

Summarized Rubric Scoring

Classroom Instructional Material Alignment Tool – Social Studies

The purpose of this document is to assist teachers in determining alignment of their instructional materials being used in the classroom. Effective instructional materials are learning resources used to help students acquire essential knowledge, skills, and abilities as outlined in the standards. This includes print and non-print materials. It may also provide evidence to support your discussion about standards and resources as part of your evaluation.

Title: American Democracy Now Author(s): Harrison, Harris, Deardorff

Publisher(s): McGraw Hill

Grade Level: 12

Standard(s) addressed in this instructional material: Advanced Placement Government

Instructions: Use the tables below to reflect upon and then determine if the instructional material meets each criteria.

. Alignment to the Nevada Academic Content Standards (NVACS) - NON NEGOTIABLES

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Targets a set of grade-level NVACS for Social Studies and Literacy standards.	X			Covers all content standards and inquiry focus.
Selects text(s) that measure within the grade-level text complexity band and are of sufficient quality and scope for the stated purpose.	X			Chapter text
Other: _____				

I. Key Shifts in the Nevada Academic Content Standards (NVACS)

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Reading Text Closely: Makes reading text(s) closely, examining textual evidence, and discerning deep meaning a central focus of instruction.	X			Inquiry activities
Text-Based Evidence: Facilitates rich and rigorous evidence-based discussions and writing about common texts through a sequence of specific, thought-provoking, and text-dependent questions (including, when applicable, questions about illustrations, charts, diagrams, audio/video, and media).	X			Supplemental texts- foundation era source documents and questions Discussion
Writing from Sources: Routinely expects that students draw evidence from texts to produce clear and coherent writing that informs, explains, or makes an argument in various written forms. Include a balance of on-demand and process writing and short, focused research projects.	X			Student compelling research prompt ideas- drones and privacy
Academic Vocabulary: Focuses on building students' academic vocabulary in context throughout instruction.	X			Prioritized vocabulary bold, callouts, definitions
Increasing Text Complexity: Focuses students on reading a progression of complex texts drawn from the grade band. Provides text-centered learning that	X			Founding docs, discussion questions related to chapter

is sequenced, scaffolded, and supported to advance students toward independent reading of complex texts at the CCR level.				
Building Disciplinary Knowledge: Provides opportunities for students to build knowledge about a topic or subject through analysis of a coherent selection of strategically sequenced, discipline-specific texts.	X			Tables, political inquiry
Other: _____				

II. Assessment

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Assesses various modes, including a range of pre-, formative, summative, performance tasks, and self-assessment measures.	X			Connect system
Includes aligned rubrics, answer keys and scoring guidelines that provide sufficient guidance for interpreting student understanding and performance.	X			Teacher edition has these elements.
Other: _____				

V. Instructional Supports

Criteria	Meets Criteria			Evidence
	Yes	No	N/A	
Provides non-text content (maps, graphs, pictures, etc.) that is accurate, authentic, and well integrated into the instructional material.	X			
Provides for authentic learning, application of literacy skills, student-directed inquiry, analysis, evaluation, and/or reflection.	X			
Provides appropriate level and type of scaffolding, differentiation, intervention and support for all learners. <ul style="list-style-type: none"> Supports diverse cultural and linguistic backgrounds, interests and styles. Provides extra supports for students working below grade level. 	X			<p>Definitely supports diverse cultural backgrounds and issues. Gender, immigration, civil rights and liberties.</p> <p>Due to the nature of the course as college level, there is not as much support</p>

<ul style="list-style-type: none"> Provides extensions for students with high interest or working above grade level. 				embedded for students working below grade level.
Other: _____				

Summary/Reflection: The text, American Democracy Now 5th Ed. (AP Edition) incorporates excellent supports for student-centered independent learning. Charts, graphs, and political cartoons throughout have corresponding inquiry activities well-aligned with new version of test to prepare students for quantitative analysis prompts on exam. Vocabulary has been filtered into focus and support terms. All chapters have practice exam questions at the end.

Overall Classroom Instructional Material Meets Criteria Rating: X Yes ___ No ___ N/A