

Textbook and Instructional Material Evaluation Rubric Form-

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Bien Dit!

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Publisher(s): Houghton Mifflin Harcourt

Copyright Date: 2018 Subject/Grade Level: World Language 9-12

Student ISBN: See page 1-2

Teacher Edition ISBN: See page 1-2

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		Well laid out
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		Vocabulary lists are logical and align with grammar content.
3. Teacher edition contains interesting Introductions and a list of prerequisites skills for each chapter.	2		
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		Excellent variety of online resources.
5. Information is accurate, current, and research based.	2		Very up-to- date. Cultural information is current.
6. Focus of academic and domain specific vocabulary is prevalent throughout reading, writing, listening, and speaking	2		
7. Size and format of print is appropriate.	2		
8. Format is visually appealing and interesting.	2		
9. Material provides Smarter Balanced assessment type questions and/or performance-based tasks.	2		
10. Electronic and interactive format available.	2		Excellent selection of activities.
Other:			
Total Organization:	20		

Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		Yes, and differentiated instruction.
12. Material demonstrates coherence and rigor of KSAs appropriate to grade level.	2		
13. Real-world applications are relevant to the students.	2		Excellent virtual trips.
14. Information and directions are clearly written and explained.	2		Excellent
15. Tasks are aligned to the anchor standards of the Nevada Academic Content Standards.	2		Excellent
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		Excellent range of pictures.
17. Lessons/tasks are interdisciplinary when appropriate.	2		A plethora of art, history, and geography.
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles.	2		
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		
22. Material adheres to the text complexity at each grade level outlined by the Nevada Academic Content Standards.	2		
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		

24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
25. Range and quality of text at each grade level is addressed with a well-balanced representation of literary and informational texts.	2		
26. Material includes application of skills and concepts at grade level.	2		
27. Material makes it clear that student writing is a key task (argument, informative, response to audience and purpose, short focused research).	2		Wide variety of writing prompts and assignments.
28. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	2		Collaborative/Interactive.
Other:			
Total ELA Content Criteria:	36		

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities. (excluding science content found within the adopted standards, e.g., evolution, global warming)	2		Diversity of examples, cultural content, and pictures.
31.. Material includes access to a multilingual glossary.	2		
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		Yes, a deciding factor.
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		All content is available online.
Other:			
Total Inclusion Criteria:	10		

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		Learning a second language benefits students for life.
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other: _____			
Total Alignment Criteria:	6		

Total Score for World Language Textbook or Instructional Material: 72