

# Textbook and Instructional Material Evaluation Rubric Form- Non-Core Subjects

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: PassAssured Author(s): PassAssured, et al Publisher(s): PassAssured

Copyright Date: 2019

Subject/Grade Level:

Student ISBN: N/A

CE - Pharmacy Practice

Teacher Edition ISBN: N/A

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

## Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	<u>P<sub>2</sub></u>		<u>login page easy to navigate</u>
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	<u>P<sub>2</sub></u>		<u>consistent throughout each unit</u>
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	<u>P<sub>2</sub></u>		<u>guidelines/timelines no intros or skills</u>
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	<u>P<sub>2</sub></u>		<u>online &amp; based on Nevada Standards</u>
5. Information is accurate, current, and research-based.	<u>P<sub>2</sub></u>		<u>updated regularly</u>
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	<u>P<sub>2</sub></u>		<u>Senior (12) level course only</u>
7. Size and format of print is appropriate.	<u>P<sub>2</sub></u>		<u>online</u>
8. Format is visually appealing and interesting.	<u>P<sub>2</sub></u>		
9. Material provides assessment type questions	<u>P<sub>2</sub></u>		<u>online, imbedded into program</u>
10. Electronic and interactive format available.	<u>P<sub>2</sub></u>		<u>yes</u>
11. Other: _____			
Organization Total:	<u>20</u>		

# Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	P <sub>2</sub>		senior level only prerequisites only.
12. Real-world applications are relevant to the students.	P <sub>2</sub>		virtual study aides
13. Information and directions are clearly written and explained.	P <sub>2</sub>		each item clear directions
14. Tasks are aligned to the Nevada Academic Content Standards and Literacy	P <sub>2</sub>		
15. Lessons/tasks are interdisciplinary when appropriate.	P <sub>2</sub>		math, calculations, <sup>science</sup> reading
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	P <sub>2</sub>		videos, ppts for each lesson
17. Tasks apply to the diversity of students and their abilities, interests and learning styles.	P <sub>2</sub>		visual, hands on & text based
18. Questions and tasks encourage the development and application of higher-level	P <sub>2</sub>		mc, assessment format but critical thinking & problem solving.
19. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge		P <sub>1</sub>	
20. Teacher edition includes formative assessment/evaluation tools processes.	P <sub>2</sub>		
21. Material provides access to or demonstrates concepts in multiple ways,	P <sub>2</sub>		text, visual, listening.
22. Tasks have a purpose, aligned to a skill or concept at grade level.	P <sub>2</sub>		senior level course, aligns to industry cut. EXCEPT
23. Material includes application of skills and concepts at grade level.	P <sub>2</sub>		senior level & industry standards.
24. The material is focused on the major deas at that grade level.	P <sub>2</sub>		same
25. Content includes 21st Century skill development such as collaboration, creative hinking, and problem solving.	P <sub>2</sub>		collaborate to solve problems.
Other:			
Content Criteria Total:	28	1	

## Inclusion

Criteria	2 Meets	1 Inadequate	Comments
26. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	P <sub>2</sub>		text, visual, listening
27. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, intellectual, and physical abilities.	P <sub>2</sub>		Federal Law in pharmacy no discrimination laws
28. Material includes access to a multilingual glossary.		P <sub>1</sub>	
29. Material provides resources for students with disabilities and English Language		P <sub>1</sub>	
30. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.		P <sub>1</sub>	
Other:			
<b>Inclusion Criteria Total:</b>	4	3	

## Alignment

Criteria	2 Meets	1 Inadequate	Comments
1. Material content aligns to district/organization curriculum.	P <sub>2</sub>		State Pharmacy Practice POS & Industry Standards
2. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	P <sub>2</sub>		
3. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/Pharmacy Standards and statewide	P <sub>2</sub>		
Other:			
<b>Alignment Criteria Total:</b>	4		

**total Instructional Material Score:**

62