

Social Studies Curriculum/Textbook Review

The Nevada textbook rubric scoring system was used by the adoption committee to determine the alignment of each publisher to the Nevada Classroom Instructional Material Alignment, and Textbook and Instructional Material. If a publisher was not selected it was due to the committee scoring the textbook lower in areas of alignment to district curriculum, independent usability of the resource by the students, technology, layout and flow of the textbook, etc. It was through this process of scoring that the team selected World History and Geography: Modern Times by Jackson J. Spielvogel, Ph.D. and published by McGraw Hill.

World History and Geography: Modern Times: McGraw Hill

This textbook and resources were the best fit for the Modern World History course for multiple reasons. The new standards call for modern connections to historical events and the current event component is an excellent current event online discussion platform for students (SyncBlast). Overall, a nice blend of content and technology with support for disciplinary skill of discussion. The online student edition/phone app is user friendly and easy to navigate. The interactive maps allow layering which individualizes learning for student ability to add their own information. The McGraw Hill teacher's edition is integrated around the student edition making it easier for teachers to plan and they don't have to switch between resources. The text complexity, at grade level and above has rigorous thought -provoking questions throughout that support C3 disciplinary skills. Lastly there is excellent support throughout for English Language Learners and customization for special education/struggling students through the Learnsmart Adaptive Learning component and print teaching options. These above components make World History and Geography: Modern Times the best resource for the 10th grade Modern World History course.

World History: The Modern Era: Pearson

This textbook and resources were not selected because it lacked a global focus required by the new standards. Primary sources were weak so teachers would have to do quite a bit of supplementing. 21st Century skill development was not provided within the textbook for students. Although "inquiry" labeled, many questions seemed low DOK and only loosely aligned to the C3 framework with a lot of basic recall questions. The lexile level met grade criteria but online components did not seem to help students grow in their reading levels. The teacher print edition is completely separate from the student text and is hard to use. The high points were the Google integration and an appealing layout for students but the overall issues above outweighed the positives.

Modern World History: Houghton Mifflin Harcourt

This textbook and resources were not selected because it did not have the rigor Carson City School District is looking for or that the new Social Studies standards demand. The History Channel videos were a positive but that was about it.