

Textbook and Instructional Material Evaluation Rubric Form- Social Studies

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: American Democracy Now 5th ed. (AP Editions)

Author(s): Harrison, Harris, and Deardorff

Publisher(s): McGraw Hill School Education

Copyright Date: 2017

Subject/Grade Level: AP Government/12

Student ISBN: 9780076788279, 9780079033284

Teacher Edition ISBN: 9780079033352

Instructions: Use the tables below to determine if the Textbook or Instructional material meets each criteria.

Organization

Criteria	2 Meets	1 Inadequate	Comments
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		Inquiry within Constitution
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		Clearly aligned to AP content
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		Focused document analysis on 19 Supreme Court cases and 9 founding documents.
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		
5. Information is accurate, current, and research based.	2		All materials cited and well sourced
6. Focus of academic vocabulary is prevalent throughout reading, writing, listening, and speaking.	2		Highlighted in context.- defined in margin
7. Size and format of print is appropriate.	2		
8. Format is visually appealing and interesting.	2		Excellent use of color callouts, different sized text, highlighting
9. Material provides assessment type questions and/or performance-based tasks.	2		Throughout chapter, critical thinking challenges everywhere
10. Electronic and interactive format available.	2		Options/supplements
Other:	2		This version matches the course redesign
Total Organization:	22		

Social Studies Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		Intro macro course appropriate.
12. Material demonstrates coherence and rigor of KSA's appropriate level.	2		
13. Real-world applications are relevant to the students.	2		Wide, diverse variety
14. Information and directions are clearly written and explained.	2		
15. Tasks are aligned to the Literacy Standards and Nevada Academic Content Standards.	2		
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		Integrated throughout.
17. Lesson/tasks are interdisciplinary when appropriate.	2		Not appropriate in AP course. Very content focused and specific
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles	2		Much more higher level due to AP level content
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		Online and scenarios in text
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.		1	Much more higher level due to AP level content
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		
22. Material adheres to the text complexity at each grade level outlined by the Literacy Standards.	2		
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		Intro, preview, then, now next, tables, visuals
24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		
25. Material includes application of skills and concepts at grade level.	2		
26. The material is focused on the major ideas/skills at that grade level.	2		Five key AP units well represented
27. Material makes is clear that student writing is a key task (argument, informative, response to audience and purpose, research).	2		FRQ
28. Content includes 21 st Century skill development such as collaboration, creative thinking, and problem solving.		1	Not a focus of AP course
Other:			
Total Science Content Criteria:	32	2	

Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		Online help/simulations
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.	2		Diverse representations of ideas, people, opinions.
31. Material includes access to a multilingual glossary.		1	English Only
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		Online help/simulations
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		Online help/simulations
Other:			
Total Inclusion Criteria:	9	1	

Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		
Other:			
Total Alignment Criteria:	6		

Total Score for Social Studies Textbook or Instructional Material: 72