CHS students participate in Legislature job shadowing

Nevada Appeal staff report

Nine Carson High students participated in a job-shadowing program during the 80th Nevada legislative session. During the course of the three-week shadowing program, students visited the legislature once a week and had an intimate view of the legislative process. The students selected for the program ranged from seniors

to sophomores recommended

by teachers and interested in the

legislative process and public ser-

vice. Each class was represented

as follows:

· Kate Cruz, Marion Haffey, Mary Milburn, Kiara Williams, and Crystal Vargas, seniors

· Bryce Busch, Alexsandra Knowlton, and Cierra Randall. iuniors

· Nathan Wetzel, sophomore In the first week, students spent the day shadowing members of the Assembly, received an in-depth tour and participated in daily tasks and conversations about various bills. Students shadowed the following members:

Assemblywomen Ellen Spiegel. Jill Tolles, Lisa Krasner, Sarah Peter and Teresa Benitez-Thompson.

During the second week of this

program, the students shadowed Sens. Heidi Seevers Gansert. Joseph Hardy, Pat Spearman, Mo Dennis and James Settelmeyer.

In the final week, some students spent time in the executive branch and had the privilege of meeting the governor and lieutenant governor. The program culminated with a mock legislative session

hosted by lobbyists. The students

students provided relevant and meaningful feedback on the bills. The students enjoyed the opportunity to experience first-hand the workings of our state government by meeting and learning from elected representatives.

suing a career in public service

this field.

lowed them to see the potential in

divided into two groups - one

side who opposed the bill and

the other who favored it. CHS

Those who are interested in purfound this enlightening and al-

"If a WBL experience sparks interest for our students in the long-run, it is good for us all," said Yette De Luca, Carson City School District Work-Based learning

career doors.

Work-Based Learning (WBL)

opportunities such as job shad-

owing or interning give students

a flavor for the industry and open

coordinator The Northern Nevada Development Authority and Paul Jackson. political consultant, made the program possible.