

CARSON CITY SCHOOL DISTRICT
1402 West King Street
Carson City, Nevada
Tuesday, February 23, 2021

SCHOOL BOARD MEETING

LOCATION OF MEETING: **Robert Crowell Board Room**
 Community Center
 851 E. William Street
 Carson City, Nevada

Due to the Governor’s mandated steps to protect against the spread of the Coronavirus, the Board of Trustees of the Carson City School District encourages the public to participate in this meeting remotely. Seating capacity in the Robert Crowell Board Room is limited due to social distancing requirements. Overflow seating will be available in the hallway. Members of the public who wish to attend the meeting remotely may do so by going to the Carson City School District website; www.carsoncityschools.com > School Board > Join School Board Meeting, which provides the options for virtual and telephonic participation.

CALL BOARD MEETING TO ORDER – 7:00 P.M.

1. Adoption of the Agenda, as submitted – **for possible action (public comment will be taken prior to any action).**
 Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in or to accomplish the business on the Agenda in the most efficient manner.
2. Flag Salute: **Richard Varner**
3. Superintendent’s Report – **for information only.**
 Announcements, presentations, and follow-up on inquiries made to the Superintendent:
 - Announcements
4. Board Reports/Board Member Comments – **for information only.**
 - Carson High School Activities
 - Pioneer High School Activities
 - Nevada Association of School Boards (NASB) Update
 - Announcements
5. Association Reports – **for discussion only.**
6. Public Comment – Comments will be accepted in person, subject to the Governor’s emergency directives, through telephonic participation or through virtual participation via email; publiccomment@carson.k12.nv.us. Comments may be made by members of the public on any matter within the authority of this Board. Please note that Public Comment will be taken on items marked “for possible action” before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during

Public Comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making Public Comment, speakers are asked to either come to the table, sign in, speak into the microphone, and identify themselves for the record or if making a comment telephonically, to speak clearly and spell their name for the record. Speakers are instructed to limit their comments to no more than three (3) minutes regardless of whether the comments are made in person, telephonically, or through virtual participation, and to not simply repeat comments made by others. – **for discussion only.**

7. 2021 Nevada Legislative Update: Report on Items of Interest Relating to Education – **for discussion only.** **Richard Stokes**
8. Presentation by the Superintendent on the “State of the District”; Informational Overview for the Carson City School District for the 2020-2021 School Year and Beyond – **discussion only.** **Richard Stokes**
9. Presentation and Discussion on the Development of the Tentative Budget for the Carson City School District for Fiscal Year 2021-2022 – **for discussion only.** **Andrew Feuling**
10. Approval of Consent Agenda – **for possible action (public comment will be taken prior to any action).**

ALL MATTERS LISTED UNDER THE CONSENT AGENDA ARE CONSIDERED ROUTINE AND MAY BE ACTED UPON BY THE CARSON CITY BOARD OF SCHOOL TRUSTEES WITH ONE ACTION AND WITHOUT EXTENSIVE HEARING. ANY MEMBER OF THE BOARD OR ANY CITIZEN MAY REQUEST THAT AN ITEM BE TAKEN FROM THE CONSENT AGENDA, DISCUSSED AND ACTED UPON SEPARATELY DURING THIS MEETING.

- a. Approval and Ratification of Purchase Orders and Payables, and Authorization for Signing of Warrant Registers, Payroll Journals and other orders for goods and services for Processing and Payment.
- b. Approval of Offers of Employment to Certified Staff, Notice of Non-Hires and Notice of Terminations.
- c. Request permission for 16-year old to withdraw from school to take the High School Equivalency Exam (HSE).
- d. Approval of Board Meeting minutes; January 26, 2021

11. Informational Items – **for discussion only; no action will be taken.**

ALL MATTERS LISTED UNDER INFORMATIONAL ITEMS ARE CONSIDERED ROUTINE NON-ACTION ITEMS. ANY MEMBER OF THE BOARD OR ANY CITIZEN MAY REQUEST THAT AN ITEM BE TAKEN FROM INFORMATIONAL ITEMS AND DISCUSSED DURING THIS MEETING.

- a. Notification of Changes in the Classified and Nursing Staff, including New Hires and Terminations
- b. Activities and Events:
 - Wednesday, February 24, 2021, Community PLC, 6:00 p.m. via Zoom

12. Requests for Future Agenda Topics – **for possible action.**
13. Adjournment

A copy of the Agenda of this meeting has been posted before 9:00 AM on Thursday, February 18, 2021, at the following locations: 1) Department of Education, 700 E. Fifth Street; 2) School Administration Office, 1402 W. King Street; 3) Carson City Community Center, 851 E. William Street; and 4) Carson City Manager's Office, 201 N. Carson Street.

Copies of supporting material may be requested from Mrs. Renae Cortez, Executive Administrative Assistant, at 1402 W. King Street, Carson City, NV 89703; by mail addressed to Mrs. Cortez at Carson City School District, Administrative Offices, P.O. Box 603, Carson City, NV 89702; by phone at (775) 283-2100 or by email to rcortez@carson.k12.nv.us. Copies of supporting material are available to the public at the District Office, 1402 W. King Street, Carson City, NV 89703, on the District website, www.carsoncityschools.com, and at the meeting on the date and place listed on the first page of this document.

Carson City School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please contact us at 775-283-2100, and we will provide assistance or accommodate you in any way that we possibly can. The meeting can be accessed at the following website: <http://carson.org/index.aspx?page=6204>

BOARD OF TRUSTEES MEETING
February 23, 2021

EXECUTIVE SUMMARY

- 7. 2021 Nevada Legislative Update: Report on Items of Interest Relating to Education**
Mr. Stokes will update the Board on matters of importance as they relate to education and the District. Information provided by Dr. Mary Pierczynski on behalf of the Nevada Association of School Superintendents (NASS) is included in the packets.
- 8. Presentation by the Superintendent on the “State of the District”; Informational Overview for the Carson City School District for the 2020-2021 School Year and Beyond**
Mr. Stokes will provide a presentation outlining a brief overview of current conditions, along with other aspects of the Carson City School District.
- 9. Presentation and Discussion on the Development of the Tentative Budget for the Carson City School District for Fiscal Year 2021-2022**
Mr. Feuling will present details on the development of the tentative budget the FY22 (21-22 School Year) budget.

NASS Legislative Update

February 1-12, 2021

The first two weeks of the 81st. virtual Legislative Session ended on Friday, February 12. Due to the Covid pandemic, the building is closed to everyone except legislators, key staff and accepted reporters

Before the Session started, two seats were vacated due to resignations - Senator Cancela, who resigned to work for the Biden administration, and Assemblyman Assefa. Two individuals were appointed to fill these vacancies. Fabian Donate, who works as a development consultant, was appointed to fill the Senate seat vacated by Senator Cancela, and Tracy Brown-May, an executive with Opportunity Village, a nonprofit organization in Las Vegas, was appointed to fill Assemblyman Assefa's seat.

At this time, there are 256 bills and resolutions for consideration and debate. Senate Education meets Monday, Wednesday and Friday at 1:00PM and Assembly Education meets Tuesday and Thursday at 1:30PM.

Week #1:

February 1: Monday

Senate Education was cancelled. First day of the 81st. Session.

February 2: Tuesday

Assembly Education: Committee Members were introduced and Committee policies were reviewed and adopted.

February 3: Wednesday

Senate Education: Committee Members were introduced and Committee policies were reviewed and adopted.

