWORK

E = Enduring. Complex, engaging, “big ideas”, will require more in-depth knowledge.

I = Important to know and do. Students should retain detailed but not extensive knowledge.

W = Worth being familiar with. Students should have awareness of key people, ideas, concepts, and terms.

Note: Nevada Social Studies Content Standards are written for grades 2, 3, 5, 8, and 12. In order to construct curriculum maps for all grade levels, the Carson City School District has applied some of the standards to other grade levels. For example, History Standard 1.12.1 can be found on the 10th grade map. In all cases, the number of the standard is left unchanged to allow easy reference back to the original Nevada State Content Standard. Standards labeled “CCSD” are unique to the Carson City School District.

KEY TO INTERDISCIPLINARY LINKS

C = Civics E = English Language Arts Ec = Economics G = Geography

H = History M = Mathematics S = Science He = Health

RESOURCE KEY

APTTP = American Pathways to the Present

PWH = Pageant of World History: Prologue

MAG = Magruder's American Government

WC = Western Civilizations

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Content Organization: Nevada State Content Standards for the area of social studies are categorized within four areas: History, Geography, Civics and Economics.

Geography

Content Standard 1.0: The World in Spatial Terms – *Students use maps, globes, and other geographic tools and technologies to locate and derive information about people, places, and environments.*

Content Standard 2.0: Places and Regions – *Students understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of change.*

Content Standard 3.0: Physical Systems – *Students understand how physical processes shape Earth's surface patterns and ecosystems.*

Content Standard 4.0: Human Systems – *Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation.*

Content Standard 5.0: Environment and Society – *Students understand the effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.*

Content Standard 6.0: Geographic Applications – *Students apply geographic knowledge of people, places and environments to interpret the past, understand the present and plan for the future.*

Content Standard 7.0: Geographic Skills – *Students ask and answer geographic questions by acquiring, organizing and analyzing geographic information.*

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: The World in Spatial Terms			
1.12.2	Become familiar with maps and all information they provide	I	America Pathways to the Present (ongoing) Pageant of World History: Prologue (ongoing) Hammond World Atlas Magraders American Government Western Civilizations	H 2.12.3 S 11.12.3
1.12.6	Apply concepts and models of spatial organization to make decisions about geographic information	E	PWH: Prologue (ongoing) HWA MAG WC	
2.0	Content Standard: Places and Regions			
2.12.1	Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions	I	PWH (ongoing) HWA (ongoing) MAG (chapter 6) WC	H 3.12.3 H 4.12.1 H 4.12.2 H 4.12.5
2.12.2	Explain why places and regions are important to cultural identity and serve as forces that unify and separate cultures	E	PWH (chapter 20, 21, 25, 28) APTPP (chapters 1,6,7) MAG (chapter 6) WC (chapters 23, 26, 29, ongoing)	E 3.12.1 E 3.12.2 E 3.12.3 H 4.12.2

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
2.12.6	Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes	E	PWH (chapters 28,33) APTTP (chapters 3,5) MAG (chapters 5,6) WC	H 3.12.3 H 3.12.4 H 4.12.1 S 12.12.1
2.12.7	Apply the concept of region to organize and study a geographic issue	E	PWH APTTP MAG WC	S 10.12.6 S 11.12.4
3.0	Content Standard: Physical Systems			
3.12.1	Describe and analyze how interactions of the four basic physical systems affect different regions of the United States and the World	E	ATTP (chapter 5) WC (chapter 16,24) PWH (chapters 22,24) <i>*More in depth in discovery science and biology</i>	S 10.12.2 S 13.12.7 S 15.12.1 S 15.12.2 S 15.12.4 S 16.2.4 S 16.2.5 S 17.12.1 S 17.12.2
3.12.3	Analyze the effects of physical and human forces on interdependence within different ecosystems	E	APTTP (chapter 5) WC (chapter 16,24) PWH (chapters 22,24) <i>*More in depth in discovery science and biology</i>	S 15.12.1 S 15.12.2 S 16.12.1 S 16.12.4 S 16.12.5 S 17.12.1 S 17.12.2

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
3.12.5	Propose solutions to environmental problems using the concept of ecosystems	E	ATTP WC PWH <i>*More in depth in discovery science and biology</i>	S 17.12.1 S 17.12.2 S 17.12.3 S 17.12.4

Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
4.0	Content Standard: Human Systems			
4.12.1 4.12.2 4.12.3	Analyze how demographic trends, the impact of migration and settlement, and history have been affected by the movement of people, goods and ideas.	E	APWTTP (chapters 3,5,6,8,12,15,26) PWH (chapters 14,16,20,22,24,25,28) WC (chapters 11,13,15,16,23,24,29) MAG (chapters 6,7,13)	H 3.12.3 S 17.12.2
4.12.5	Analyze how location and distance connect and influence economic systems at local, national, and international levels	E	APWTTP (chapters 1,3,8,10, ongoing) PWH (chapters 13,14,16,22,24, ongoing) WC (chapters 13, 15, 16 ongoing) MAG (chapter 17,22,23)	C 8.12.2 H 3.12.3 H 4.12.5

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
4.12.9	Analyze how different cultures, points of view, and self-interests influence cooperation and conflict over territory and resources	E	APWTTP (chapters 2, 8, 10, 14, 15, 16, 21) PWH (chapters 13, 18, 19, 21, 24, 25, 27, 28) WC (chapters 16, 20, 26, 28, 29) MAG (chapters 14, 17)	C 5.12.6 C 4.12.3 S 17.12.4
4.12.10	Describe the forces of cooperation and conflict as they affect the way the world is divided among countries	I	APWTTP (chapters 10, 14, 15, 16, 21, ongoing) PWH (chapters 13, 20, 25, 26, 28, ongoing) WC (chapters 23, 26, 28, 29, ongoing) MAG (chapters 17, 22, 23, ongoing)	
5.0	Content Standard: Environment and Society			
5.12.1	Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity.	E	APWTTP (chapters 5, 6, 12, ongoing) PWH (chapters prologue, 22, 24, ongoing) WC (chapter 24, ongoing) MAG (chapter 6, ongoing)	H 3.12.2 H 4.12.2 S 12.12.1 S 16.12.4 S 16.12.5 S 17.12.1 S. 17.12.2
5.12.2	Evaluate strategies to respond to constraints placed on human systems by the physical environment	E	APWTTP (chapters 5, 12, ongoing) PWH (chapters prologue, 19, 22, 24, ongoing) WC (chapters 21, 24)	
5.12.3	Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact	E	APWTTP (chapters 4, 5, 6, 11, 14, 16, 32) PWH (chapters 22, 24, 25, 27) WC (chapters 21, 24, 30) MAG (chapters 6, 8, ongoing)	H 3.12.4 S 17.12.2

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
5.12.4	Develop possible responses to changes caused by human modification of the physical environment	E	APWTTP (chapters 5, 11, 16) PWH (chapters 16, 20, 22, 24, 28) WC (chapters 22, 24) MAG (chapters 2, 3, 4)	C 4.12.6 C 5.12.6 S 17.12.1
5.12.5	Analyze human perception of and response to natural hazards	E	APWTTP (chapters 1, 5, 12) PWH (chapters 13, 16) WC (chapter 16)	
5.12.6	Analyze the patterns of use, and changing distribution, and the relative importance of Earth's resources	E	APWTTP (chapters 5, 6, 23, ongoing) PWH (chapters 16, 22, 24, ongoing) WC (chapters 21, 28, 29, ongoing)	C 5.12.6 H 3.12.3 H 4.12.2 H 4.12.5 S 16.12.1
5.12.7	Develop policies for the use and management of Earth's resources that consider the various interests involved	E	APWTTP (chapters 5, 6, 23, ongoing) PWH (chapters 16, 22, 24, ongoing) WC (chapters 21, 28, 29, ongoing)	C 4.12.6 C 5.12.6 E 9.12.3 S 17.12.1 S 17.12.2 S 17.12.4
6.0	Content Standard: Geographic Applications			
6.12.1	Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events	E	APWTTP (all inclusive) PWH (all inclusive) WC (all inclusive) MAG (chapters 2, 6)	C 5.12.6 H 3.12.3 H 4.12.1 H 4.12.2 H 4.12.5

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
6.12.2	Relate current events to the physical features and human characteristics of places and regions	E	Multi-media	C 5.12. 6
6.12.3	Analyze a contemporary issue using geographic knowledge, skills, and perspectives	E	Multi-media	C 5.12.6 E 4.12.4
6.12.4	Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions	E	Multi-media	C 5.12.6
7.12.4	Use quantitative methods of analysis to make inferences and draw conclusions from maps and other geographic representations	E	Ongoing	M 5.12.4 M 8.3 M 8.4 M 6 M 8 M 9.6 S 19.12.2 S 20.12.1 S 20.12.2 S 20.12.4 S 23.12.1 S 23.12.2 S 23.12.3

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7.12.5	Complete a geographic inquiry by applying geographic models, generalizations, and theories to the analysis, interpretation, and presentation of information	E	Ongoing	E 10. 12.2 H 1.12.2 S 19.12.5