

# **TEXTBOOK EVALUATION REPORT**

Return to:  
State Textbook Adoption  
NEVADA DEPARTMENT OF EDUCATION  
700 East 5<sup>th</sup> Street,  
Carson City, NV 89701

**Requests for Textbook Adoption must be:**

1. Completed by the School District on the Textbook Evaluation Report TA-02 Form with official original signature.
2. Received by the Department of Education 60 days prior to a scheduled meeting of the State Board of Education.
3. Evaluations received by the Department after the allotted timeframe will be processed and placed before the State Board of Education at the first available scheduled meeting of the State Board of Education.
4. Evaluations received by the Department after the 60 days will be considered by the State Board of Education during the following scheduled meeting of the State Board of Education.

School District Carson City School District

Date(s) of Committee Selection &/or Pilot 11-28-2018

Date Submitted 2/8/17

Nathan Brigham

(Signature of Committee Representative)

Contact Phone: 775-283-1512 FAX: 775-283- E-mail: nbrigham@carson.k12.nv.us

\*Subject English Language Arts

Grade Level(s) K-5

Sub-subject: \_\_\_\_\_

\*Subject: select from list on back of PLANNED TEXTBOOK EVALUATION PROJECTS, Form: TA-01

## **A. TEXTBOOK/Series**

Title: Into Reading

(Print EXACT Title as shown On Title Page)

Author(s): Ada, Beers, Campoy, Carroll, Clemens, Cunningham, Hougen, Izquierdo, Jago, Palmer, Probst, Templeton, Washington

Publisher Houghton Mifflin Harcourt

ISBN# 978-0-544-45917-5

Publisher's Address: 9400 Southpark Center Loop Orlando, FL 32819

Latest Copyright Date: 2020 Revision Date (if applicable) \_\_\_\_\_ Edition # \_\_\_\_\_

**Note: The District is required to submit the Content Specific Instructional Materials Rubric used with the Summary Listing that confirms the alignment to the Nevada Academic Content Standards. And in addition, a Completed Textbook Evaluation Report must include: Original and 1 copy of Report, Form TA-02 (pages 1-5), plus 1 copy of the Textbook/Series Title Page (front and back).**

Nevada Department of Education

Textbook Evaluation Project – Report: TA-02 r6-8.13

Page 1

Into Reading

(Print EXACT Title as shown On Title Page)

**Nevada Department of Education**

**NRS 390.005, 140, 160, 220, & 230 Textbook Adoption Procedures**

**CERTIFICATION of COMPLIANCE**

**I HEREBY CERTIFY** that, to the best of my knowledge, the Textbook/Series (titled above) was compared to the Nevada Academic Content Standards and this district's curriculum goals and objectives, and has been found to support and be consistent with the standards. I have on file the Rubric used in making the evaluation of this textbook/series that matches alignment to the state content standards in the appropriate subject area/curriculum used for this report.

District Name Carson City School District

Signature,  
Designated District Representative Susan Keema

Print Name Susan Keema

Title Associate Superintendent Educational Services

**FOR NEVADA STATE DEPARTMENT USE ONLY**

Date Received:

Approved:

## B. EVALUATION PROCEDURE

Method: (check one)

Committee(s)

☒

Classroom Piloting

☐

Both

☐

1. As outlined in NAC 390, the evaluation committee must include a teacher or teachers who are licensed to teach the subject areas or grade levels in which the textbook is being considered for use, an administrator or curriculum specialist and at least one parent of a pupil who is enrolled in the school district. Additional members may be appointed at the discretion of the district superintendent.

Listed below are the members of the evaluation committee and their designated representation on the committee who have determined these materials align to support the Nevada Academic Content Standards for the subject area. If the textbook was evaluated by classroom piloting and found to support the State Standards for the subject, list below the name(s) of the piloting teacher(s) and their grade level and/or subject:

### Names of Committee Members or Piloting Teacher(s)

Augusta Hinton  
Theresa Marler  
Carol Reed  
Sarah Quisenberry  
Kathy Zuber  
Terry Snelling  
Miriam Arroyo  
Sandy Huffman  
Kirsten Sherve  
Ruthlee Caloiaro  
Susan Squires  
Cheryl Richetta  
Marla Churchill  
Jennifer Rynerson  
Lyndsay Evans  
Jenny Correlli  
Pam Cowperthwaite  
Jennifer Kingman  
Joana Kaiser  
Tanya Caron

### Representation (Grade Level/Subject if applicable)

Kinder - Fritsch Elementary  
1st Grade -- Empire Elementary  
2nd Grade -- Seeliger Elementary  
3rd Grade -- Fremont Elementary  
4th Grade -- Bordewich Bray Elementary  
5th Grade -- Mark Twain Elementary  
ESL -- Mark Twain Elementary  
Special Education -- Fremont Elementary  
Parent -- Fremont Elementary  
Principal -- Mark Twain Elementary  
Principal -- Empire Elementary  
Vice-Principle -- Fremont Elementary  
ELA Learning Strategist -- Mark Twain  
ELA Learning Strategist -- Empire  
ELA Learning Strategist -- Bordewich  
ELA Learning Strategist - Fritsch  
ELA Learning Strategist -- Fremont  
ELA Learning Strategist -- Seeliger  
District GATE Implementation Specialist  
District ESL Implementation Specialist

2. List below the times and locations that parents of pupils enrolled in the district and other members of the community were afforded an opportunity to review the textbook, to determine the alignment of the textbook to the Nevada Academic Content Standards both in content and in process, and to submit written comments to the committee before the final recommendations were made:

### Date/Time

2/4/2019 4:00-5:00  
2/6-8/2019 8:00-5:00

### Location

Carson City School District PDC  
Carson City School District PDC

## C. EVALUATION CRITERIA

As certified to on page 2 of this report, the Textbook/Series has been aligned to the Nevada Academic Content Standards and this district's curriculum Goals and Objectives and is consistent with these standards, with the following exceptions:

☒

= NO EXCEPTIONS noted.

☐

=EXCEPTIONS noted.

If EXCEPTIONS were noted, provide a detailed response for each, using the content specific rubrics, making copies of that page as needed.

Districts must **respond to all** items listed on the content specific rubrics. Any "Inadequate" or "N/A" in the District's response requires a written comment/explanation, and justification to be submitted.

### I. SPECIAL CRITERIA

#### LITERATURE – HISTORY – SOCIAL SCIENCE TEXTBOOK/SERIES ONLY

NRS 390.140.2 states: "A textbook must not be selected for use in the public schools in classes in literature, history or social sciences unless it accurately portrays the cultural and racial diversity of our society, including lessons on the contributions made to our society by men and women from various racial and ethnic backgrounds."

Does this textbook/series: (Any "No" or "N/A" response requires a written comment/explanation on page 5.)

- |   | YES | NO | N/A |
|---|-----|----|-----|
| 1. Portray the cultural and racial diversity of our society? <b>YES</b>   |     |    |     |
| 2. Include lessons on contributions made to society by men and women from various racial and ethnic backgrounds? <b>YES</b> |     |    |     |

If your evaluation process **noted EXCEPTIONS** to the Nevada Academic Content Standards or your district's goals and objectives, attach a detailed