Two bills were heard:

[SB36](#): This bill addresses the composition of the development committee for a school district or charter school that creates a plan for responding to a crisis, emergency or suicide and requires the Department of Education to include information regarding an epidemic in its model plan for the management of crises, emergencies and suicides. It is anticipated that an amended version will be presented by the NDE. NASS supported the bill. No action was taken.

[SB83](#): This bill authorizes the Department of Education to temporarily waive or pause certain requirements related to certain examinations or assessments if the United States Department of Education waives or pauses similar requirements of federal law. An amendment to the bill eliminated the requirement to include information about the waived exams in the annual report of accountability during the period of time that a waiver or pause of such testing is in effect. The bill was supported by NASS. The Committee voted to amend and pass it out of the Committee.

February 4: Thursday

Assembly Education:

Presentation on iNVEST: Nevada Association of School Superintendents:

Dr. Summer Stephens, Churchill County School District Superintendent; Dr. Dave Jensen, Humboldt County School District Superintendent; Wayne Workman, Lyon County School District Superintendent

Presentation on Responses to COVID-19: Lessons Learned and Reopening Plans:

Dr. Jesus Jara, Clark County School District Superintendent; Russell Fecht, Pershing County School District; Superintendent Dr. Kristen McNeill, Washoe County School District Superintendent; State Public Charter School Authority, Rebecca Feiden, Executive and Director Ryan Herrick, General Counsel

February 5: Friday

Senate Education was cancelled

Week #2

February 8: Monday

Senate Education:

[SB27](#): This bill covers many areas as follows: it authorizes the Superintendent of Public Instruction to investigate persons subject to his or her jurisdiction; created the Account for Teacher Incentives and authorizes certain uses of money in the Account; repealed provisions which abolished the Teachers' School Supplies Assistance Account and revised the authorized uses of money in the Account; revises the membership of the Commission on Professional Standards in Education; creates additional kinds of licenses for teachers and other educational personnel; authorizes the State Board of Education to delegate authority to suspend or revoke a license to the Department of Education; revises provisions relating to the Teach Nevada Scholarship Program; revises provisions relating to the policy for parental involvement required by federal law and revises provisions relating to the Nevada Institute on Teaching and Educator Preparation. Washoe CSD presented an amendment to Section 1 which clarifies who would be subject to investigation by the Superintendent. NASS presented an amendment the purpose of which is to: preserve the Teachers' School Supply Assistance Account and the various ways districts have selected to disburse funds to their teachers in their schools. (Removal of originally proposed language to sections 6 and 7 with the exception of section 6 (sub 7); include additional language that the decision about what classroom supplies are purchased by the teacher is the purview of the classroom teacher and is not the decision of the school's administration; removal of originally proposed language to license coaches (sec 9(8)). The bill was supported by NASS with the addition of the amendments. No action was taken.

Presentation on Investing in Nevada's Education, Students, and Teachers (iNVEST) Plan:

Nevada Association of School Superintendents:

Dr. Summer Stephens, Churchill County School District Superintendent; Dr. Dave Jensen, Humboldt County School District Superintendent; Wayne Workman, Lyon County School District Superintendent

Presentation on Responses to COVID-19: Lessons Learned and Reopening Plans:

Dr. Jesus Jara, Superintendent, Clark County School District; Russell Fecht, Superintendent, Pershing County School District; Dr. Kristen McNeill, Superintendent, Washoe County School District; Rebecca Feiden, Executive Director, State Public Charter School Authority.

February 9: Tuesday

Assembly Education:

An overview of the Nevada System of Higher Education was presented.

February 10: Wednesday

Senate Commerce and Labor:

SB75: This bill is sponsored by the Department of Employment, Rehabilitation and Training (DETR). It deals with unemployment compensation among other issues. During the hearing, it was noted that NSEA has introduced a conceptual amendment that would allow education support professionals to be eligible for unemployment compensation during the summer months. The amendment was not formally adopted. The bill was opposed by NSEA representatives without the amendment. Since the amendment had not been adopted, NASS remained silent at this time. No action was taken.

Senate Education

SB2: This bill is sponsored by the Clark CSD and the original bill provided for the following: revised requirements to conduct reading at the elementary level; removed the requirements to measure the height and weight of certain pupils (Washoe and Clark CSDs only); revised provisions relating to budgeting by adjusting the dates to allow districts more time to prepare and submit budgets; removed the requirement of the NDE to report certain information relating to autism spectrum disorders; and removed the requirement to take an examination relating to civics to graduate from high school. Changes were made to the original bill including the following: the BMI screening will be done every other year in conjunction with other screening rather than every year; and the civics exam will continue to be administered. There were many supporters of the bill including NASS, NSEA and CCEA.

February 11: Thursday

A presentation on the State of Public Education (NRS 385.230) and the Statewide Plan for the Improvement of Pupils was given by the Nevada Department of Education and Superintendent Jhone Ebert.

A Presentation on Nevada Class Sizes and the Educator Workforce Data was given by Insight Partners, LLC Nathan Trenholm and Justin White.

February 12: Friday

Senate Education was cancelled

The Upcoming Week

February 15: Monday

Senate Education:

Overview of the UNR and UNLV Schools of Medicine and their COVID-19 Response Efforts

February 16: Tuesday

8:00 AM:

SENATE COMMITTEE ON FINANCE AND ASSEMBLY COMMITTEE ON WAYS AND MEANS SUBCOMMITTEES ON K-12/HIGHER EDUCATION/CIP Budget Hearing

Department of Education: Jhone Ebert, Superintendent of Public Instruction NDE:

State Education Funding Account (101-2609)

New Nevada Education Funding Plan (101-2677)

Distributive School Account (101-2610)

1:30PM: Assembly Education

[AB38](#): This bill revises requirements governing input from interested persons concerning a program of career and technical education and exempts an advisory technical skills committee for such a program from certain requirements of the Open Meeting Law. It also revises requirements relating to work-based learning programs.

[AB19](#): This bill revises the academic subjects that constitute social studies and exempts standards of content and performance for courses of study in public schools from certain requirements governing the adoption of regulations.

February 17: Wednesday

1:00PM: Senate Education:

[SB76](#): This bill revises provisions relating to submission and reporting requirements; revises provisions relating to certain advisory councils and committees; and abolishes the Nevada Commission on Mentoring; the State Financial Literacy Advisory Council; the Commission on Educational Technology; the Competency Based Education Network; the Council to Establish Academic Standards for Public Schools; the Statewide Council for the Coordination of the Regional Training Programs; and the governing bodies of the regional training programs. It transfers the duties of such abolished commissions, councils, networks and governing bodies of training programs to the Department of Education.

February 18: Thursday

1:30 PM: Assembly Education:

AB57: This bill is sponsored by the Washoe CSD and requires the following: pupil growth account for 0 percent of certain teacher and administrator evaluations through the 2022-2023 school year; pupil growth account for 15 percent of certain teacher and administrator evaluations beginning with the 2023- 2024 school year; temporarily suspends the requirement to develop learning goals for pupils to measure pupil growth; clarifies that pupil growth accounts for 0 percent of certain teacher and administrator evaluations for the entirety of the 2020-2021 school year.

February 19: Friday

No agenda posted at this time

CONSENT AGENDA

ITEMS

February 23, 2021

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

February 23, 2021

ADMINISTRATIVE STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
None				

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
None					

CERTIFIED STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
None				

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
None					

**MINUTES OF THE MEETING OF THE
CARSON CITY SCHOOL DISTRICT
BOARD OF TRUSTEES**

Tuesday, January 26, 2021

6:00 p.m.

