Textbook and Instructional Material Evaluation Rubric Form-

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Galeria

Editorial Development: Deborah Coffey; Laura E. Rodriguez

Publisher(s): Vista Higher Learning

Copyright Date: 2020 Subject/Grade Level: Spanish 7-12

Student ISBN: See page 1-2

Teacher Edition ISBN: See page 1-2

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
Material provides a useful table of contents, glossary, supplemental pages, and index.	2		Extensive online materials and pacing guide to organize content.
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		Vocabulary lists are logical and align with grammar content.
3. Teacher edition contains interesting Introductions and a list of prerequisites skills for each chapter.	2		Chapter and unit themes follow logical sequencing
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		Allows instruction to be maximized. Uses best practices.
5. Information is accurate, current, and research based.	2	.,.	Texts are continually updated
6. Focus of academic and domain specific vocabulary is prevalent throughout reading, writing, listening, and speaking	2		Chapter videos are great listening and speaking resources.
7. Size and format of print is appropriate.	2		User friendly
8. Format is visually appealing and interesting.	2		Supporting examples in textbook
9. Material provides Smarter Balanced assessment type questions and/or performance-based tasks.	2	_	Performance Tasks that include reading, writing, listening and speaking.
10. Electronic and interactive format available.	2		User friendly
Other:			•
Total Organization:	20		

Nevada Department of Education

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Content

		Content	
Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		Yes, and differentiated instruction.
12. Material demonstrates coherence and rigor of KSAs appropriate to grade level.	2		Workbooks prepare students for AP. Leveled tasks and cognitive tasks appropriate for age level.
13. Real-world applications are relevant to the students.	2		The chapter videos include real world media, commercials, and short films.
14. Information and directions are clearly written and explained.	2		Excellent
15. Tasks are aligned to the anchor standards of the Nevada Academic Content Standards.	2		Excellent
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		Updated frequently
17. Lessons/tasks are interdisciplinary when appropriate.	2		Culture lessons provide excellent opportunities.
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles.	2		Many materials are differentiated so teachers can adjust.
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		New modality of communication will expand thinking skills.
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		
22. Material adheres to the text complexity at each grade level outlined by the Nevada Academic Content Standards.	2		Aligns to Bloom's taxonomy and progresses logically in this style. skills
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		Yes, can practice speaking with a native speaker.
24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		

25. Range and quality of text at each grade level is addressed with a well-balanced representation of literary and informational texts.	2	
26. Material includes application of skills and concepts at grade level.	2	
27. Material makes it clear that student writing is a key task (argument, informative, response to audience and purpose, short focused research).	2	Student resources/each unit has practice applications
28. Content includes 21st Century skill development such as collaboration, creative thinking, and problem solving.	2	Collaborative/Interactive. One of the best resources is access to Google Drive with over 5,000 resources.
Other: Total ELA Content Criteria:	36	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments		
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2				
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities. (excluding science content found within the adopted standards, e.g., evolution, global warming)	2				
31 Material includes access to a multilingual glossary.	2				
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		Yes, a deciding factor.		
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		Audio files are available.		
Other:					
Total Inclusion Criteria:	10				

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		Although learning targets will have to be updated, the revision will be seamless.
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other:			
Total Alignment Criteria:	6		

Total Score for	r ELA Te	extbook or	Instructional	Material:	7	⁷ 2
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