EDUCATION

Fritsch Elementary 'reflects' on how COVID has changed lives

Carson City School District

The Carson City School District and Fritsch Elementary School recognized several grade-school students (a winner from each grade) who competed in the "2021 Reflections Contest" to celebrate the schools' 100th day of school as well as how students continue to triumph and endure through changes imposed by COVID-19.

With the third to fifth graders coming back to school full-time Jan. 19, Principal Dan Brown and Vice Principal Gina Hoppe decided the contest would be a fun, reflective way to welcome back all students to school.

The contest was designed for students to express their feelings and experiences about COVID through projects. The contest was open to all students kindergarten to fifth grade in school and remote. The students could do paintings, drawings, models, timelines, poems, stories, research, slides, etc.

Students were required to think about the changes they have endured this school year and ponder what safety precautions they had to take at school and at home. They were also asked to consider how they keep themselves healthy, how the school has changed and what changes they made at home.

"With all that has gone on between last year and this year, it



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CCSD Fritsch: From top left, Clara Papez, Romeo Torres and Michell Mendez, (bottom from left) Kiki Sulezich, Carmen Mills and Chloe Herman, the firstplace winners of the "2021 Reflections Contest."

was fun to see what the students brought back and how they were able to describe their personal experiences," Hoppe said.

Reflection winners, announced Friday include the following:

KINDERGARTEN

First place – Clara Papez, 6

Second place - Charlotte Wilson-Gonzales,

FIRST GRADE

First place – Romeo Torres, 6

Second place – Mark Lobsinger, 6

SECOND GRADE

First place – Michell Mendez, 8

Second and third place (tie) – Sofia Pinto Garcia, 8, and Myah Brewster, 8

THIRD GRADE

First place – Kiki Sulezich, 8

Second, third and fourth place (tie) – Kiley McDaniel, 9, Tatum Manley, 9, and Mackenzie Gelbaum, 8

FOURTH GRADE

First place - Carmen Mills, 9

Second and third Place (tie) – Lucy Bauerle, 10, and Zach Ponzoch, 10

FIFTH GRADE

First place - Chloe Herman, 10

Second place - Emery Cooper, 11

Third place (combined effort) – Logan Lobsinger, 10, Amelia Papez, 11, Izzy Eisenmesser, 10, and Natalia Armstrong, 11



LEFT: CHS student Alanah Jackson with her first place piece Seeir student Sophia Crittenden won 2nd place with her Visual Arts pie

Annual PTA Refl contest winners a

mazing opportunities are still happening at CHS, and students are taking advantage of the benefits of winning money and scholarships. Students who enjoy dance choreography, film production, literature, music composition, photography, visual arts, and even the special arts for students with disabilities, were asked to participate in unleashing their inner artist in this year's Parent Teacher Association Reflections contest with \$500 available in prize

The 2020-2021 theme, 'I Matter Because...,' called for unique artistic interpretations. Prior to completing their chosen art expression, students were able to visit the Reflections virtual art gallery to learn more about prizes and scholarships at PTA.org/Reflections.

The winners of this year's Reflections contest offered pieces in two categories: Photography and Visual Arts. CHS student Vivian Lathrop won first place in Visual Arts with her piece "Remembering the Positive," Sophia Crittenden won second place with "Why Life Matters," and Liberty



Phillip Brady Senator Square

Hoefling captured third pla with an untitled piece.

Alanah Jackson won first place in Photography with piece, "Seeing the Light in to Dark", Kyla McGee was see with her piece, "A Line of B ty," and Trevor Castillo was third with his piece entitled "Confidence."

The CHS and PTA respo sibility teacher every year for this event is Wendy Tims. I questions or more information, email her at wtims@ carson.k12.nv.us, or call her 283-1759.

FREE CREATIVE ENTHUSIAST MASKS GIVEN TO STUDENTS

With an influx of student returning to CHS from full online learning and back to brid, Access testing, and AC study sessions, the @Senat Library is continuing to phr ically distance but with mo increased social interaction