CALL TO ORDER

The Board Workshop of the Carson City School District Board of Trustees was called to order at 6:00 p.m. by President Cacioppo in the Robert Crowell Board Room, Community Center, 851 E. William Street, Carson City, Nevada.

ROLL CALL: Members and Staff Present
Joe Cacioppo, President
Richard Varner, Vice President
Laurel Crossman, Clerk
Stacie Wilke-McCulloch, Member
Donald Carine, Member
Mike Walker, Member
Lupe Ramirez, Member
Richard Stokes, Superintendent
Tasha Fuson, Associate Superintendent, Educational Services
Dr. Jose Delfin, Associate Superintendent, Human Resources
Andrew Feuling, Director, Fiscal Services
Ryan Russell, Legal Counsel
Renaee Cortez, Executive Board Administrative Assistant
Raymond Medeiros, Director, Innovation and Technology
Ian Truesdell, Computer Network Support Technician

Staff Present Remotely
None

Members and Staff Absent
None

Trustee Ramirez led the Pledge of Allegiance.

Trustee Cacioppo reviewed the topic for the workshop; Curriculum that Matters: Preparing College and Career Ready Students.

Mrs. Tasha Fuson, Associate Superintendent, Educational Services introduced Ms. Ali Cadwell, K-12 Social Studies Curriculum Coordinator and Mrs. Jennifer Chandler, Teacher and Social Studies Department Chairperson, Carson High School. Mrs. Fuson presented information on Goal 2, Curriculum that Matters within the District's Strategic Plan, Empower Carson City 2022, that includes Objective 2.1: Prioritize proficiency when planning and implementing curriculum based on the Nevada Academic Content Standards (NACS) to ensure that all students will participate in meaningful and relevant curriculum that includes English Language Arts (ELA), Mathematics, Science and Social Studies. Mrs. Fuson reviewed the strategies included in Goal 2:

- Strategy 2.1.1 – Provide curriculum materials, resources and tools that align with NACS and 21st Century Skills.
- Strategy 2.1.2 – Personalize student learning opportunities through the Learner Centered Model, project-based learning, and authentic applications.
- Strategy 2.1.3 – Provide professional learning opportunities to effectively implement and enhance curriculum and instruction.
- Strategy 2.1.4 – Provide a safe and consistent learning environment that promotes social and emotional wellness for students through school policy and classroom management.
- Strategy 2.1.5 – Comprehensively evaluate curriculum materials, resources, and assessment tools on a regular basis.

Mrs. Fuson explained that the Nevada Department of Education (NDE) adopts the standards for Nevada which are completed on a seven year cycle and presented a chart that outlines the Curriculum Development Cycle.

Mrs. Fuson reviewed the number of course offerings for students in grades 1 – 12:

- English Language Arts (ELA) – 32
- Math – 30
- Science – 36
- Social Studies – 27
- Computer Science – 9
- Career and Technical Education (CTE) – 81
- English Language Learners (ELL) – 8
- Fine Arts – 45
- PE/Health – 28
- World Languages – 13
- Special Education (SPED)/Comprehensive Life Skills (CLS) – 11

There are 320 individual courses taught; to date, pre-kindergarten and kindergarten courses have not been addressed. Mrs. Fuson explained that there are Curriculum Coordinators for the first eight (8) courses, and Professional Learning Community (PLC) Leads for the other courses. Teachers receive responsibility pay for hours worked in addition to their regular day.

Mrs. Fuson explained that once a new standard is adopted, the District's curriculum process begins with the following work:

- Unwrap the Standards; shared understanding with all teachers. Students in a respective grade level receive guaranteed and viable curriculum surrounding the standard.
- Develop Learning Targets and Units of Instruction
- Plot the Course Scope and Sequence
- Design Common Assessments
- Course alignment
 - Horizontal; World History and Honors World History
 - Vertical; World History, US History and US Government – what skills are necessary to transfer from the previous grade level, along with the content knowledge needed to be successful in the next class.
 - Interdisciplinary content and skills for compatibility in courses; English and Social Studies
 - Systemic; intentional alignment of all the above

Mrs. Fuson provided an example of a vertical alignment in Social Studies; for students to improve scores on high-stakes tests constantly and consistently, it is essential that they learn skills in sequence and transfer their learning from one course to another.

- K-5 – Social Studies
- 6th grade – Early World Civilizations
- 7th grade – US History I
- 8th grade – US History II
- 10th grade – Modern World History
- 11th grade – Modern US History
- 12th grade – Government/Economics

Ms. Cadwell provided an example for World History that included several handouts and charts. In 2017, the state standards were revised which required an overview to see what and how the content was being taught, as well as the rigor, which is called a C3 framework; College, Career and Civic Life. Students are taught to ask questions, investigate, research and revise, look at credibility of sources, etc.

Ms. Cadwell compared the old standards to the new standards that included key words from the particular standard; examine and explain vs. compare evolution within and across and evaluate; students would have to use what they learn vs. writing something down. Ms. Cadwell reviewed the disciplinary skills; inquiry, questioning, gathering sources, developing claims and using

evidence, communicating and critiquing conclusions, etc. The disciplinary skills are banded and look the same for grades 9-12, as well as for grades 6-8.

Mrs. Fuson explained that for each course there are approximately 40 to 60 standards.

Ms. Cadwell presented several spreadsheets outlining the disciplinary skills and description per subject area. The rigor for honors courses was built by looking at various exams; Advanced Placement (AP), certification exams, JumpStart Program, ACT, etc. In addition, Ms. Cadwell provided information on a Cognitive Rigor Matrix, which is intended for use by administrators and teachers. Ms. Cadwell presented a diagram of the “tree” of options, which is the “roots” for the 10th grade social studies program. Honors World History is considered a gateway course that is open to all students.

Mrs. Fuson explained that the level of rigor will look differently in a World History class vs. an Honors World History class vs. an AP Geography class. Students are encouraged to take the most rigorous classes so they are prepared for college without having the need to take remedial classes.

Mrs. Chandler presented curriculum considerations in several areas:

- Content
 - Alignment – need all students to cover the same base material
 - Pacing – match regular course
 - Content unit benchmark exam – honors classes have the same regular course content questions, with additional questions to address deeper content areas.
- Skills
 - Alignment – all skills covered in the regular course are addressed
 - Pacing – accelerated for skills
 - Unit benchmark – encompass all regular skills, go far beyond, more complex, skills are the same, etc.
- Learning Progression
 - Adjust skills pacing, articulate specific learning progressions, which advance as students’ progress in the course
- Progressive Rubrics
 - Rubric descriptors gradually increase in rigor across all skills throughout the course

Mrs. Fuson summarized the process of implementing curriculum; look at the standard, determine the meaning of the standard, what is the knowledge and skill students need to have, and how is it articulated from each grade, i.e.; 1st to 2nd, 2nd to 3rd, etc. The standards are mapped out first, followed by an assessment, with the textbook coming last. In addition, teachers often supplement with other materials. Mrs. Fuson reiterated the importance of understanding the learning progression in order for students to perform and do well in their respective classes.

Mrs. Chandler provided the considerations needed for students and teachers:

- Habits of an Honors Student – they will struggle in a challenging and rigorous course if the student does not develop proper habits
 - Use all learning, all the time
 - Recognize historical writing is unique, be proactive rather than reactive, try new note taking strategies, etc.
 - Maintain academic integrity, take ownership of your learning
- Find the “best” fit – support traditional honors, as well as students that are new to honors courses
 - Advanced courses cover additional content and greater complexity of skills
 - Requires effective, efficient and personalized notetaking strategies
 - Teachers found articulating expectation in a rubric helped students and teachers fill in learning gaps about notetaking

Trustee Crossman acknowledged the processes that are also helpful to English Language Learner (ELL) students.

