

# **Textbook and Instructional Material Evaluation Rubric Form- Social Studies**

Instructional materials are designed for use by students and teachers as a learning resource for students to acquire essential knowledge, skills, abilities, and dispositions. This includes print and non-print materials, including comprehensive/core textbooks, supplemental materials, Web-based and electronic textbooks, and assessments.

Title: World History Great Civilizations: Ancient Through Early Modern Times      Author(s): Fredrik Hiebert, Jeremy McInerny, Christopher P. Thornton  
 Publisher(s): National Geographic Learning/Cengage

Copyright Date: 2016

Subject/Grade Level: Early World Civilizations / 6th

Student ISBN: 9781285352312

Teacher Edition ISBN: 9781337099882

**Instructions:** Use the tables below to determine if the Textbook or Instructional material meets each criteria.

## **Organization**

<b>Criteria</b>	<b>2 Meets</b>	<b>1 Inadequate</b>	<b>Comments</b>
1. Material provides a useful table of contents, glossary, supplemental pages, and index.	2		Vocabulary and Academic Vocabulary in both English and Spanish.
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	2		Best layout of all the samples. Short, chunked, rigorous reading passages.
3. Teacher edition contains interesting introductions and a list of prerequisites skills for each chapter.	2		Definitely. Facilitates natural use in the classroom.
4. Material contains examples, explanations, and/or online resources to the depth and breadth of the Nevada Academic Content Standards and Literacy Standards.	2		The textbook and online components meet the depth and breadth of the Nevada Academic Content Standards and Literacy Standards through primary and secondary sources.
5. Information is accurate, current, and research based.	2		
6. Focus of academic vocabulary is prevalent throughout reading, writing, listening, and speaking.	2		Key academic vocab is bolded and used in context throughout the section. Good instructional strategies provided for ELL and Sped support. Text to speech is an online feature.
7. Size and format of print is appropriate.	2		Yes
8. Format is visually appealing and interesting.	2		Visually beautiful. P.93 satellite maps
9. Material provides assessment type questions and/or performance-based tasks.	2		P. 120 review page- questions are a mix of DOK
10. Electronic and interactive format available.	2		Maps, primary sources, field journal, skills handbooks.
Other:			
<b>Total Organization:</b>	<b>20</b>	<b>0</b>	

## Social Studies Content

Criteria	2 Meets	1 Inadequate	Comments
11. Materials focus on the knowledge, skills, and abilities (KSA's) appropriate to the grade level.	2		Rigorous but with great scaffolding and differentiation strategies for teachers to support all learners.
12. Material demonstrates coherence and rigor of KSA's appropriate level.	2		
13. Real-world applications are relevant to the students.	2		Archaeologists throughout have short videos that talk about their profession and the importance of understanding what happened in the past to link to today. P.85 too.
14. Information and directions are clearly written and explained.	2		Teacher's edition gives step by step suggestions for each section.
15. Tasks are aligned to the Literacy Standards and Nevada Academic Content Standards.	2		Matches up well.
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well integrated into the instructional material.	2		P. 111, P. 189
17. Lesson/tasks are interdisciplinary when appropriate.		1	Could link with ELA through reading and writing. P. 310
18. Tasks apply to the diversity of students and their abilities, interests, and learning styles	2		
19. Questions and tasks encourage the development and application of higher-level thinking skills.	2		P. 256
20. Teacher edition includes questioning strategies and/or questions to check for understanding at all Depth of Knowledge (DOK) levels.	2		ELL, GATE, Inclusion strategies, questions work well for different levels of learners. Review and chapter tests have multiple DOK levels explicit.
21. Teacher edition includes formative assessment/evaluation tools and processes.	2		P. 251 (Review and Assess)
22. Material adheres to the text complexity at each grade level outlined by the Literacy Standards.	2		Very rigorous. Support for struggling readers is the modified text feature that supports independent reading.
23. Material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	2		Visual, video, field journal, reading, activities.
24. Tasks have a purpose, aligned to a skill or concept at grade level.	2		Yes, and essential questions help this focus.
25. Material includes application of skills and concepts at grade level.	2		
26. The material is focused on the major ideas/skills at that grade level.	2		
27. Material makes is clear that student writing is a key task (argument, informative, response to audience and purpose, research).	2		Many opportunities provided for writing. Review pages, unit assessments, field journals.
28. Content includes 21 <sup>st</sup> Century skill development such as collaboration, creative thinking, and problem solving.	2		Teacher guide ideas.
Other:			
<b>Total Science Content Criteria:</b>	<b>34</b>	<b>1</b>	

### Inclusion

Criteria	2 Meets	1 Inadequate	Comments
29. Material reflects a variety of ways to differentiate instruction and model content to support all learners.	2		ELL, IEP, GATE, etc strategies provided.
30. Material reflects sensitivity with regard to gender, race/ethnicity, religion, socioeconomic status, intellectual, and physical abilities.	2		Provides rich information on ancient and early modern civilizations in a broader context than older textbooks. For example, Africa has more than just Egypt to learn about.
31. Material includes access to a multilingual glossary.	2		Online and end of textbook- Spanish
32. Material provides resources for students with disabilities and English Language Learners aligned to grade level content.	2		Spanish translation online.
33. Material is available for students with visual impairments via a NIMAS file on the NIMAC system.	2		
Other: _____			
<b>Total Inclusion Criteria:</b>	<b>10</b>	<b>0</b>	

### Alignment

Criteria	2 Meets	1 Inadequate	Comments
34. Material content aligns to district/organization curriculum.	2		Closely aligned to course and new standards.
35. Material content aligns with college and career readiness skills (Nevada Academic Content Standards and Literacy Standards).	2		Rigorous and engaging throughout.
36. Material is a useful resource in preparing students to meet the requirements of the Nevada Academic Content Standards/ Literacy Standards and statewide assessments.	2		Many differentiated supports to meet learners where they are and build their skills.
Other: _____			
<b>Total Alignment Criteria:</b>	<b>6</b>	<b>0</b>	

Total Score for Social Studies Textbook or Instructional Material: 71