Social Studies Curriculum/Textbook Review

The Nevada textbook rubric scoring system was used by the adoption committee to determine the alignment of each publisher to the Nevada Classroom Instructional Material Alignment, and Textbook and Instructional Material. If a publisher was not selected it was due to the committee scoring the textbook lower in areas of alignment to district curriculum, independent usability of the resource by the students, technology, layout and flow of the textbook, etc. It was through this process of scoring that the team selected <u>American Democracy Now 5th Ed. (AP Edition)</u> by Harrison, Harris, and Deardorff and published by McGraw Hill School Education.

<u>American Democracy Now 5th Ed. (AP Edition)</u> McGraw Hill by Harrison, Harris and Deardorff This text was selected because it incorporates excellent supports for student-centered independent learning. Charts, graphs, and political cartoons throughout have corresponding inquiry activities well-aligned with new version of test to prepare students for quantitative analysis prompts on exam. Vocabulary has been filtered into focus and support terms. All chapters have practice exam questions at the end

<u>American Government and Politics Today</u> - Ford, Bardes, Schmidt, Shelly Was not selected because the source lacked high level critical thinking questions throughout the chapter, lacked sample AP exam questions and rigorous self-assessment activities.

<u>American Government Institutions and Policies 15th edition</u> was a good text, but lacked embedded critical thinking questions within primary source documents and did not integrate rigorous chapter review activities to support student independent learning.