Teacher needs:

- Curriculum coordinators work on various things; schedule meetings, work on horizontal and vertical alignment, support site goals, set up professional learning, create and adjust benchmark assessments, etc.
- Classroom teachers unwrap the standards, work on common assessments, learning progressions, etc.
- Train teachers new to teaching honors courses so they feel comfortable teaching more rigorous courses.
- Time for thoughtful discussion and productive work time; professional development, Early Release Days, Summer Institutes, and a prep period.
- Funding as staff required extra duty pay, a Summer Institute, stipends, etc.

Mrs. Fuson reiterated that the District has over 320 individual courses, and the job of a teacher is never ending; stay current on legislative changes, pedagogy, skills and strategies, etc. The goal is to help teachers work smarter, not harder.

Trustee Crossman expressed her appreciation to all staff for their work in preparing and providing students with opportunities to be successful.

Trustee Varner confirmed that teachers have enough support and time when they write lesson plans. Mrs. Chandler explained that she benefits the most when she is collaborating with her colleagues.

Ms. Cadwell explained that she has been able to complete classroom observations and taking notes on possible changes that can be done for the coming school year.

Trustee Varner thanked the teachers for their work on creating lesson plans.

Trustee Ramirez confirmed that students are encouraged to take honors classes. Mrs. Fuson explained that staff looks at various data; Measures of Academic Progress (MAP), Smarter Balanced Assessment Consortium (SBAC), and teacher recommendations when determining course placement from middle to high school.

Trustee Cacioppo adjourned the workshop at 7:03 p.m. and called for a brief recess.

Trustee Cacioppo reconvened the meeting at 7:10 p.m.

ACTION TO ADOPT THE AGENDA

It was moved by Trustee Crossman, seconded by Trustee Walker, **that the Carson City School District Board of Trustees adopt the agenda as submitted.** Motion passed 7-0.

SUPERINTENDENT'S REPORT

Mr. Stokes welcomed everyone to the meeting, and provided the following report:

- Due to impending weather, schools will be closed on January 27, 2021, which includes no remote learning. Updates will be provided if there are any changes. The Nevada Department of Education (NDE) does not recognize digital days on "snow days" as a school day in session, therefore, it is possible that "snow days" may have to be made up at the end of the school year.
- Pre-K through 6th grade students are in school four days a week, Tuesday through Friday. Staff and administration are pleased to have students back attending school in person and transportation is working well. There are three buses that service Fremont Elementary School attendance area and in some cases have had to double back to the school to pick up additional students.
- Mr. Stokes extended a thank you to all staff for their hard work during this time.
- Looking forward to February 11, 2021, as Governor Sisolak will likely provide an update on the recent "pause" due to COVID-19.
- Staff will be presenting information on the expansion project at Eagle Valley Middle School during the January 27, 2021 Planning Commission meeting. For the first time, as

part of a Capital project, the District has been asked to contribute \$35,000 in school bond funds to build roads.

BOARD REPORTS

Sarah Wiggins reported on the following activities for Carson High School:

- Winterfest Week is February 1 – 5, 2021; theme is “Destination Unknown”
 - Seniors – United Kingdom (UK)
 - Juniors – Hawaii
 - Sophomores – Asia
 - Freshman – Mexico
 - There will be various dress-up days
 - Tuesday and Wednesday will be tacky tourist day
 - Thursday and Friday will be “staycation”; wear pajamas
 - Activities
 - Assembly will be held on February 1, 2021; link will be provided on Google Classroom
 - Virtual talent show will be held on February 3, 2021
 - Crowning of the Winterfest King and Queen will take place at 6:00 p.m. on February 5, 2021

Ms. Wiggins commented on how COVID-19 has impacted her during the last few months.

Trustee Wilke-McCulloch provided the following report:

- Nevada Interscholastic Activities Association (NIAA)
 - Due to COVID-19 there will be no basketball or wrestling practices or games
- Recently participated in the pacific region National School Board Association (NSBA) meeting that involves eight other states. Trustee Wilke-McCulloch is the Chairperson this year, and reported that California will be rejoining the pacific region. The national conference will be held virtually in April 2021. Ms. Christy Sweet, Board of Directors from Utah was nominated as Secretary-Treasurer for the national board.

Trustee Walker reported on activities at the following school:

- Mark Twain Elementary School
 - English Language Learners (ELL) students are taking their ACCESS testing
 - “Have a Heart for the Community” Fundraiser is a contest that will take place between grade levels on February 1-12, 2021.

Trustee Carine reported on activities at the following schools:

- Eagle Valley Middle School
 - 6th grade students are back on campus and staff is happy to have them back at school.
 - Girls’ volleyball team is having fun and working hard as a team.
- Carson High School
 - Blue Thunder Marching Band will be performing at lunch time during a pep rally on February 4 & 5, 2021.

Trustee Ramirez reported on activities at the following schools:

- Empire Elementary School
 - Administration and staff are excited to have all students back at school
 - As part of a Science, Technology, Engineering and Math (STEM) activity, students are piloting COVID watches and beta testing their effectiveness
- Seeliger Elementary School
 - 3rd - 5th grade students are back at school and everything has gone smoothly
 - Students will begin taking their ACCESS test in the next few days

Trustee Crossman reported on activities at the following schools:

- Fritsch Elementary School
 - Bringing back 3rd - 5th grade students has gone well

- COVID reflections contest ends on January 27, 2021 and the winners will be announced on January 29, 2021
- Fremont Elementary School
 - Staff is happy to have all students back on campus. Thank you extended to parents for their help with transportation overflow.
 - Afterschool program for ELL students will be available
 - To avoid instructional time, ELL students completed their ACCESS testing on Mondays; 97% of students participated.

On behalf of the Nevada Association School Boards (NASB), Trustee Crossman provided the following report:

- Annual conference will be held at Harvey's Lake Tahoe; let Mrs. Renae Cortez, Executive Administrative Assistant know if you plan on attending. COVID 19 safety measures will be in place; social distancing and face coverings will be required.

As a board member, Trustee Crossman is concerned with Carson City's request to have the District pay for a portion of a city road, and the precedence it might set for future projects. Trustee Crossman believes Eagle Valley Middle School existed prior to approval of many of the residential homes in the area. Trustee Crossman also believes school bonds should be spent directly on schools, and asked if the trustees are able to attend the upcoming Planning Commission meeting. Mr. Stokes explained that District staff, along with himself will be attending the Planning Commission meeting remotely via Zoom.

Trustee Varner reported on activities at the following schools:

- Bordewich Bray Elementary School
 - ACCESS testing begins on February 2, 2021 for students in grades K-5
 - It was a smooth transition and students in grades 3-5 were excited to be back at school
 - Science, Technology, Engineering, Arts and Math (STEAM) Night was postponed; families will be notified when the event is rescheduled
- Carson Middle School
 - Most 6th grade students are back in class.
 - The "S" Club program is ongoing; students with good attendance, grades and behavior can apply for and receive an "S" Badge that provides students with additional privileges. Staff is working on creating a reward program for students on remote learning.
 - School day extended by ten minutes; students will go to their Encore class to help with organizational skills.
 - Volleyball team started their season; games are not open to the public, however, can be viewed on YouTube.

