

Textbook and Instructional Material Evaluation Rubric Form-

Social Studies

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: Government Alive!: Power, Politics, and You Author(s): Diane Hart

Publisher(s): TCI: Teachers' Curriculum Institute

Copyright Date: 2019

Subject/Grade Level: American Government 12

Student ISBN: 9781934534236

Teacher Edition ISBN: n/a

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		Textbook offers primary sources and political maps. Online offers many more primary sources including Supreme Court cases and short quotes. Index, glossary, table of contents, as well as resources broken down by category with page number within the text. Online has full Spanish textbook available.
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		Units and chapters match updated/revised semester curriculum.
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		The teacher edition is available online and contains all of these elements. It's not a true teacher edition but more instructional information available to teachers.
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		Online resources in particular are to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards through primary and secondary sources.
5. Information is accurate, current, and research based.	2		The edition reviewed is 2014 but the 2019 edition will be ready this summer.
6. Focus of academic vocabulary is prevalent throughout reading, writing, listening, and speaking.	2		Key academic vocab is front-loaded at the beginning of each chapter and then used in context in bolded type throughout the chapter. Activities throughout each chapter use the vocab in multiple modalities.
7. Size and format of print is appropriate.	2		Yes
8. Format is visually appealing and interesting.	2		Manageable section lengths with many images, maps, charts and graphs on each page but not overly busy or confusing.

9. Material provides assessment type questions and/or performance-based tasks.	2		Online has excellent test bank and writing prompts
10. Electronic and interactive format available.	2		Online platform is very interactive.
Other:			
Total Organization:	20		

Social Studies Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		Online resources are great and meet this criteria.
12. Material demonstrates coherence and rigor of KSA's appropriate level.	2		Online resources are great and meet this criteria.
13. Real-world applications are relevant to the students.	2		Because of the topic of civics, students find relevance to their own lives especially Supreme Court decisions and Civil Liberties and Civil Rights.
14. Information and directions are clearly written and explained.	2		Yes
15. Tasks are aligned to the Literacy Standards and Nevada Academic Content Standards.	2		The text is correlated to the standards online.
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		Great visuals for complex processes. Ex: P. 178, 243, 258-9
17. Lesson/tasks are interdisciplinary when appropriate.		1	Could link with ELA through reading and writing.
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles	2		Notebook allows for free expression and application of ideas to personal experience.
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		The online notebook supports this.
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		No formal teacher edition but online teacher supports instructional strategies.
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		Assessments can be used as formatives but also a lot of formative checks through activities and independent student practice.
22. Material adheres to the text complexity at each grade level outlined by the Literacy Standards.	2		Reading is accessible with challenges through primary sources.
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		The online notebook supports this.
24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		Yes, and essential questions help this focus.
25. Material includes application of skills and concepts at grade level.	2		Yes, online pieces in particular.
26. The material is focused on the major ideas/skills at that grade level.	2		Very good organization for a semester survey course.
27. Material makes is clear that student writing is a key task (argument, informative, response to audience and purpose, research).	2		The online notebook supports this.

28. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.	2		Online portions/ activities.
Other:			
Total Science Content Criteria:	34	1	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		Online, yes
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.	2		Where applicable to government. Ex. P. 197, 280, 304.
31. Material includes access to a multilingual glossary.	2		Full Spanish online
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		Online resources helpful with this.
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other:			
Total Inclusion Criteria:	10	0	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		Very well designed as semester course.
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		Rigorous and engaging throughout.
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		The Notebook is very good for student metacognition and thinking of application of concepts to own life which builds relevancy.
Other:			
Total Alignment Criteria:	6	0	

Total Score for Social Studies Textbook or Instructional Material: 71