

Carson City School District
Social Studies Curriculum Map
10th Grade World History

KEY TO PRIORITY FRAMEWORK

E = Enduring. Complex, engaging, “big ideas”, will require more in-depth knowledge.

I = Important to know and do. Students should retain detailed but not extensive knowledge.

W = Worth being familiar with. Students should have awareness of key people, ideas, concepts, and terms.

Note: Nevada Social Studies Content Standards are written for grades 2, 3, 5, 8, and 12. In order to construct curriculum maps for all grade levels, the Carson City School District has applied some of the standards to other grade levels. For example, History Standard 1.12.1 can be found on the 10th grade map. In all cases, the number of the standard is left unchanged to allow easy reference back to the original Nevada State Content Standard. Standards labeled “CCSD” are unique to the Carson City School District.

KEY TO INTERDISCIPLINARY LINKS

C = Civics E = English Language Arts Ec = Economics G = Geography

H = History M = Mathematics S = Science He = Health

RESOURCE KEY

PWH = Pageant of World History: Prologue

WC = Western Civilizations

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Content Organization: Nevada State Content Standards for the area of social studies are categorized within four areas: **History, Geography, Civics and Economics.**

History

Content Standard 1.0: Chronology – *Students use chronology to organize and understand the sequence and relationship of events.*

Content Standard 2.0: History Skills – *Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis and in decision making.*

Content Standard 3.0: Prehistory to 400 CE – *Students understand the development of human societies, civilizations, and empires through 400 CE.*

Content Standard 4.0: 1 CE to 1400 – *Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.*

Content Standard 5.0: 1200 to 1750 – *Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.*

Content Standard 6.0: 1700 to 1865 – *Students understand the people, events, ideas and conflicts that led to the creation of new nations and distinctive cultures.*

Content Standard 7.0: 1860 to 1920 – *Students understand the importance and impact of political, economic, and social ideas.*

Content Standard 8.0: The Twentieth Century, a Changing World: 1920-1945 - *Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.*

Content Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990 - *Students understand the shift of international relationships and power as well as the significant developments in American culture.*

Content Standard 10.0: New Challenges, 1990 to the Present - *Students understand the political, economic, social and technological issues challenging the world as it approaches and enters the new millennium.*

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
1.0	Content Standard: Chronology			
1.12.1	Analyze and develop a position on a current event.	E	Multi-media and ongoing	E 10.12.4
2.0	Content Standard: History Skills			
2.12.2	Use a variety of informational sources to gain historical information.	E	PWH (ongoing) WC (ongoing) Supplemental information	E 4.12.3 E 4.12.5 E 11.12.2 E 11.12.5 M 5.12.1

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
2.12.3	Analyze and interpret historical content from informational tools, including: charts, diagrams, graphs, maps, political cartoons, photographs, tables	E	PWH (ongoing) WC (ongoing) Atlas	G 1.12.1 G 1.12.2 G 1.12.3 G 1.12.4 M 5.12.1 M9.7
3.0	Content Standard: Pre-History to 400 CE			
3.12.4	Describe the important and unique contributions of ancient and classical civilizations including: Africa, the Americas, China, Greece, Hebrew kingdoms, India, Mesopotamia, Phoenicia and Rome	E/I CCSD	PWH Unit 1 & 2 WC Introduction	C1.12.3 G2.12.4 G2.12.5 M1.12.1 M1.12.3 M2.12.3 M2.12.4 M2.12.5 M4.12.1 M4.12.6 M4.12.7

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
4.0	Content Standard: 1CE to 1400			
4.12.3	Describe the origin, traditions, customs and spread of western and eastern world religions including: Buddhism, Christianity, Hinduism, Islam and Judaism.	E	PWH 6, 7, and 15 WC 14, supplemental	

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Content Standard	Skills/Concepts	Priority Level	Resources	Interdisciplinary Links
5.0	Content Standard: 1200 to 1750			
5.12.1	Examine the impact of the Renaissance.	E	PWH 14	M2.12.2 M2.12.6 M4.12.5 M5.12.2 M5.12.3
5.12.2	Explain the importance of European hereditary monarchies and their effects on society.	I/E CCSD	PWH 13, 17 WC 15, 18, 20	
5.12.3	Explain the causes and effects of the Reformation.	I/E CCSD	PWH 15 WC 14	
5.12.4	Explain the causes and effects of the Enlightenment.	I/E CCSD	PWH 18, 19 WC 17	
5.12.7	Explain the roles of nationalism, economics, and religious rivalries in the Age of Exploration.	E	PWH 16 WC 16	
5.12.8	Analyze interactions among Native Americans, Europeans and Africans	E	PWH 16, 24 WC 16	
5.12.12	Explain the impact of world commerce.	I	PWH 16, 24 WC 16	
6.0	Content Standard: 1700 to 1865			
6.12.1	Explain the causes and results of the Industrial Revolution.	E	PWH 22, 23, 24 WC 21, 22	Ec6.12.3 Ec6.12.5 Ec7.12.1 Ec7.12.2 Ec7.12.4

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6.12.9	Describe the influence of the American Revolution on Europe and the Americas.	I/E CCSD	PWH 18, 19 WC 19	
7.0	Content Standard: 1860-1920			
7.12.17	Describe the causes and effects of World War I, including: Imperialism, arms race and alliances, nationalism, weapons/tactics, Fourteen Points, Treaty of Versailles	I/E CCSD	PWH 24, 25	
8.0	Content Standard: The Twentieth Century, a Changing World: 1920 to 1945			
8.12.1	Describe the rise of totalitarian societies.	I/E CCSD	PWH 26 CW 27	
8.12.6	Describe the causes, course, character, and effects of World War II, including: legacy of WWI, campaigns and strategies, atomic bomb, significant military, political, and scientific leaders, the Big Four, United Nations, United States changing world status, war crimes trials	E	PWH 27 and 28 CW 28	Ec 2.12.3 Ec 2.12.6 Ec 2.12.7 Ec 6.12.5 Ec 7.12.1 Ec 7.12.3 Ec 8.12.1 Ec 8.12.3 Ec 8.12.6
8.12.7	Describe the causes, course and effects of the Holocaust including: “Aryan supremacy”, Nuremburg Laws, Kristallnacht, “Final Solution”, concentration and death camps, and creation of Israel.	E	PWH 27 and 28 CW 28	C8.12.1 C8.12.3