Trustee Cacioppo reported on activities at the following school:

- Pioneer High School
 - All students have returned on campus four days a week for in-class learning. Due to smaller class sizes, staff has been able to maintain the required six-foot social distancing.
 - Students in Environmental Science classes started their storm drain cleaning project and are happy to participate in an interactive project. Students are learning about the water pollution.
 - David Kimball was selected as the Senior in the Spotlight for January 2021; additional information can be found on CarsonNow.org or Facebook
 - Leadership students are planning a sweet surprise by sending handmade Valentine's cards to local senior citizens.

ASSOCIATION REPORTS

There were no association reports.

PUBLIC COMMENT

Trustee Cacioppo called for public comment that was provided telephonically, and electronically via email and read by Mrs. Cortez.

Ms. Stacey Jones, friend of a parent who has a 9th grade student on the Carson High School basketball team expressed concerns that Mr. John Glover, Basketball Coach who recently organized a 7 team full court scrimmage that allowed students from all three levels to play in the gym at Carson High School. The family believes this was done with disregard to the directives from the NIAA and the Governor's office. Following the scrimmage, one player tested positive for COVID-19, which resulted in the other students having to quarantine due to this selfish act.

Mr. Scott Morrison, Academic Director, Liberal Arts Division, Western Nevada College thanked the Board, district staff and high school faculty for the partnership and opportunities that are provided to students in the District.

RECOGNITION OF NATIONALLY BOARD CERTIFIED TEACHERS: PATRICIA ABABIO AND RHONDA HOLLOWAY

Mrs. Jennifer Chandler, Social Studies Teacher, Carson High School and Nationally Board Certified Teacher (NBCT) explained that NBCT is a process designed by teachers, for teachers to help maintain excellence in the teaching profession. Mrs. Chandler introduced two additional Nationally Board Certified Teachers, Mrs. Rachel Croft, 4th Grade Teacher, Bordewich Bray Elementary School and Mrs. Christina Bourne, Music Teacher, Mark Twain Elementary School who presented information remotely.

Mrs. Bourne presented a power point presentation on the process of becoming a Nationally Board Certified Teacher. (A copy is included in the permanent record.) Teachers complete four components, which involve five areas through a portfolio; a computer test that identifies their knowledge and pedagogy, written paper regarding their differentiation in instruction, a video component of the teacher's interactions with students, and an assessment, which is estimated to be 300 hours of work.

Mrs. Croft presented the 5 Core Propositions of NBCT; What Teachers Should Know and Be Able to Do:

- Committed to students and their learning
- Know the subjects they teach and how to teach those subjects to students
- Responsible for managing and monitoring student learning
- Think systematically about their practice and learn from experience
- Work together as members of learning communities

Mrs. Bourne presented the Architecture of Accomplished Teaching that is based on the Plan-Do-Study-Act:

- Get to know your students
- Set rigorous and worthwhile goals at that time
- Implement instruction designed to meet those goals
- Evaluate student learning based on the goals and instruction
- Reflect on student learning, effectiveness of instructional design, etc.
- Set new high and valuable goals that are appropriate for the student at that time

Mrs. Croft introduced Ms. Patricia Ababio, Graphic Design Teacher, Carson High School and Ms. Rhonda Holloway, 6th Grade English Teacher, Carson Middle School. Ms. Ababio has worked in the District for eight years and found the process to be helpful in ways she can impact student learning and achievement, which included focusing on partnerships with community members. Ms. Holloway has worked in the District for thirteen years and certified in English and Early Adolescence. Ms. Holloway summarized the process and her experience in completing the program. Ms. Holloway thanked Mrs. Chandler and Ms. Joanna Kaiser for their support and assistance through the process.

The process includes a five year certification, and a 5% pay increase that is paid for by the Nevada Department of Education (NDE). Mrs. Bourne recognized the seventeen Nationally Board Certified teachers in the District:

- Mrs. Bourne – Music/Early and Middle Childhood
- Ms. Lacey Carey – Generalist/Middle Childhood
- Mrs. Jennifer Chandler – Social Studies-History/Adolescence and Young Adulthood
- Ms. Rachel Croft – Literacy: Reading-Language Arts/Early and Middle Childhood
- Ms. Debra Crozier – 1st Grade, Mark Twain Elementary
- Mrs. Jessica Daniels – English Language Arts/Early Adolescence
- Ms. Luonne Gerow – Generalist/Middle Childhood
- Ms. Leah Hampton – Mathematics/Early Adolescence
- Ms. Molly Martin – Generalist/Early Childhood
- Mr. Jeffrey Hendricks – Physical Education/Early and Middle Childhood
- Ms. Amy Jensen – Generalist/Middle Childhood
- Mr. Nicolas Jacques – Music/Early Adolescence through Young Adulthood
- Ms. Joanna Kaiser – Literacy: Reading-Language Arts/Early and Middle Childhood
- Ms. Nicole Medeiros – Generalist/Middle Childhood
- Ms. Pamela Shank – Literacy: Reading-Language Arts/Early and Middle Childhood

Ms. Croft acknowledged the Northwestern Regional Professional Development Program (NWRPDP) and the Nevada State Education Association for their partnership with the National Board Certification Program. Ms. Croft explained that teachers have the ability to join cohorts and work together as a group.

On behalf of the Board, Trustee Cacioppo congratulated Ms. Ababio and Ms. Holloway for their hard work on their respective accomplishments.

DISCUSSION AND POSSIBLE ACTION ON THE FOLLOWING REVIEWED CCSD POLICY FOR WHICH NO CHANGES ARE PROPOSED: POLICY 817, IDENTIFICATION BADGE

Mrs. Ann Cyr, Risk Manager presented Policy 817, Identification Badge which was previously reviewed in 2010. At this time there were no recommended changes.

It was moved by Trustee Carine, seconded by Trustee Crossman, **that the Carson City School District Board of Trustees approve January 26, 2021 as the reviewed date for Policy 817, Identification Badge.** Motion passed 7-0.

DISCUSSION ON PROPOSED CHANGES TO CCSD REGULATION 817, IDENTIFICATION BADGE

Mrs. Cyr presented proposed changes to Regulation 817, Identification Badge that includes the process for issuing and updating badges, the importance of wearing and displaying badges, process for updating badges every five years, etc.

Trustee Crossman referred to the word “identifications” in the first sentence and suggested removing the “s”. Trustee Crossman asked for clarification between an identification badge and identification card; believes the language should be consistent. Mrs. Cyr explained that not all ID badges will function as a key card.

Trustee Ramirez referred to page 1, Receipt of New Card and asked if information should be more specific regarding the issuance of identification cards to staff that may access buildings. Mrs. Cyr explained that in the future all employee identification cards will function as a key card, however, at this time, there are only six locations that have the key card access system, therefore, staff at those respective sites will have key cards.

DISCUSSION ON PROPOSED CHANGES TO CCSD REGULATION 706.1, KEY PROTOCOL

Mrs. Cyr presented proposed changes to Regulation 706.1, Key Protocol that was reviewed with Mr. Mark Korinek, Director, Operation Services. The changes include the definition of a Card Key, which is an identification badge that provides access to buildings or restricted areas. The protocol for a card key will be treated the same as a key.

Trustee Cacioppo referred to the definitions and asked for clarification on a Skilled Building Maintenance Worker. Mrs. Cyr explained that at this time, there is one staff member authorized to make keys.

Mr. Stokes explained that the title Skilled Building Maintenance Worker is language included in the negotiated agreement.

