



Quick Links

These videos and additional resources are available from Renaissance to support student and family engagement with myON. They are effective tools for introducing myON to educators, as well.

Videos

Welcome to myON: [PK-1 Video](#) | [Elementary Video](#) | [Secondary Video](#)

These videos offer quick introductions to myON for students in each grade band. Videos guide students through the initial steps of completing the Interest Inventory (PK-12) and Lexile Placement Assessment (K-12) to activate student accounts; how to select and read books within the myON digital library; including using the embedded reading supports and tools; callouts to end-of-book quizzes and regular Lexile benchmark assessments; and additional information about using the platform.

Welcome to myON News: [All Grades](#)

This brief introduction to myON News for students in all grades provides a concise walk-through of the daily news environment. It includes call-outs to the additional multi-media resources available within each article, options to read or listen to professionally recorded audio of any article in English, Spanish, or French, a callout to the brief 3-question optional quiz at the end of each article, and recommended books from the myON digital library for further reading on topics of interest to students.

Family Guides to myON

These guides are written for parents and families to provide a step-by-step look at their students' experience with the digital library platform, drilling down into the features and tools. Essentially, the guides provide the same information for parents and families as the *Welcome to myON* videos.

[Parent and Family Guide to myON \(English\)](#) | [Parent and Family Guide to myON \(Spanish\)](#)

myON Support

Live support is available by phone and email.

Call: 888-728-1266 | Email: myonsupport@renaissance.com

Please be sure to include your first and last name, name of school and school district, student's ID number (if applicable), and problem description or question.