

Summarized Rubric Scoring

Classroom Instructional Material Alignment Tool – Social Studies

The purpose of this document is to assist teachers in determining alignment of their Instructional materials being used in the classroom. Effective instructional materials are learning resources used to help students acquire essential knowledge, skills, and abilities as outlined in the standards. This includes print and non-print materials. It may also provide evidence to support your discussion about standards and resources as part of your evaluation.

Title: Myers' Psychology for the AP Course (3rd Ed.) Author(s): Myers and DeWall Publisher(s): Bedford, Freeman & Worth

Grade Level: 11-12

Standard(s) addressed in this instructional material: Advanced Placement Psychology

Instructions: Use the tables below to reflect upon and then determine if the instructional material meets each criteria.

I. Alignment to the Nevada Academic Content Standards (NVACS) - NON NEGOTIABLES

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Targets a set of grade-level NVACS for Social Studies and Literacy standards.	X			AP aligned in rigor which meets the rigor of state requirements.
Selects text(s) that measure within the grade-level text complexity band and are of sufficient quality and scope for the stated purpose.	X			AP aligned in text complexity
Other: _____				

II. Key Shifts in the Nevada Academic Content Standards (NVACS)

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Reading Text Closely: Makes reading text(s) closely, examining textual evidence, and discerning deep meaning a central focus of instruction.	X			
Text-Based Evidence: Facilitates rich and rigorous evidence-based discussions and writing about common texts through a sequence of specific, thought-provoking, and text-dependent questions (including, when applicable, questions about illustrations, charts, diagrams, audio/video, and media).	X			Practice Free Response Questions (FRQ)
Writing from Sources: Routinely expects that students draw evidence from texts to produce clear and coherent writing that informs, explains, or makes an argument in various written forms. Include a balance of on-demand and process writing and short, focused research projects.	X			Practice Free Response Questions (FRQ)
Academic Vocabulary: Focuses on building students' academic vocabulary in context throughout instruction.	X			

Increasing Text Complexity: Focuses students on reading a progression of complex texts drawn from the grade band. Provides text-centered learning that is sequenced, scaffolded, and supported to advance students toward independent reading of complex texts at the CCR level.		X		
Building Disciplinary Knowledge: Provides opportunities for students to build knowledge about a topic or subject through analysis of a coherent selection of strategically sequenced, discipline-specific texts.	X			Because of the nature of AP courses, the text complexity remains high
Other: _____				

III. Assessment

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Assesses various modes, including a range of pre-, formative, summative, performance tasks, and self-assessment measures.	X			Ask Yourself, Test Yourself, Chapter Review, Practice AP Q, FRQ
Includes aligned rubrics, answer keys and scoring guidelines that provide sufficient guidance for interpreting student understanding and performance.	X			Online
Other: _____				

IV. Instructional Supports

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Provides non-text content (maps, graphs, pictures, etc.) that is accurate, authentic, and well integrated into the instructional material.	X			Excellent, accurate- visually appealing
Provides for authentic learning, application of literacy skills, student-directed inquiry, analysis, evaluation, and/or reflection.	X			Scenarios
Provides appropriate level and type of scaffolding, differentiation, intervention and support for all learners. <ul style="list-style-type: none"> Supports diverse cultural and linguistic backgrounds, interests and styles. 		X		Due to the nature of the course as college level, there is not as much support embedded for students working below grade level.

<ul style="list-style-type: none"> Provides extra supports for students working below grade level. Provides extensions for students with high interest or working above grade level. 				
Other: _____				

Summary/Reflection: The text, Myers's Psychology for the AP Course, 3rd Ed. (AP Edition) fully satisfies the AP Psychology course.

Overall Classroom Instructional Material Meets Criteria Rating: X Yes ___ No ___ N/A