PRESENTATION OF THE 2019-2020 ACT TEST SCORES AND OTHER COLLEGE READINESS INDICATORS FOR CARSON HIGH SCHOOL AND PIONEER HIGH SCHOOL

Mr. Bob Chambers, Principal, Carson High School and Mr. Jason Zona, Principal, Pioneer High School presented the 2019-2020 ACT Test Scores and other college readiness indicators for their respective schools, which included power point presentations. (Copies are included in the permanent record.)

Carson High School four year graduation rate:

- 2017 – 88.06%; the formula to calculate graduation rates changed
- 2018 – 93.2%
- 2019 – 94.57%
- 2020 – 93.5%; 460 graduates, 34 non-graduates includes some Special Education students, freshman students that may have attended for 2 weeks, and students that could not be located. There were 108 students that began in the cohort, however, transferred out and went to another school.

Trustee Crossman asked for additional information on how many non-grads were identified after the shutdown occurred on March 19, 2020. Mr. Chambers did not have the information available.

2017-2020 ACT Results:

- 2017 – 486 students tested; scores are English – 16.7, Math – 18.2, Reading – 18.1, Science – 18.5, Composite = 18
- 2018 – 550 students tested; English – 16.9, Math – 18.3, Reading – 18, Science – 18.5, Composite = 18
- 2019 – 537 students tested; English – 17.3, Math – 18.5, Reading – 19.2, Science – 18.8, Composite = 18.6
- 2020 – 521 students tested; English – 17.4, Math 18.6, Reading – 18.8, Science – 19.2, Composite = 18.6

ACT benchmark score is 18 for English, 22 for Math and Reading, and 23 in Science. The composite score has remained steady for several years, and there has been little growth. Mr. Chambers summarized several programs in place for students; ACT Bootcamp is hosted by Carson High School and open to all students. Sophomore students begin receiving exposure to ACT style questions in English, Math and Science, and practice testing begins in 11th grade. The testing environments are small; 15 students with 2 proctors.

Due to circumstances surrounding COVID-19, Mr. Walker would rather see the scores “flat line” vs. seeing a decrease.

Trustee Cacioppo commented on having students back on campus in August 2021, and asked about the anticipated growth, if any. Trustee Cacioppo believes students may not understand the importance of their ACT score, when preparing for the test, which helps with financial aid, etc. Mr. Chambers commented on how the culture surrounding the ACT has changed within the school; message to students is that they need to know their own score so they can see where they are, and where they want to be. Mr. Chambers believes students should take the ACT three times.

Trustee Ramirez asked how the information regarding various options is communicated to parents. In previous years, there were workshops, etc., however, Mr. Chambers believes they could do a better job communicating with parents; there are digital platforms to share information with parents.

Trustee Crossman explained that the ACT was not offered in the fall before students take the state mandated test in February 2021.

Advanced Placement (AP) Results and Enrollment:

- 2017 – 75% for CHS vs. 52% for Nevada; 234 students and 500 tests
- 2018 – 62% for CHS vs. 50.1% for Nevada; 299 students and 570 tests
- 2019 – 65% for CHS; no data for Nevada due to COVID; 342 students and 668 tests
- 2020 – 64% for CHS vs. 54.8% for Nevada; 287 students and 567 tests

Mr. Chambers expressed concerns that the three year enrollment trend has declined and staff is looking at ways to fill in the gaps so students can be successful. Mr. Chambers commented on the importance of pushing the maximum level of rigor to students.

Trustee Crossman was impressed with the way AP testing was administered in the spring of 2020.

Mr. Morrison provided data on the JumpStart program at Western Nevada College (WNC):

- 91 Carson High School students enrolled as 1st year juniors or seniors and 2nd year seniors; 4 Pioneer High School students are included
- 37% male and 63% female students
- 331 Jump Start class enrollments
- 91% earned credit in the enrolled classes they were taking
- 87% met WNCs success rate of “C” or better

Personally, Mr. Morrison taught JumpStart classes on the campus at Carson High School during the 2019 fall semester, and had 31 students taking Pre-Calculus. There were 29 students that took Calculus in the Fall 2020.

Mr. Chambers noted that enrollment in the JumpStart program has increased; currently 109 students are enrolled in 777 courses. Mr. Chambers explained that there are 902 students enrolled in Honors classes, which includes 345 Hispanic students.

Trustee Walker acknowledged the work that is accomplished by the counselors at Carson High School.

Trustee Ramirez reiterated the importance of having counselors and teachers to advocate for, and challenge students.

As a motivator, Trustee Cacioppo commented on the importance of finding ways to have recent graduates or JumpStart students come speak with students about the program.

Mr. Chambers referred to the Millennium Scholarship and explained that some students qualified for the scholarship based on their ACT score, and not their Grade Point Average (GPA).

Millennium Scholarship; number of students that qualified with their GPA and credits:

- 2020 – 246 students
- 2019 – 206 students
- 2018 – 204 students

Mr. Chambers presented the first semester grades for students on the hybrid model by grade level, number of students, classes or possible grades, and letter grade:

- 9th grade – 517 students, 3,505 possible grades
 - A's = 1007, B's = 846, C's = 660, D's = 572, F's = 420/12%; total passing = 3,085
- 10th grade – 472 students, 3,245 possible grades
 - A's = 803, B's = 779, C's 702, D's = 514, F's = 447/14%; total passing 2,798
- 11th grade – 430 students, 2,727 possible grades
 - A's = 767, B's = 649, C's = 513, D's = 464, F's = 334/12.2%; total passing 2,393
- 12th grade – 416 students, 1,943 possible grades
 - A's = 556, B's = 441, C's = 395, D's = 278, F's = 242/12.4%; total passing 1,670
- Totals – 1,835 students, 11,420 possible grades

- A's = 3,133, B's = 2,715, C's = 2,270, D's = 1,828, F's = 1,443/12.6%; total passing 9,946

Mr. Chambers explained that there were 431 students in the online platform during first semester, and 256 students for second semester. Academic action plans are in place for the 256 students returning to the hybrid model. Due to health reasons, some students who were unsuccessful on the online platform will continue on that platform. In comparison, 9% of students did not pass their class in the 2019-2020 school year. As a way to address the issue, students are placed in credit recovery beginning with seniors, juniors, etc. Mr. Chambers reported that 62 seniors failed either Economics/Government or their senior English class. There is a new online platform that students will use for second semester, and students that did not pass their first semester math class are now enrolled in two math classes.

Trustee Walker asked for additional information on how students are being supported in moving forward. Mr. Chambers referred to math, and explained that students will have two different math classes, with two different teachers. Mr. Chambers explained that as an option, students could attend and take a summer school class.

In speaking with high school students, Trustee Cacioppo commented on the minimal amount of time students are spending on school work, and noted the importance of finding ways to engage and make students accountable. Mr. Chambers referred to his children, and commented on the things he does to remind them of what they need to do each day regarding school. Mr. Chambers has visited many classes and spoke with students regarding the amount of time they spend on their computer at home.

Trustee Crossman confirmed that students are allowed on campus after school each day if they need additional help.

Trustee Varner referred to the total number of F's and confirmed that 1,443 refers to the number of classes that were held, and not students. Trustee Varner asked for the number of students that failed. Mr. Chambers explained that the data is the number of students that failed one or more classes.

Trustee Crossman would like feedback from staff on students that are taking two math classes; what does staff recommend for remediation.

