

## **Social Studies Curriculum/Textbook Review**

The Nevada textbook rubric scoring system was used by the adoption committee to determine the alignment of each publisher to the Nevada Classroom Instructional Material Alignment, and Textbook and Instructional Material. If a publisher was not selected it was due to the committee scoring the textbook lower in areas of alignment to district curriculum, independent usability of the resource by the students, technology, layout and flow of the textbook, etc. It was through this process of scoring that the team selected Economics by Houghton Mifflin Harcourt Publishing Company.

### **Economics by Houghton Mifflin Harcourt**

Overall we really like this textbook because it allows for student driven learning rather than being dependent on the teacher; this is in line with our learner centered model shift. The basic format is structured and consistent for every chapter. There are a lot of graphs, political cartoons, and scenarios. Each chapter has simulations and case studies to practice econ skills regularly and in the real world. The financial literacy component is consistent with our new state standards and is included with the textbook and online. Online components have vetted current events with in-depth questions/activities. Real time monitoring of student work and easy to switch from teacher to student mode. Spanish glossary and special education supports within the content.

### **Contemporary Economics by McEachern (Cengage)**

The Cengage textbook had good differentiation for ELL and SPED. The Spanish glossary was side by side the English which was a unique and useful feature for language learners. The textbook was pretty well laid out but did not have the interactive simulations and case studies as prevalent. The online components had the ability to customize and clone saved resources for teachers within the district, which was a great feature. It has an app capability and showed student online engagement time. The textbook overall was not a student friendly, the updates to the online workbook still had errors and there seemed to be a lot. The interactive portion was inaccessible with Google Chromebook and Chrome. Cognero was very similar to a traditional testing bank.

### **Econ Alive!: The Power to Choose by TCI**

The TCI textbook was weak in content. If there were Internet issues and students couldn't access the TCI platform, the textbook can't stand alone for a quality, rigorous macroeconomics course. The activities in the online portion were well developed but very prescriptive. At first, this might be great for a new course, but over time, teachers felt it could become confining.