

Textbook and Instructional Material Evaluation Rubric Form- Social Studies

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: World History and Geography: Modern Times Author(s): Jackson J. Spielvogel, Ph.D.

Publisher(s): McGraw Hill

Copyright Date: 2018

Subject/Grade Level: Modern World History / 10th

Student ISBN: 9780076768240

Teacher Edition ISBN: 9780076768257

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		Primary sources, mini almanac, reference atlas, geography skills handbook, world religions handbook, English and Spanish glossaries.
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		Units and chapters match closely align to revised curriculum.
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		The textbook and online components meet the depth and breadth of the Nevada Academic Content Standards and Literacy Standards through primary and secondary sources.
5. Information is accurate, current, and research based.	2		
6. Focus of academic vocabulary is prevalent throughout reading, writing, listening, and speaking.	2		Key academic vocab is front-loaded at the beginning of each section and highlighted and then used in context highlighted throughout the section. Good instructional strategites.
7. Size and format of print is appropriate.	2		Yes
8. Format is visually appealing and interesting.	2		Different color text and font sizes organize key ideas, introductions, links to global impact "it matters because".
9. Material provides assessment type questions and/or performance-based tasks.	2		Heavy on writing.
10. Electronic and interactive format available.	2		Online platform is very interactive.
Other: _____			
Total Organization:	20		

Social Studies Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		Online resources are great and meet this criteria. The text has many opportunities to practice through various points of question.
12. Material demonstrates coherence and rigor of KSA's appropriate level.	2		Online resources are great and meet this criteria.
13. Real-world applications are relevant to the students.	2		Current events "Sync Blast" is updated each week with new current events.
14. Information and directions are clearly written and explained.	2		
15. Tasks are aligned to the Literacy Standards and Nevada Academic Content Standards.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.		1	Not a lot of graphs and charts. Lots of maps and pictures.
17. Lesson/tasks are interdisciplinary when appropriate.		1	Could link with ELA through reading and writing.
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles	2		
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		C3 w/ McTighe (understanding by design). Teacher guide embedded
22. Material adheres to the text complexity at each grade level outlined by the Literacy Standards.	2		
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		
24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		Yes, and essential questions help this focus.
25. Material includes application of skills and concepts at grade level.	2		
26. The material is focused on the major ideas/skills at that grade level.	2		
27. Material makes is clear that student writing is a key task (argument, informative, response to audience and purpose, research).	2		
28. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	2		Yes, through the alignment to the C3 framework skills.
Other:	2		Learn Smart support for students
Total Science Content Criteria:	34	2	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		Highlighter tool, embedded vocab, reading coach, readability.
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.	2		World religions handbook, global perspective from multiple viewpoints. Attention to cultural shifts during a given period (Western influence in East Asia).
31. Material includes access to a multilingual glossary.	2		Online and end of textbook.
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		Spanish translation. Single column text.
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other: _____			
Total Inclusion Criteria:	10	0	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		Closely aligned to course and new standards.
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		Rigorous and engaging throughout.
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other: _____			
Total Alignment Criteria:	6	0	

Total Score for Social Studies Textbook or Instructional Material: 72