Mrs. Fuson explained that Dr. Carolyn Cook, Math Curriculum Coordinator is working with secondary teachers in their Professional Learning Community (PLC) to modify the curriculum for students taking two math classes. Teachers are paired together so they can sequence what students are learning during second semester. In working with teachers, "power" standards are identified for each course that students need to know to be successful. Mr. Chambers explained that the only students in two math classes, are those that were not successful in the online program that returned to Carson High School.

Mr. Zona presented Pioneer High Schools academic goals for 2020-2021, and focused his presentation on the ACT data, graduation data and school improvement.

ACT interventions include switching to an online testing format, restructured the testing day, changed the "tone" of the test and worked on the school improvement alignment of the ACT. In addition, they eliminated their ACT prep. Mr. Zona outlined several challenges at Pioneer High School; transiency rate of 78.5 vs. 14.2 for the District, attendance rate is 88.4%, which is lower than the state at 94.6%. The class sizes are generally half the size of a typical high school. ACT percentage of students with proficient scores from 2019 to 2020; 59 students tested each year:

- Math: 2019 – 3% proficient vs. 2020 – 10% proficient
- Science: 2019 – 8% proficient vs. 2020 – 7% proficient
- English: 2019 – 14% proficient vs. 2020 – 34% proficient
- Reading: 2019 – 15% proficient vs. 2020 – 22% proficient
- Writing: 2019 – 2% proficient vs. 2020 – 27% proficient

Mr. Zona reported that there was significant growth in 2019-2020 in each content area. Pioneer High School switched to the online platform, which is the format most students are used to vs. paper and pencil. Differences in the online version include time management, as the ACT is a timed test, one question at a time, typing vs. hand writing, etc.

Mr. Zona provided factors regarding school improvement:

- Build a safe culture
- Hire and retain high quality staff and talented Learning Strategists
- Provide time for weekly professional development and support
- Empower staff and encourage creativity
- Focus on the “right” work

College and Career Readiness support classes at Pioneer High School include the Advancement Via Individual Determination (AVID) program, various dual credit courses, college prep courses, Jobs for Nevada’s Graduates (J4NG), and Project Lead the Way engineering design program.

Mr. Zona summarized several things that is being done differently at Pioneer High School; using a 4 point scale for grading, focus on student metacognition and self-assessment, implemented the AVID program during the first semester which focused on note-taking, etc.

Mr. Zona presented graduation data for several years, which had a slight decrease:

- 2016 = 72.00
- 2017 = 80.88
- 2018 = 80.33
- 2019 = 82.35
- 2020 = 78.26

Trustee Cacioppo asked if staff noticed a trend regarding the 15 non-graduate students. Mr. Zona explained that sometimes students attend WNC and obtain their General Education Diploma (GED), which counts as a non-graduate.

Pioneer High School had 54 graduates, 15 non-graduates and 37 students that transferred out. Mr. Zona provided various information for the 2020 cohort:

- 5 early graduates
- 2 early graduates in cohort for 2021
- 4 summer graduates
- 7 JumpStart students
- 16 JAG students
- 23 scholarships earned; 10 millennium, 8 Nevada Promise, and 5 local
- Diplomas; 36 standard, 8 advanced, 2 honors, 5 adult education, and 2 non-graduates related to the pandemic

Mr. Zona presented several photos of the graduation ceremony for the Class of 2020 that included a drive-through ceremony and virtual presentation.

Trustee Varner referred to the non-graduate students and asked if they continued their education and received their diploma. Mr. Zona explained that in some cases the student may continue at WNC and obtain their GED, however, in most cases staff is unable to locate the student.

Trustee Ramirez thanked Mr. Zona for encouraging students to participate in dual credit classes at WNC.

Trustee Crossman complimented Mr. Zona and his staff on the gains and improvement associated with the ACT.

Mr. Zona recognized the staff at Pioneer High School for their hard work.

Mr. Zona summarized scheduling interventions during the pandemic:

- In October 2020 learning labs were available, by choice for students. Approximately 20% of students returned.
- January 2021 remote learning labs available for all students

DISCUSSION AND POSSIBLE ACTION TO APPROVE PROPOSED CARSON CITY SCHOOL DISTRICT ACADEMIC CALENDAR FOR THE 2021-2022 SCHOOL YEAR

Mrs. Tasha Fuson, Associate Superintendent, Educational Services presented the proposed academic calendar for the 2021-2022 school year and highlighted dates within the calendar:

- Proposed first day of school is Monday, August 16, 2021, with the proposed last day of school on Thursday, June 2, 2022, and 3 contingency days if necessary; June 3, 6 and 7, 2022. A draft copy of the calendar was placed on the District website; www.carsoncityschools.com on January 5, 2021, and shared with administrators to discuss with their respective leadership teams.
 - New teacher training will begin with 3-days of training on August 4, 2021
 - Teacher training will be one day for the District, one day for the site, and Friday, August 13, 2021 teachers will work in their classroom
 - Promotion and graduation dates are included; Eagle Valley Middle School is June 1, 2022; Carson Middle School is June 2, 2022, Pioneer High School is June 1, 2022, and Carson High School is June 4, 2022
 - Parent conferences will be held on October 26-28, 2021 and March 30-31, 2022
 - Last day of school on Thursday, June 2, 2022 does not affect Safe Grad and allows Carson High School staff to make sure 12th grade students have everything completed prior to graduation
- Fall Break will be held during the week of Thanksgiving – November 22, 2021 through November 26, 2021
- Winter Break – December 20, 2021 through January 3, 2022
- Spring Break – April 11-18, 2022, which aligns with Easter
- Start and end times remain the same, however, the middle schools have added time to their day to allow for an enrichment class

Mrs. Fuson provided start dates for several other school districts; Washoe County, Clark County and Douglas County start on August 9, 2021, and Lyon County starts on August 18, 2021. In addition, Mrs. Fuson provided comparative dates from other school district for winter and spring breaks.

Mrs. Fuson explained that Nevada Revised Statute (NRS) allows five (5) Professional Development (PD) days, however, the District has four (4) PD days scheduled. The proposed calendar also includes nine (9) District Early Release Days (ERD), which provide teachers and staff the opportunity to work on various initiatives. Mrs. Fuson is hoping that administration at the secondary level will designate time in the morning, one day a week to allow time for teachers to work collaboratively.

Mrs. Fuson explained that during her research of surrounding school districts, she found out that some districts provide two and three years' worth of school calendars for approval at one time, and asked if that is something the Board would like to consider.

Personally, Trustee Cacioppo prefers to have the calendar prepared and presented one year at a time.

It was moved by Trustee Walker, seconded by Trustee Ramirez, **that the Carson City School District Board of Trustees approve the 2021-2022 Academic Calendar as submitted.** Motion passed 7-0.

DISCUSSION AND REVIEW FOR POSSIBLE AMENDMENT OF CCSD BYLAW 050, ORGANIZATION: FIRST READING

Mr. Stokes presented proposed changes to Bylaw 050, Organization. Mr. Stokes explained that Bylaw 050 outlines the committees that Trustees are assigned to, and that the Wellness

Committee and Board Policy Review Committee have not been used for a long time. Mr. Stokes explained that the work represented by the respective committees is being done in different ways.

Trustee Cacioppo called for Board discussion regarding the proposed changes to Bylaw 050.

Trustee Ramirez expressed an interest in serving on the Board Policy Review Committee during the January 12, 2021 meeting, and commented on the changes associated with serving a diverse community. Trustee Ramirez believes the Committee should exist in order to address issues that may come up, along with the importance of reviewing policies and regulations.

Trustee Varner asked for additional information regarding the activity associated with the respective committees. Mr. Stokes explained that the work of the Wellness Committee has not been operating for approximately five years; work is currently being done within Goal 3, Healthy Generations of Students within the District Strategic Plan during the Community Professional Learning Community (PLC). Mr. Stokes commented on challenges associated with the Board Policy Review Committee, which is the scope of work if all policies and regulations were reviewed. Mr. Stokes explained that when a policy or regulation has changes, they would be presented to the Board for their review and comment.

Trustee Walker explained that all policies come before the Board, which allows time to review during the first reading.

Trustee Cacioppo explained that the Board has the ability to request the presentation of a policy and/or regulation.

Trustee Crossman referred to the Wellness Committee and committed on how they reviewed the Nutrition Services contract several years ago. Trustee Wilke-McCulloch explained that a Request for Proposal (RFP) for a nutrition services contract is reviewed by staff in Nutrition Services. Mr. Stokes explained that approximately three legislative sessions ago, school districts were directed to develop a Wellness Council that included several reporting requirements, which the District provides annually.

Trustee Wilke-McCulloch expressed concerns with taking the Wellness Committee and placing it within the Community PLC without having someone oversee the Committee. Mr. Stokes explained that members of his team serve as chairpersons that oversee the respective goals within the Strategic Plan.

Mr. Stokes explained that a second reading of Bylaw 050, Organization will be required before the Board can take action to approve.

Trustee Varner confirmed that a second reading will be required to make changes to a policy.

PRESENTATION AND DISCUSSION ON BUDGET ASSUMPTIONS FOR THE CARSON CITY SCHOOL DISTRICT FOR FISCAL YEAR 2021-2022

Mr. Andrew Feuling, Director, Fiscal Services presented budget assumptions for the District for fiscal year 2021-2022, which included a power point presentation. (A copy is included in the permanent record.)

Budget Timeline:

- February 15, 2021 – Preliminary revenue projections from the Nevada Department of Taxation (NDOT)
- March 25, 2021 – Final revenue projections from NDOT
- April 13, 2021 – Tentative budget presented to the Board of Trustees; for discussion and input, not approval
- April 15, 2021 – Tentative Budget is due to the NDOT
- May 25, 2021 – Budget Hearing, which requires approval
- June 8, 2021 – Original Final Budget due to the Nevada Department of Education (NDE)

Mr. Feuling shared a quote from Donald Rumsfeld, former US Secretary of Defense, "There are known knowns. These are things we know that we know. There are known unknowns. That is to say, there are things that we know we don't know. But there are also unknown unknowns. There are things we don't know we don't know."

Unknown unknowns:

- Legislative year with ongoing economic unknowns

Known unknowns:

- January 18-22, 2021
 - Governor Sisolak recommended a "phase-in" approach to the new funding model; Pupil Centered Funding Plan (PCFP)
 - NDE presented a proposed budget to the legislature
 - Explained the new "phase-in": and provided preliminary funding amounts
- PCFP Phase-In
 - Full implementation now expected during the 2023-2025 biennium
 - Only State Aid, not local support will be distributed through PCFP
 - Hold Harmless will only apply to the State Aid amount
 - Special Education Aid will not be in the PCFP calculation
 - Local revenues will now stay with the District, however, are not guaranteed, which is a huge problem
 - Commission on School Funding will meet on February 4-5, 2021
 - No local wealth adjustment is built into State Aid distribution
- General Fund Revenue currently budgeted for fiscal year 2021
 - 70% in local revenue, 30% in state revenue
- Nevada Department of Taxation – Local Revenues
 - Final March 25, 2021 revenue projections
 - Ad Valorem Taxes
 - Local School Support Tax (LSST)
 - Government Service Tax (GST)
 - No longer guaranteed by the State
 - Legislature
 - Final State Aid amount to come
 - Will not be per pupil; Hold Harmless is a total dollar amount
- Enrollment
 - Will not determine funding level
 - Difficult to forecast due to loss in the number of students this year
 - Expect some students to return
- Class Size Reduction Funding
 - Funding has been reduced; now rolled up into the General Fund under PCFP
 - Alternative Plan, if still available
 - Kindergarten and 4th and 5th grade at 25:1
 - 1st, 2nd and 3rd grade at 22:1
- Special Education (SPED) Funding
 - Slight increase in state budget
 - Not sure of the District's allocation
- Federal Stimulus
 - Funds are coming, unsure how much and parameters set forth, if any

Known Knowns:

- There will be school next year
- Fiscal Year 2022 budget assumptions

Revenue Assumptions and Categorical Fund Rollup for Fiscal Year 2021 vs. Fiscal Year 2022:

- Fiscal Year 2021
 - Class Size Reduction (CSR), Gifted and Academically Talented Education (GATE)
 - Zoom, Bullying Prevention, Assembly Bill 309 (AB309), Senate Bill 551 (SB551)

- College & Career Ready – Advanced Placement (AP), Dual Enrollment and Work Based Learning (WBL)
- Computer Science Education, Read By Grade 3 (RBG3), Social Worker Grant and School Resource Officer (SRO) Grant
- Fiscal Year 2022
 - General Fund; all grants listed in fiscal year 2021 will roll into the general fund, however some of the amounts are reduced in the Governor's budget

Trustee Varner referred to the grants that will rollover into the general fund and asked if school districts will have flexibility with use and spending of funds. Mr. Feuling explained that at this time, there are no indications that any requirements associated with grants would be eliminated.

Expense Assumptions

- All Fund Staffing
 - Total Compensation - \$2.64 million increase; \$1.9 million from the general fund
 - Steps - \$725,000
 - Negotiated 2% increase - \$1.3 million
 - Public Employee Retirement System (PERS) from 29.25% to 29.75% - \$240,000
 - Health Insurance increase of 9% - \$380,000

Mr. Feuling explained that due to the movement of staffing costs from grant funding to the general fund, he is unable to provide comparisons from this year to next year.

- Non-Staffing
 - 0% increase to operating budgets
 - COPS in Schools Grant - \$230,000
 - Technology Replacement Cycle - \$550,000 for Chromebooks

APPROVAL OF CONSENT AGENDA

It was moved by Trustee Walker, seconded by Trustee Varner **that the Carson City School District Board of Trustees approve the consent agenda as submitted.** Motion passed 7-0.

INFORMATIONAL ITEMS

No additional informational items were presented or discussed.

REQUEST FOR FUTURE AGENDA TOPICS

Present agenda items to Mr. Richard Stokes or President Cacioppo.

ANNOUNCEMENT OF MEETINGS

The next regular meeting of the Carson City School District Board of Trustees will be on Tuesday, February 9, 2021.

ADJOURNMENT

There will be no further business to come before the members of the Board in public meeting; President Cacioppo declared the meeting adjourned at 9:49 p.m.

Laurel Crossman, Clerk

Date

SCHOOL BOARD MEETING

February 23, 2021

**Informational Items – A
Notification of Changes in the Classified and Nursing
Staff, including New Hires and Terminations**

CARSON CITY SCHOOL DISTRICT - STAFF INFORMATION

February 23, 2021

CLASSIFIED STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
Michael Robles	Custodian I	Carson High School	TBD	Replace - FY 21

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
Patricia Fuentes	Administrative Assistant I	Student Support Services	8/18/2017	2/25/2021	Resignation

NURSING STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
None				

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
None					

EXECUTIVE STAFF

NEW HIRES				
Name	Position/Subject	Location	Hire Date	New/Replace
None				

RESIGNATIONS/RETIREMENTS					
Name	Position/Subject	Location	Hire Date	Term Date	Resign/Retire
None					